

## **EXAM SIX EXPECTATIONS**

### **ENVIRONMENTAL SCIENCE EXAM SIX “Part II: Impacts of Population Growth”**

STATE the endangered species act  
STATE the main pollutant from smelting and the cause of acid some acid precipitation  
STATE the fate of mine tailings  
STATE the percentage of land currently used for agriculture  
STATE the percentage of land that make up cities  
STATE the percentage of the U.S. population that lives in cities  
DEFINE habitat corridors  
DEFINE suburban sprawl  
DEFINE gentrification  
DEFINE brownfield  
DEFINE tailings  
DEFINE smelting  
LIST reasons for the importance of fisheries  
LIST traits of sustainable development  
LIST things that are and are not apart of a cities infrastructure  
LIST common fishing method that has been banned but continues illegally currently illegally  
LIST environmental impacts of mining  
LIST historical events that have led to increased urbanization  
LIST negative environmental impacts of deforestation  
LIST the three most endangered ecosystems in the United States  
IDENTIFY the most source that educates the public and politicians on the importance of biodiversity  
IDENTIFY minerals with their uses today (use list from text or powerpoint)  
IDENTIFY the locations globally where each mineral is most concentrated/mined  
IDENTIFY metal and nonmetal minerals  
IDENTIFY tree harvesting techniques from a written description  
IDENTIFY physical and chemical characteristics of metals and nonmetals  
OUTLINE phytoremediation  
OUTLINE mineral resources  
OUTLINE the importance of fungi and bacteria to humans  
OUTLINE the importance of insects to humans  
OUTLINE the benefits of compact development  
OUTLINE ecosystem services provided by forests  
OUTLINE problems faced by most cities (globally and nationally)  
OUTLINE the effects of urban heat islands  
DESCRIBE public planning of land use  
DESCRIBE aquaculture farming  
DESCRIBE the relationship between overgrazing and desertification  
DESCRIBE habitat corridors  
COMPARE problems in cities of both developing and developed countries  
COMPARE surface mining and subsurface mining  
COMPARE mineral resources and their use between developed and developing countries  
COMPARE rocks and ores  
COMPARE mineral resources and mineral reserves  
EXPLAIN the role(s) of forests in the hydrological cycle  
EXPLAIN clear cutting and its effects  
EXPLAIN corn blight (1970's) and how was brought under control  
EXPLAIN the importance of tropical rain forests to the global ecology  
EXPLAIN the relationship between tress and climate change  
EXPLAIN/PREDICT the current growth of aquaculture both now and in the future  
DISCUSS transportation's effect on cities spatial layouts  
DISCUSS the energy costs associated with mineral production

**DISCUSS** the pros and cons of urbanization

**SUGGEST** how Kalundborg, Denmark is similar to an ecosystem