Name:			Class:		Date:	_ (26)	ID: A
Chapt	er 4	40 Practice					•
Multipl Identify	e C the	hoice choice that best com	pletes the statement o	or answers t	he question.		
		a. commensalism.b. symbiosis.c. parasitism.d. mutualism.e. all of these			at the expense of anot	her is called	
	2.	 a. They are special b. They inflict ser c. Some reside in d. Their host may e. Parasites are sr 	tious injury and kill the side their hosts, where the a plant as well as maller than their hosts	able to affect neir hosts. eas others li an animal.	et only one variety of h		an ath an
	3.	The weakest symbic species that is related a. commensalism b. competitive exc. mutualism. d. predation. e. parasitism.	ively unaffected, is ca	nich one spe illed	cies simply lives bette	r in the presence of a	motici
	4.	a. parasiticb. mutualisticc. predatoryd. commensale. indirect interact					
	5.	a. predation.b. commensalishc. competition.d. indirect.e. mutualism.	n.		ion between the grass a		~1:-
	6.	The interaction in a. mutualism. b. parasitism. c. commensalism d. competition. e. predation.		nefits and th	e second species is nei	ther harmed nor ben	emed is

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	7	The relationship between the yucca plant and the yucca moth that pollinates it is best described as
	1.	a. camouflage.
		b. commensalism.
		c. competitive exclusion.
		d. mutualism.
		e. all of these
	8.	In mixed assemblages, baboons sometimes see predators that impala do not hear, and impala sometimes hear
	0.	predators that baboons do not see. In both cases, the flight of one species alerts the other to danger. This
		interaction is an example of
		a. an indirect relationship.
		b. commensalism.
		c. mutualism.
		d. competition.
		e. none of these
	9.	An interaction between two species in which both species benefit is known as
		a. mutualism.
		b. parasitism.
		c. commensalism.
		d. competition.
•		e. predation.
	10.	•
		a. mutualism.
		b. commensalism.
		c. competition.
		d. predation.
		e. parasitism.
	11.	' 'I de la
		b. organisms with slightly different feeding habits will change to become exclusive competitors.
		c. organisms with similar feeding habits may compete to the point of extinction.
		d. organisms with slightly different feeding habits will change to become exclusive
		competitors and organisms with similar feeding habits may compete to the point of
		extinction.
		e. organisms with similar niches will evolve enough to survive in different niches and
		organisms with similar feeding habits may compete to the point of extinction.
	12.	Gause's exclusion principle refers to
		a. isolation.
		b. competition.
		c. habitat preference.
		d. physiological adaptation.
		e. predation.
	13.	
		a. parasitism.
		b. predation.
		c. competition.
		d. commensalism.
		e. mutualism.

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14.	Conditions of stable coexistence between predator and prey include a. high predator reproductive rate relative to that of the prey. b. a carrying capacity for prey that is not high. c. large predator size relative to that of the prey. d. high predator reproductive rate relative to that of the prey and a carrying capacity for prey that is not high. e. high predator reproductive rate relative to that of the prey, a carrying capacity for prey that is not high, and large predator size relative to that of the prey.
15.	In general, a predator is than its a. smaller; host b. larger; host c. smaller; prey d. larger; prey
16. 17.	Ladybugs are effective natural control agents against pest insects, but they do not reduce pest populations to zero because a. they can't fly to find pests on nearby plants. b. of their very selective feeding habits. c. a predator with 100% efficiency would drive its prey, and consequently itself, to extinction. d. they don't live long enough. e. their reproductive capacity is nonexistent. Chemicals in both plants and animals serve as which of the following to predators?
	 a. warnings b. repellents c. poisons d. bad tastes e. all of these
18.	Which of the following are adaptations used by predators? a. behavior b. camouflage c. speed d. stealth e. all of these
19.	 In contrast to a predator, a parasite usually a. does not kill the animal on which or in which it lives. b. kills its host. c. is a short-term visitor. d. is larger than its host. e. does not kill the animal on or in which it lives and is larger than its host.
20.	Which of the following may be parasites? a. bacteria b. plants c. protists d. viruses e. all of these

