

**Big Idea 2: Biological systems utilize free energy and molecular building blocks to grow, to reproduce and to maintain dynamic homeostasis.**

Enduring understanding 2.D: Growth and dynamic homeostasis of a biological system are influenced by changes in the system's environment.

***Essential knowledge 2.D.3: Biological systems are affected by disruptions to their dynamic homeostasis.***

a. Disruptions at the molecular and cellular levels affect the health of the organism.

*To foster student understanding of this concept, instructors can choose an illustrative example such as:*

*Immunological responses to pathogens, toxins and allergens*

*Physiological responses to toxic substances*

*Dehydration*

**A little background  
first...**



# Animal Defenses against Pathogens

**Now we will explore the fight against the smallest invaders whose threat can be just as great as larger predator.**

- The animal strategy against bacteria, viruses and parasites has two goals.
- First goal: Do not let the pathogen in the body or cell(s).
- Second goal: Should the pathogen “get in” then the animal must find, recognize and destroy it before it inflicts it damage.



# Animal Defenses against Pathogens

**Note: Vertebrate defense mechanisms are so similar to invertebrates that we study the human model and apply the concepts and mechanisms to all other animals.**

- First goal: Do not let the pathogen in the body or cell(s).
- *This is accomplished through the Integumentary, Lymphatic & Immune Systems*
- *This immunity is called innate immunity or non-specific defenses.*
- Second goal: Should the pathogen “get in” then the animal must find, recognize and destroy it before it inflicts it damage.
- *This is accomplished through the Immune System.*
- *This immunity is called acquired immunity or specific defenses.*

# Animal Defenses against Pathogens

Why do you suppose pathogens "want in"?  
Why do they infect multicellular organisms?



# Animal Defenses against Pathogens

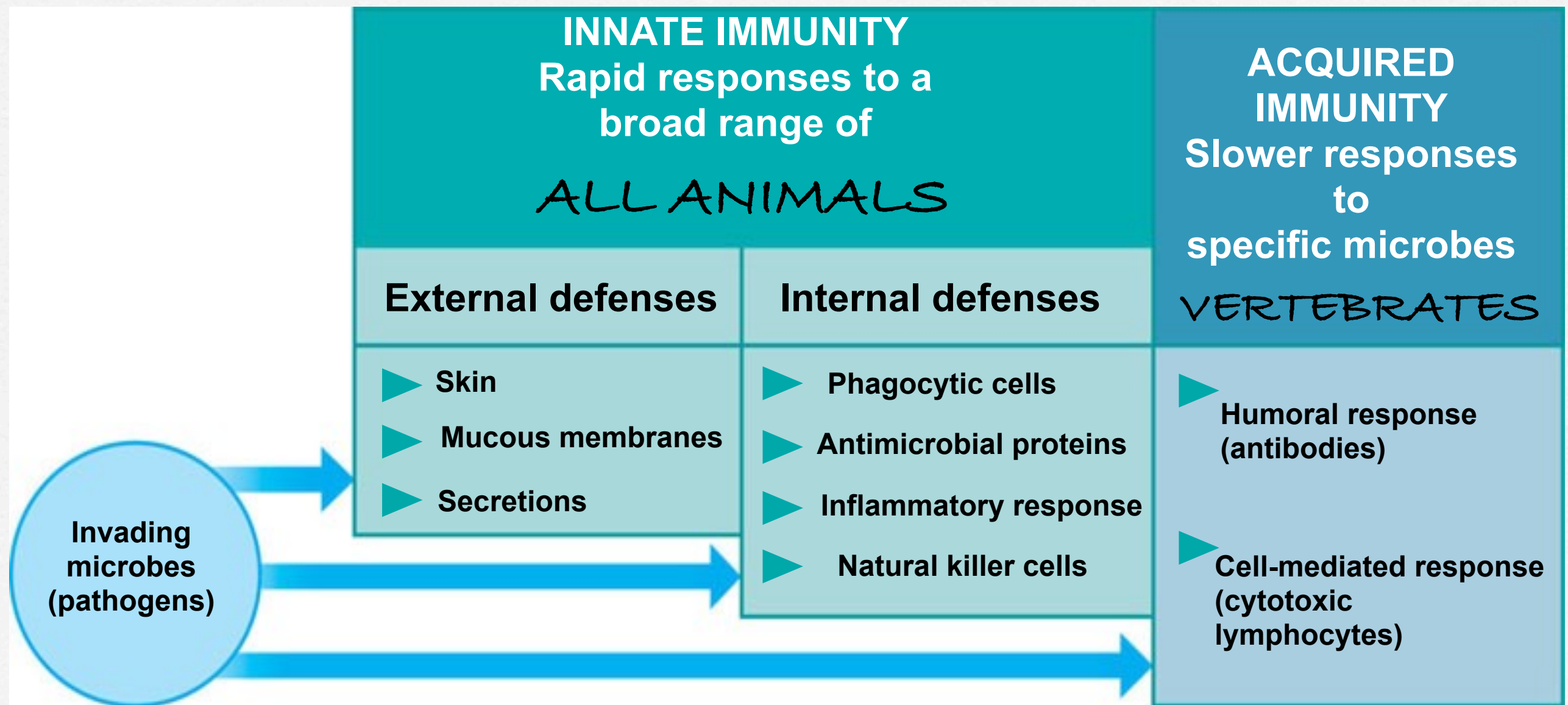
Why do you suppose pathogens "want in"?  
Why do they infect multicellular organisms?

