Unit Three Exam Expectations

DEFINE apoptosis

DEFINE morphogenesis

DEFINE phosphorylation

DEFINE kinetochores, centrioles

DEFINE peptide bonds

DEFINE histones

DEFINE nucleosomes

DEFINE codons

STATE the function of reverse transcriptase in retroviruses

STATE the role of tRNA during protein synthesis

STATE the predominate role or function of RNA

STATE the global flow of information in eukaryotes

STATE that all cells come from pre-existing cells

STATE the names of proteins commonly used to regulate the cell cycle

STATE that the environment can influence phenotypes

STATE the location/event where gene regulation is most common in all cells

STATE that testosterone is a steroid and steroids are lipid soluble

STATE the most source of genetic variation in a bacterial colony

STATE the location of most receptors involved in cell signaling pathways

STATE that cell communication is an ancient characteristic of all cells

STATE that cell communication can take place between cells of an organism or between organisms themselves

LIST the steps or events of translation (during protein synthesis)

LIST the sources of variation that arise through sexual reproduction

LIST list the nucleic acid components of an eukaryotic gene

LIST the steps of cell signaling

OUTLINE how DNA is able to "carry" hereditary information

OUTLINE the structure of DNA

OUTLINE the structure and subunits of nucleotides

OUTLINE plasmids

OUTLINE introns and exons

OUTLINE DNA replication in prokaryotes

OUTLINE how proteins are used to regulate the cell cycle

OUTLINE the amount of DNA and the number of chromosomes in a cell prior to meiosis, after meiosis I and the daughter cells after meiosis II

OUTLINE the structure and role of mitochondria

OUTLINE the inheritance of mitochondrial genes

OUTLINE how differential gene expression plays a role in cell differentiation

OUTLINE the role of the operon model

OUTLINE the role of transcription factors

OUTLINE outline signal transduction

OUTLINE the factors that would determine a viruses host range

OUTLINE why viruses are considered obligate parasites

IDENTIFY examples of polygenic inheritance (examples from book will suffice)

IDENTIFY the life cycle typical for animals

Unit Three Exam Expectations

DESCRIBE the structure of eukaryotic chromosomes

DESCRIBE prokaryotic genomes / chromosomes

DESCRIBE the steps of splicing foreign DNA into a plasmids and inserting the plasmids into bacteria

DESCRIBE the lac operon

DESCRIBE the trp operon

DESCRIBE the cell signaling pathway of testosterone

DESCRIBE independent assortment

COMPARE leading and lagging strands

COMPARE the structure and components of DNA and RNA

COMPARE the template and coding strands of DNA

COMPARE euchromatin and heterochromatin

COMPARE protein synthesis between prokaryotes and eukaryotes

COMPARE the daughter cells of mitosis from those of meiosis

COMPARE binary fission to mitosis

COMPARE sexual and asexual reproduction

DISCUSS what the information you ascertain from a 1% recombination frequency between two traits

EXPLAIN mRNA processing in eukaryotic protein synthesis

DESIGN a gene map based upon recombination frequencies

PREDICT offspring phenotypes, genotypes and probabilities from single factor crosses, 2 factor crosses, and sex linked traits

PREDICT DNA or mRNA sequences using base pairing rules

PREDICT which mutations are more or less likely to be harmful