

DEFINE: true breeding, synapsis, homologs, tetrads, crossing over, diploid, pleiotropy, epistasis, multiple alleles, polygenic inheritance

STATE that genes traveling on the same chromosomes do not obey the law of independent assortment

STATE an example of each of the following: pleiotropy, epistasis, multiple alleles, incomplete dominance, co-dominance and polygenic inheritance

STATE that the environment can effect gene expression

OUTLINE the stages of meiosis

OUTLINE why or when doctors see an increase in Downs Syndrome amongst their patients

OUTLINE the cellular mechanism (reason) for Downs Syndrome

OUTLINE multifactorial diseases

CALCULATE the probability of an event occurring

IDENTIFY an example of complete dominance inheritance

IDENTIFY the stages of meiosis where the laws of segregation and independent assortment occur

IDENTIFY the type of chromosomal mutation from a brief written description

IDENTIFY the hypothesis of inheritance that Mendel concluded to be true

IDENTIFY an example

COMPARE monohybrid and dihybrid crosses

CALCULATE the number of unique gametes possible when given a genotype (> than 3 alleles)

COMPARE the blending hypothesis and the particulate hypothesis

COMPARE monohybrid and dihybrid crosses

COMPARE monohybrid crosses with complete dominance, incomplete dominance and co-dominance

DISCUSS why sickle cell trait is oddly more prevalent than expected in certain parts of Africa

EXPLAIN the law of independent assortment

EXPLAIN the law of segregation

EXPLAIN sickle cell trait

EXPLAIN the significance of Thomas Hunt Morgans results when mating red eyed and white eyed flies

PREDICT the number of different gametes when given the number of different alleles

PREDICT the % or probability of offspring from a given single factor cross  
(all 3 different types of dominance are fair game)

PREDICT the % or probability of offspring from a given single factor cross (sex linked)

PREDICT the genotype(s) of parent(s) when given the offspring(s) genotype(s) (sex linked)

DETERMINE possible gametes from a given parental genotype

DETERMINE a person's blood group based upon given genetic information  
(parent(s), sibling(s) genotype for example)

\*There will be a separate portion of the test that assesses genetic problems to be solved. The expectations above are applicable for the multiple choice portion of the test. I will provide additional information to you regarding the types of genetic problems you will be asked to solve.