Multicellular organisms have worked hard to provide an ideal environment for the cells that make up the organism; they are protected, they are fed, their wastes are eliminated etc and the pathogens are looking for a free ride!

# Animal Defenses against Pathogens

*Always present even before exposure to pathogen etc.*

*Develops after exposure to pathogen etc.*





# Animal Defenses against Pathogens

## Non-Specific External Defenses. (PHYSICAL BARRIERS)

- SKIN: physical barrier against microbes etc.
  - *multiple layers of flat skin cells provide increased protection*
- MUCOUS MEMBRANES: produce a viscous fluid that traps microbes
  - *much of this mucous ends up in the stomach a very inhospitable place*
- RESIDENT BACTERIA: prevents the attachment of foreign microbes



# Animal Defenses against Pathogens

## Non-Specific External Defenses. (CHEMICAL BARRIERS)

- SECRETIONS: create a hostile environment against microbes
  - *create a skin pH of 3-5 and it also contains lysozyme an enzyme that digests the cell wall of many bacteria*
  - *salts, fatty acids of skin inhibit microbial growth,*
  - ANTIMICROBIAL AGENTS: *generate lysozymes that punch holes into the bacteria thus killing them*

*can vomiting and diarrhea be considered innate immunity? why? or why Not?*



# Animal Defenses against Pathogens

## Non-Specific External Defenses. (CHEMICAL BARRIERS)

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*Can vomiting and diarrhea be considered innate immunity? Why? or Why Not?*

*Yes...Both indiscriminately purge harmful agents*



# Animal Defenses against Pathogens

## Non-Specific Internal Defenses.

- All internal defenses requires the identification of “self” and “non-self”
- This “self” and “non-self” identification requires *molecular recognition*.
  - *where receptor molecules bind to specific molecules that are foreign or molecules that are part of foreign cells*

# Animal Defenses against Pathogens

## Non-Specific Internal Defenses. (CHEMICAL AGENTS)

- INTERFERONS: *provide innate protection against viruses and activate macrophages*
- HISTAMINES: *increased capillary permeability with increased blood flow brings more white blood cells to area of infection.*
- PYROGENS: *induce fever that inhibits pathogen reproduction*



