## **UBIT TWO EXPECTATIONS**

## **Biogeochemical Cycle Quiz**

STATE the nutrient that cycles the fastest, and slowest

STATE the Law of Conservation of Matter

STATE two ways in which nitrogen is made available to life

STATE the driving force (energy) that powers the water cycle

STATE the two most limiting nutrients of many plants

**DEFINE transpiration** 

LIST 5 common examples of plants characterized as legumes

IDENTIFY organisms that could increase global oxygen concentrations

OUTLINE the mutualistic relationship between soil bacteria and higher organisms

OUTLINE the biological importance for water, carbon, nitrogen, and phosphorous

**OUTLINE** photosynthesis

OUTLINE a human impact on each of the nutrient cycles

**DESCRIBE** the water cycle

**DESCRIBE** the nitrogen cycle

**DESCRIBE** the carbon cycle

**DESCRIBE** the phosphorous cycle

**DESCRIBE** the sulfur cycle

**COMPARE** thermal and solar energy

COMPARE the relative rates at which water, carbon and phosphorous cycle