EXAM EXPECTATIONS MYP Biology

"Common Challenge-Reproduction"

STATE the hormone that stimulates the growth of the ovarian follicle

STATE that environmental cues influence reproduction through chemical messengers

STATE that internal and external fertilization is seen in a wide range of animals

STATE the purpose of life (biological perspective)

STATE the most common type (group) of plant on earth today

DEFINE hormones, pheromones

DEFINE mycelia

DEFINE spores

DEFINE pollen

DEFINE haploid, diploid

DEFINE gametes, gonads

DEFINE flagella, cilia

DEFINE fertilization

DEFINE copulation (copulatory organs)

DEFINE menstruation, ovulation

DEFINE menopause

DEFINE hermaphrodite

DEFINE puberty

LABEL the parts of a flower

IDENTIFY features one would expect to find in plants that use wind as a pollinator

IDENTIFY the vertebrate we discussed in lecture that utilizes parthenogenetic reproduction

IDENTIFY the male and female organs in a flower

IDENTIFY the function(s) of mitosis

IDENTIFY the type of animals that most frequently uses external fertilization

IDENTIFY where fertilization most usually takes place in a human female

IDENTIFY the flower part that produces the female gametophyte

IDENTIFY the function or role of fruits

IDENTIFY the hormones that control the menstrual, there origin and function

OUTLINE the trade-offs between external and internal fertilization

OUTLINE the trade-offs between asexual and sexual reproduction

OUTLINE the reproductive cycle of fungi

OUTLINE process by which the human fertilized egg makes it way from the oviduct to the uterus

OUTLINE the role of petals in flowers

OUTLINE functions of each of the parts of a flower

OUTLINE the function of a sperm's acrosome

OUTLINE the locations where human sperm cells are produced, matured and stored

OUTLINE estrous cycles

ANALYZE a phylogenetic tree

DESCRIBE the human female's menstrual cycle (ovarian & uterine cycles)

DESCRIBE the mating and reproduction of the blueheaded wrasse fish

DESCRIBE where a fruit comes from in a flower

COMPARE spermatogenesis and oogenesis

COMPARE cross fertilization and self fertilization

COMPARE spermatocytes and oocytes

COMPARE the different asexual modes of reproduction: fragmentation, regeneration, budding

COMPARE eutherian and marsupial mammals

COMPARE seminal fluid, sperm and semen

PREDICT the consequences of removing the seminal vesicle from a human male

SUGGEST the adaptive purpose behind specific plant and specific pollinator relationships

DISCUSS the effects of climate change on animal reproduction