# OK, Back to the

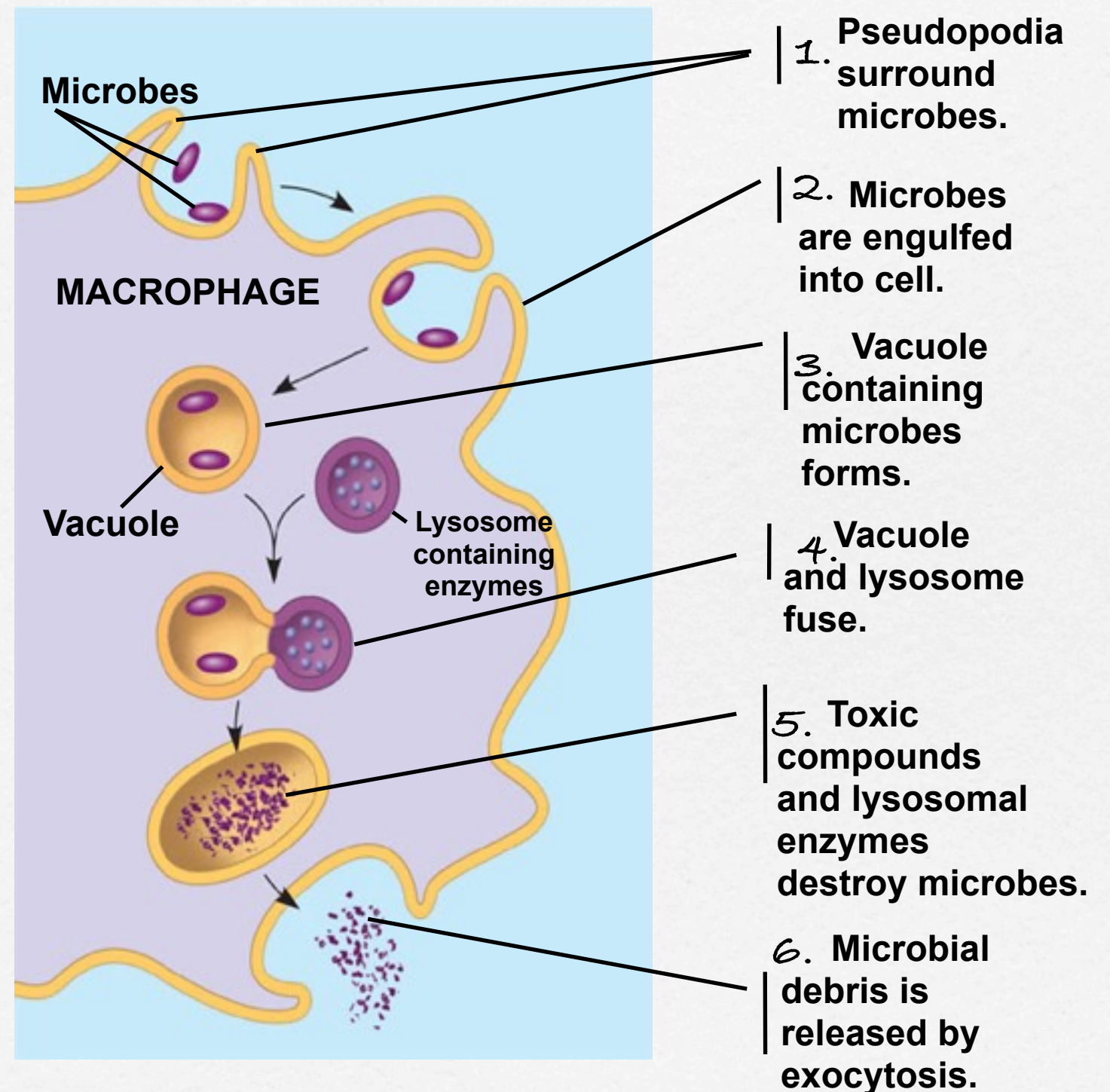
*Immunological responses to pathogens, toxins and allergens*



# Animal Defenses against Pathogens

## Non-Specific External Defenses. (PHAGOCYTOSIS)

- PHAGOCYTES:  
white blood cells
- *ingest invading microbes & initiate the inflammatory response*
- MACROPHAGES:  
a specific type of phagocyte can be found migrating through the body