Name:	
	 Which of the following statements about parasites is true? a. Parasites usually do not kill their hosts. b. The parasite species that infects a particular host species becomes less virulent over evolutionary time.
	 c. Warm-blooded animals are commonly infected by parasites. d. Parasites usually do not kill their hosts, and parasite species that infect a particular host species become less virulent over evolutionary time. e. Parasites usually do not kill their hosts; parasite species that infect a particular host species become less virulent over evolutionary time; and warm-blooded animals are commonly infected by parasites.
22.	 During the process of community succession, a. the total mass of living things remains constant. b. there are increasing possibilities for resource partitioning. c. the pioneer community gives way quickly to the climax community, followed by a succession of more diverse arrays of organisms. d. nutrients cycle more rapidly with time. e. all of these
23.	Populations are held in check by a. resource partitioning. b. predation. c. social parasitism. d. competition. e. all of these
24.	 Which statement is false? a. Succession is predictable. b. Pioneer species have wide ranges of tolerances. c. Pioneer plant species are usually small annuals with an abundance of easily dispersed seeds. d. The succession that occurs in an abandoned field is primary succession. e. Climax species are those that are best adapted to the specific climate where the succession occurs.
25.	Secondary succession is likely to occur a. in a clear-cut deciduous forest. b. on an eroded, bare hillside. c. in an abandoned field. d. in a clear-cut deciduous forest and on an eroded, bare hillside. e. in a clear-cut deciduous forest, on an eroded, bare hillside, and in an abandoned field.
26.	 Which of the following statements concerning climax communities is true? a. A climax community is always a result of primary succession. b. When compared to early successional communities, climax communities usually possess more species. c. The species of the climax community require long periods of environmental stability to ensure continued survival in the community. d. A climax community is always a result of primary succession and when compared to early successional communities, climax communities usually possess more species. all of these

Name	•	
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	27.	The climax community
		a. is formed by species with the greatest range of environmental tolerance.
		b. is the most common community found in an area.
		c. changes over time.
		d. is well adapted to the climate and persists until the climate changes.
		e. all of these
	28.	A keystone species is
		a. a single dominant species.
		b. in control of the prey species.
		c. exemplified by the sea star.
		d. a single dominant species exemplified by the sea star.
		e. a single dominant species in control of the prey species exemplified by the sea star.
	29.	Many introduced species have had deleterious effects on communities and ecosystems because
		a. coevolved parasites and competitors are absent.
		b. the introduced species are long-lived.
		c. predators prefer the introduced species and the local prey therefore proliferate to
		dangerously high levels.
		d. the communities from which they came lost an important predator, competitor, or
		parasite.
		e. all of these
	30.	Kudzu did well in the southeastern United States because
		a. there were few herbivores that ate it.
		b. there were few pathogens to infect it.
		c. there was little competition from native organisms.
		d. the climate was favorable.
		e. all of these
	31.	Which of the following has Australia tried to reduce rabbit numbers?
		a. hunting
		b. introduced viruses
		c. introduced predators
		d. both hunting and introduced viruses
		e. all of these

32. In the United States, the number of breeding bird species increases from

d. Minnesota to Texas and mainland Florida to the Florida Keys.

low mountain altitudes to high mountain altitudes.

a. Minnesota to Texas.

b. mainland Florida to the Florida Keys.

high mountain altitudes.

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Minnesota to Texas, mainland Florida to the Florida Keys, and low mountain altitudes to

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39.	Four of the five answers listed below are defense chemicals. Select the exception. a. perfume b. warning odors c. poisons d. alarm substances e. repellents	
Matching		
	Choose the one most appropriate answer for each. a. blending in and being hidden by the background b. where an organism is generally located in an environment c. organism benefits at another organism's expense d. a self-sustaining array of interacting organisms that is best suited for a particular environment e. lichens on newly hardened, newly cooled lava f. deer and human populations g. the yucca moth and the yucca h. one species is forced from an area of niche overlap i. a tasty viceroy butterfly resembles a bad-tasting monarch butterfly j. the process that converts a pioneer community to a climax community k. natural reforestation of burned over forest	
41. 42. 43. 44. 45. 46. 47. 48. 49.	camouflage commensalism competitive exclusion habitat mimicry mutualism parasitism primary succession climax community secondary succession succession	
51. 52. 53. 54.	Answer questions in reference to the five kinds of species interactions listed below: a. competition b. predation c. mutualism d. commensalism e. parasitism In this interaction, one species benefits while the other is neither harmed nor benefited. In this interaction between two species, both species are harmed in some way. In this interaction, both species benefit. In this interaction, one individual or species usually is killed, while the other benefits by eating	tha first