# Animal Defenses against Pathogens

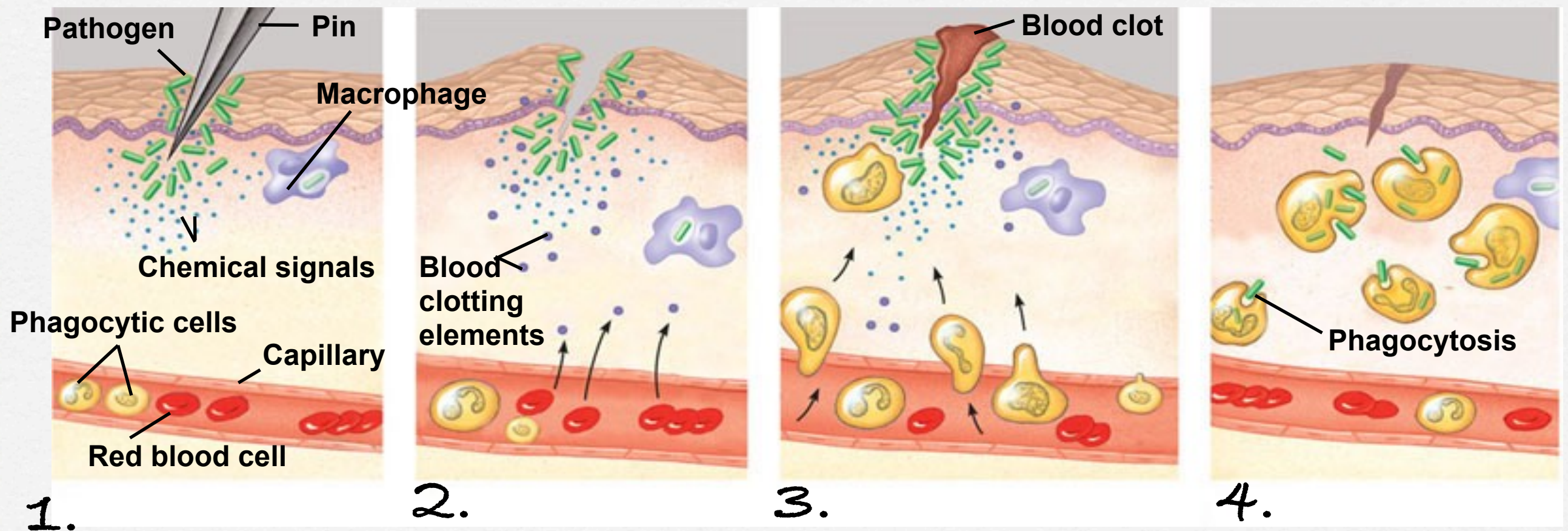
## Non-Specific Internal Defenses. (INFLAMMATION)

- INFLAMMATORY RESPONSE: *dilates blood vessels that allow more fluid, phagocytes and antimicrobial proteins to enter the tissues at the site of infection.*
- *the response is trigger by the release of histamines and other chemicals from the injured cells*



# Animal Defenses against Pathogens

## Inflammation



Chemical signals released by activated macrophages and mast cells at the injury site cause nearby capillaries to widen and become more permeable.

Fluid, antimicrobial proteins, and clotting elements move from the blood to the site. Clotting begins.

Chemokines released by various kinds of cells attract more phagocytic cells from the blood to the injury site.

Neutrophils and macrophages phagocytose pathogens and cell debris at the site, and the tissue heals.



# **Animal Defenses against Pathogens**

## **Specific Internal Defenses.**

- SEE 2.D.4 powerpoint

***Essential knowledge 2.D.3: Biological systems are affected by disruptions to their dynamic homeostasis.***

**b. Disruptions to ecosystems impact the dynamic homeostasis or balance of the ecosystem.**

*To foster student understanding of this concept, instructors can choose an illustrative example such as:*

*Hurricanes, floods, earthquakes, volcanoes, fires*

*Invasive and/or eruptive species*

*Water limitation*

*Human impact*

*Salination*

**✕ No specific system is required for teaching the above concepts. Teachers are free to choose the system that best fosters student understanding.**

# Conservation Ecology

Main Idea: The earth's habitats and climate are changing.

Main Idea: The rate of change is greater than changes of the past.

Main Idea: Human actions are responsible for some of these changes and the rate at which they are occurring.



# EARTH IS CHANGING RAPIDLY AS A RESULT OF HUMAN ACTIONS

## Nutrient Enrichment

- Human activity removes nutrients from one part of the biosphere and adds them to another! Consider the following..
- Small scale: Floridian consumes corn grown in Iowa.
- Large scale: Fertilizer runs off from that same farm in Iowa into the Mississippi River.
- Additionally humans are adding synthetic, novel and some toxic nutrients to ecosystems as well

Lets take a closer look at “farming”...



- **Farming** removes nutrients from the soil.
- Grasslands have a “free period” that lasts decades.
- Tropical Rain Forests’ “free period” is only a couple of years.
- Despite variations nutrients will eventually be depleted and *nitrogen* is often the first to go.



- Recent studies indicate that 3 human activities have more than doubled the amount of fixed nitrogen available to producers.



1. industrial fertilizers, 2. fossil fuel consumption and  
3. increased cultivation of legumes.

- Unfortunately problems arise when nutrient load exceeds, the critical load, the amount of nutrients that plants can absorb without damaging the ecosystems.

- Excess nutrients run-off into bodies of water and groundwater leading to...



1. contamination, 2. eutrophication 3. dead zones

*Lake Erie was nearly wiped out in the 1960's due to eutrophication and over-fishing. Since then \*REGULATIONS have helped the recovery efforts but some organisms have yet to recover.*



# Mississippi Water Shed

**This animation (on website) illustrates how water flows from the middle of the United States down to the Mississippi River. Much of the nutrients, fertilizers and pollution that impact the health of the Mississippi River and Gulf of Mexico originate far up stream This sequence begins with a NASA satellite image of the United States. Then, the sequence highlights the Mississippi River. The sequence shows all the tributaries that feed into the Mississippi River. From there the animation expands to the whole drainage basin, everything between the Rockies and Appalachian Mountains drains through the Mississippi River. The concept of a watershed demonstrates how human activities far from the ocean can have dramatic impact on life in the sea.**

**Dead zones are areas of water so devoid of oxygen that sea life cannot live there.**

If phytoplankton productivity is enhanced by fertilizers or other nutrients, more organic matter is produced at the surface of the ocean. The organic matter sinks to the bottom, where bacteria break it down and release carbon dioxide. Bacteria thrives off excessive organic matter and absorb oxygen, the same oxygen that fish, crabs and other sea creatures rely on for life.

# Mississippi Dead Zone



Recent reports indicate that the large region of low oxygen water often referred to as the 'Dead Zone' has spread across nearly 5,800 square miles of the Gulf of Mexico again in what appears to be an annual event. NASA satellites monitor the health of the oceans and spots the conditions that lead to a dead zone. These images show how ocean color changes from winter to summer in the Gulf of Mexico. Summertime satellite observations of ocean color from MODIS Aqua show highly turbid waters which may include large blooms of phytoplankton extending from the mouth of the Mississippi River all the way to the Texas coast. When these blooms die and sink to the bottom, bacterial decomposition strips oxygen from the surrounding water, creating an environment very difficult for marine life to survive in. Reds and oranges represent high concentrations of phytoplankton and river sediment. The National Oceanic and Atmospheric Administration (NOAA) ships measured low oxygen water in the same location as the highly turbid water in the satellite images. Most studies indicate that fertilizers and runoff from human sources is one of the major stresses impacting coastal ecosystems. In the third image using NOAA data, reds and oranges represent low oxygen concentrations. For additional information, see: <http://www.gsfc.nasa.gov/topstory/2004/0810deadzone.html>