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	55.	In this interaction, one species is harmed, but usually not killed, to the benefit of the other that lives on or in the first.
		Answer questions in reference to the five kinds of species interactions listed below: a. competition b. predation c. mutualism d. commensalism e. parasitism
	56.	The relationship between a dog and a wood tick is this kind of relationship.
	57.	The interaction between termites and the cellulose-digesting protozoans in the termite gut is this kind of relationship.
	58.	This is the likely interaction between two closely related species of woodpeckers that live in a temperate forest.
	59.	If a wasp lays its eggs inside the larva of a fly, the type of interaction is this.
	60.	When a tropical bird places its nest in association with a wasp nest on the same tree, the type of interaction i this.



Chapter 40 Practice Answer Section

MULTIPLE CHOICE

1.	ANS:			DIF:	Easy	T.O.	
2	ANS:	WHICH FACTORS				E?	
۷.							
2		WHICH FACTORS				E?	
3.	ANS:						
A		WHICH FACTORS				E?	
4.	ANS:	,	1				
_		WHICH FACTORS				E?	,
5.	ANS:		l	DIF:	Easy		
_		WHICH FACTORS				E?	
6.	ANS:	•		DIF:	Easy		
_		WHICH FACTORS					
	ANS:		1	DIF:	Easy	TOP:	MUTUALISM
	ANS:	C PTS:	1	DIF:	Moderate	TOP:	MUTUALISM
	ANS:		1	DIF:	Easy	TOP:	MUŢUALISM
10.	ANS:	C PTS:		DIF:	Moderate	TOP:	COMPETITIVE INTERACTIONS
11.	ANS:	C PTS:	1	DIF:	Moderate	TOP:	COMPETITIVE INTERACTIONS
12.	ANS:	B PTS:	1	DIF:	Moderate	TOP:	COMPETITIVE INTERACTIONS
13.	ANS:	B PTS:					
	TOP:	PREDATOR-PREY	INTERACTION	NS	•		
14.	ANS:	D PTS:	1	DIF:	Moderate		
	TOP:	PREDATOR-PREY	INTERACTION	NS			
15.	ANS:	D PTS:	1	DIF:	Moderate		
	TOP:	PREDATOR-PREY	INTERACTION	NS .			
16.	ANS:	C PTS:	1	DIF:	Difficult		
	TOP:	PREDATOR-PREY	INTERACTION	1S			
17.		E PTS:		DIF:	Easy		
	TOP:	AN EVOLUTIONAL	RY ARMS RAC	E	•		
18.	ANS:	~ 1~,			Easy		
	TOP:	AN EVOLUTIONAL	RY ARMS RAC	E	•		
19.	ANS:				Difficult		
	TOP:	PARASITE-HOST II	NTERACTIONS	3			· ·
20.	ANS:	E PTS:	1	DIF:	Easy		
		PARASITE-HOST II	NTERACTIONS	3	•		
21.	ANS:			DIF:	Moderate		
		PARASITE-HOST II	NTERACTIONS	3			
22.	ANS:				Difficult		
	TOP:	FORCES CONTRIB	UTING TO COI	MMUN	ITY STABILI1	ſΥ	
23.	ANS:		1	DIF:	Easy		
	TOP:	FORCES CONTRIB	UTING TO COI	MMUN	ITY STABILIT	Ϋ́	