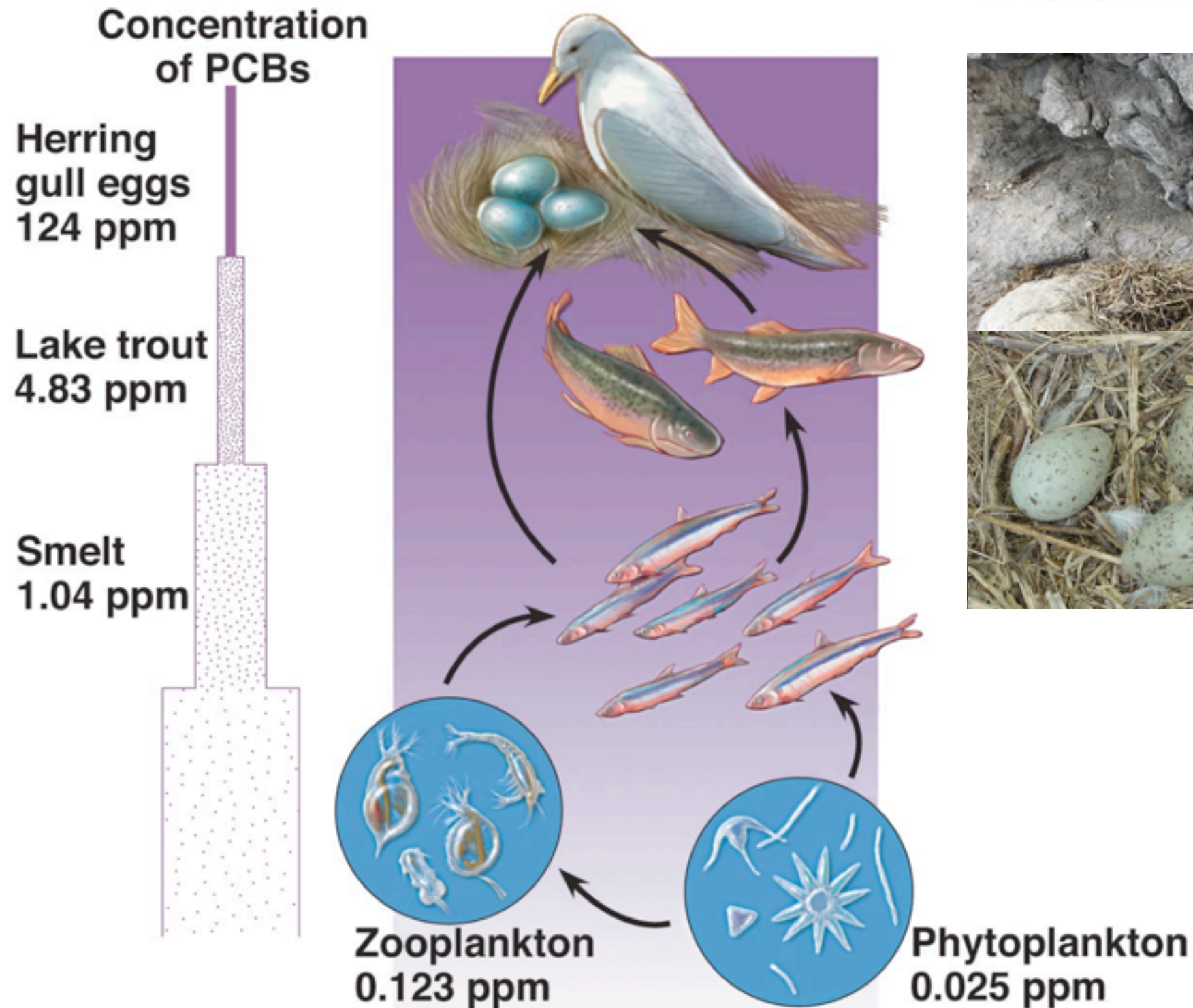
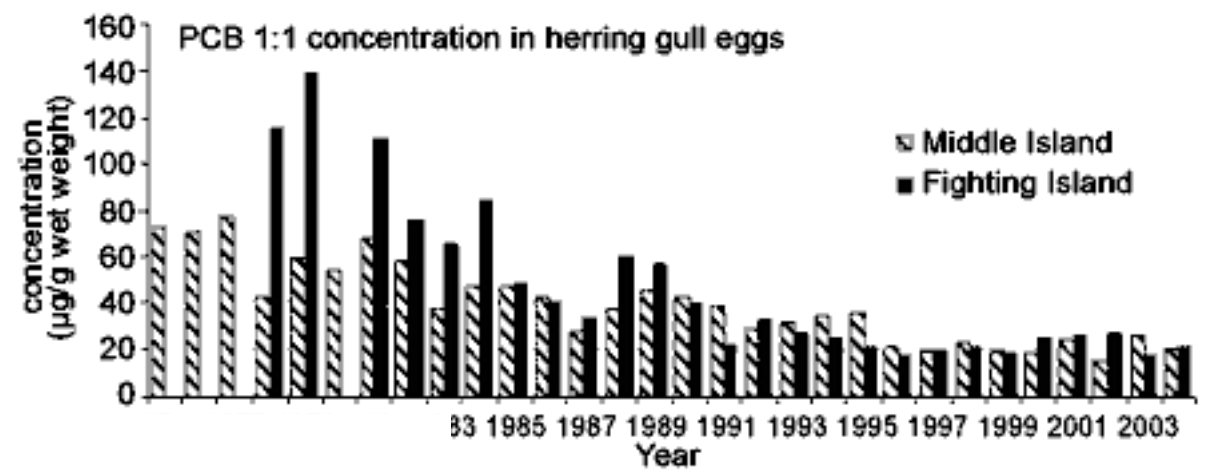


# Toxins in the Environment

- Humans release a variety of toxins, often times synthetic (novel to organisms) into the environment.
- Many toxins can't be degraded by microorganisms and persist in the environment for years.
- In fact some chemicals released are benign only to be later converted into toxic forms
  - Ex. Insoluble mercury dumped in waterways is converted by bacteria on the bottom into methyl mercury; water soluble and highly toxic compound.
- Some toxins are excreted by organisms but many accumulate in the fatty tissue.
- These toxins become more concentrated with each successive trophic level.  
**(biological magnification)**
- Two well documented examples illustrate this process.
  - The industrial compound PCB's & the pesticide DDT



# Bioaccumulation: PCB's

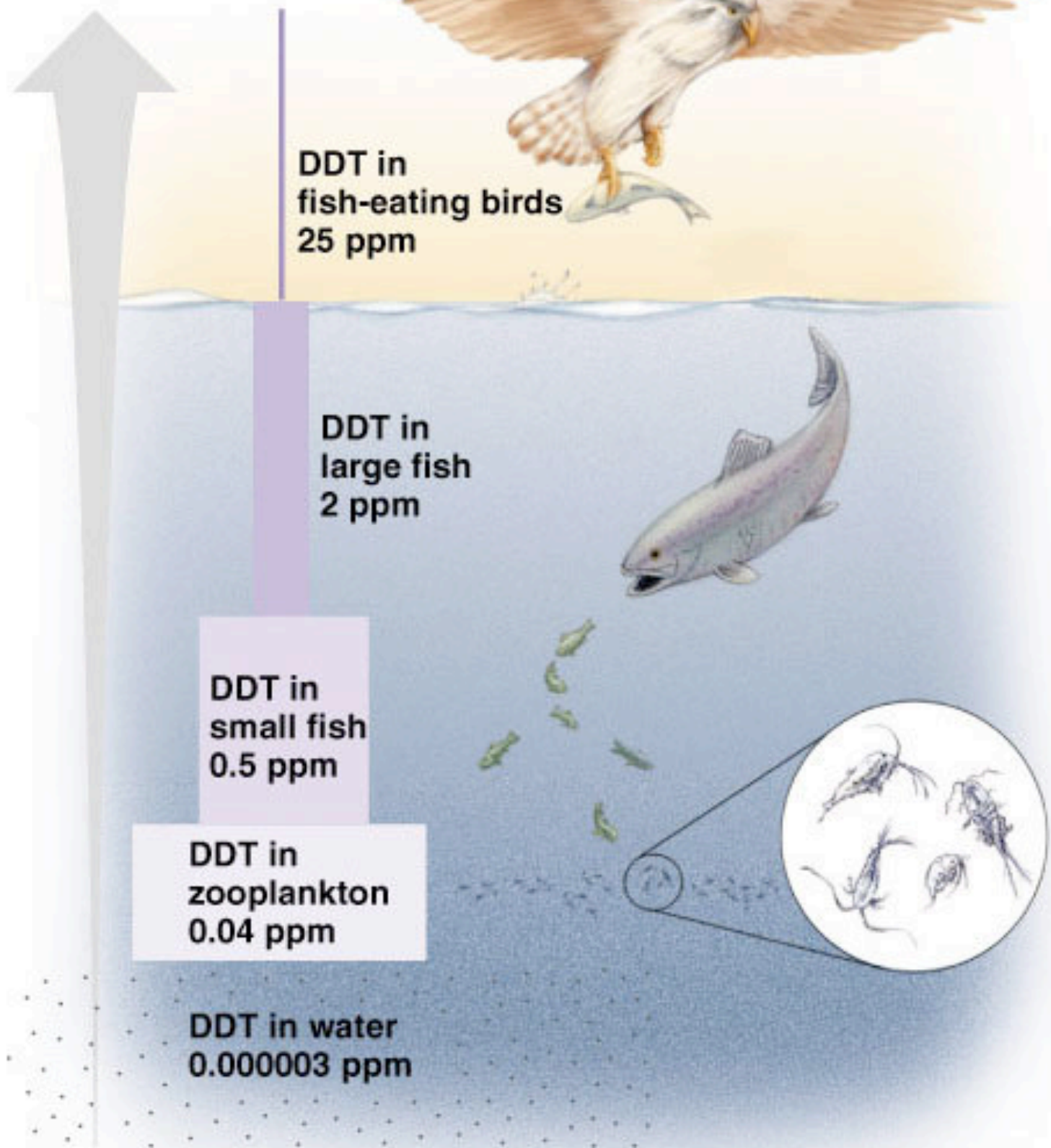


PCB's prevented  
calcium deposition in  
egg shells



# Bioaccumulation: DDT

DDT concentration:  
increase of  
10 million times



Then, in 1939, Swiss chemist Paul Hermann Müller (1899–1965) discovered that DDT was highly poisonous to insects. The discovery was very important because of its potential for use in killing insects that cause disease and eat agricultural crops. For his work, Müller was awarded the Nobel Prize in medicine in 1948.

During and after World War II (1939–45), DDT became extremely popular among public health workers, farmers, and foresters. Peak production of the compound reached 386 million pounds (175 million kilograms) globally in 1970. Between 1950 and 1970, 22,204 tons (20,000 metric tons) of DDT was used annually in the former Soviet Union. The greatest use of DDT in the United States occurred in 1959, when 79 million pounds (36 million kilograms) of the chemical were sprayed.

By the early 1970s, however, serious questions were being raised about the environmental effects of DDT. Reports indicated that harmless insects (such as bees), fish, birds, and other animals were being killed or harmed as a result of exposure to DDT. The pesticide was even blamed for the near-extinction of at least one