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24. ANS: D
                            PTS: 1
                                             DIF:
                                                   Moderate
          TOP: FORCES CONTRIBUTING TO COMMUNITY STABILITY
     25. ANS: E
                           PTS: 1
                                             DIF: Moderate
          TOP: FORCES CONTRIBUTING TO COMMUNITY STABILITY
     26. ANS: B
                            PTS: 1
                                             DIF: Difficult
          TOP: FORCES CONTRIBUTING TO COMMUNITY STABILITY
     27. ANS: D
                            PTS: 1
                                             DIF: Moderate
          TOP: FORCES CONTRIBUTING TO COMMUNITY STABILITY
     28. ANS: E
                           PTS: 1
                                             DIF: Easy
          TOP: FORCES CONTRIBUTING TO COMMUNITY INSTABILITY
     29. ANS: A
                           PTS: 1
                                             DIF:
                                                   Moderate
          TOP: FORCES CONTRIBUTING TO COMMUNITY INSTABILITY
     30. ANS: E
                           PTS: 1
                                             DIF:
                                                   Moderate
                                                               TOP: EXOTIC INVADERS
     31. ANS: D
                           PTS: 1
                                             DIF:
                                                   Moderate
                                                               TOP: EXOTIC INVADERS
     32. ANS: A
                           PTS:
                                             DIF:
                                                   Moderate
                                                               TOP: BIOGEOGRAPHIC PATTERNS
                                 1
     33. ANS: D
                           PTS:
                                 1
                                                   Difficult
                                             DIF:
                                                               TOP: BIOGEOGRAPHIC PATTERNS
     34. ANS: A
                           PTS:
                                 1
                                             DIF:
                                                   Moderate
                                                               TOP: THREATS TO BIODIVERSITY
     35. ANS: C
                           PTS:
                                 1
                                                   Moderate
                                                               TOP: THREATS TO BIODIVERSITY
                                             DIF:
     36. ANS: E
                           PTS:
                                 1
                                             DIF:
                                                   Easy
                                                               TOP: SUSTAINING BIODIVERSITY
     37. ANS: B
                           PTS:
                                 1
                                             DIF:
                                                   Moderate
                                                               TOP: SUSTAINING BIODIVERSITY
     38. ANS: A
                           PTS:
                                 1
                                             DIF:
                                                   Moderate
                                                               OBJ: TYPE: Selecting the Exception
     39. ANS: A
                                                   Easy
                           PTS: 1
                                             DIF:
                                                               OBJ: TYPE: Selecting the Exception
MATCHING
     40. ANS: A
                           PTS: 1
                                             DIF:
                                                   Difficult
     41. ANS: F
                           PTS: 1
                                                   Difficult
                                             DIF:
     42. ANS: H
                           PTS: 1
                                             DIF:
                                                   Difficult
     43. ANS: B
                           PTS:
                                 1
                                             DIF:
                                                   Difficult
     44. ANS: I
                           PTS:
                                1
                                             DIF:
                                                   Difficult
     45. ANS: G
                           PTS:
                                 1
                                             DIF:
                                                   Difficult
     46. ANS: C
                           PTS:
                                 1
                                             DIF:
                                                   Difficult
     47. ANS: E
                           PTS:
                                 1
                                             DIF:
                                                   Difficult
     48. ANS: D
                           PTS:
                                                   Difficult
                                 1
                                             DIF:
     49. ANS: K
                           PTS:
                                1
                                             DIF:
                                                   Difficult
     50. ANS: J
                           PTS:
                                 1
                                             DIF:
                                                   Difficult -
     51. ANS: D
                           PTS:
                                 1
                                             DIF:
                                                   Easy
                                                               OBJ: TYPE: Classification Questions
     52. ANS: A
                           PTS: 1
                                             DIF:
                                                   Moderate
                                                               OBJ: TYPE: Classification Questions
     53. ANS: C
                           PTS: 1
                                             DIF:
                                                   Moderate
                                                               OBJ: TYPE: Classification Questions
     54. ANS: B
                           PTS:
                                1
                                             DIF:
                                                               OBJ: TYPE: Classification Questions
                                                   Easy
     55. ANS: E
                           PTS: 1
                                             DIF:
                                                               OBJ: TYPE: Classification Questions
                                                   Easy
     56. ANS: E
                           PTS:
                                1
                                             DIF:
                                                   Easy
                                                               OBJ: TYPE: Classification Questions
     57. ANS: C
                           PTS: 1
                                                               OBJ: TYPE: Classification Questions
                                             DIF:
                                                   Moderate
         ANT: A
                                                   MOP.
     59 AN E
                                                   MOP.
     60 AN: D
                                                   MOD
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