bird, the peregrine falcon. Convinced that the environmental damage from DDT was greater than the compound's possible benefits, the U.S. Environmental Protection Agency banned the use of DDT in the United States in 1973. Its use in certain other countries has continued, however, since some nations face health and environmental problems quite different from those of the United States.

In December 2000, in a convention organized by the United Nations Environment Program, 122 nations agreed to a treaty banning twelve very toxic chemicals. Included among the twelve was DDT. However, the treaty allowed the use of DDT to combat malaria until other alternatives become available. Before it can take effect, the treaty must be ratified by 50 of the nations that agreed to it in principle.

**What is an endocrine disrupter?**





The great expectations held for DDT have been realized. During 1946, exhaustive scientific tests have shown that, when properly used, DDT kills a host of destructive insect pests, and is a benefactor of all humanity.

Pennwalt produces DDT and its products in all standard forms and is now one of the country's largest producers of this amazing insecticide. Today, everyone can enjoy added comfort, health and safety through the insect-killing powers of Pennwalt DDT products . . . and DDT is only one of Pennwalt's many chemical products which benefit industry, farm and home.



**GOOD FOR FRUIT**—Fruit growers everywhere are delighted to learn that DDT kills all harmful insects that attack fruit trees and vines.



**GOOD FOR STEAKS**—Live steaks are more tender and juicy when they are cooked over a fire that is free from annoying insects. DDT kills all insects that bother the fire.



**GOOD FOR THE HOME**—Helps to make bedrooms, living rooms, and dining rooms more comfortable. DDT kills all insects that bother the home.



**GOOD FOR DAIRIES**—Up to 20% more milk is produced when dairy cows are protected from the annoyance of insect pests. DDT kills all insects that bother the dairy.



DDT "Kills" Insects in Industry • Farm • Home



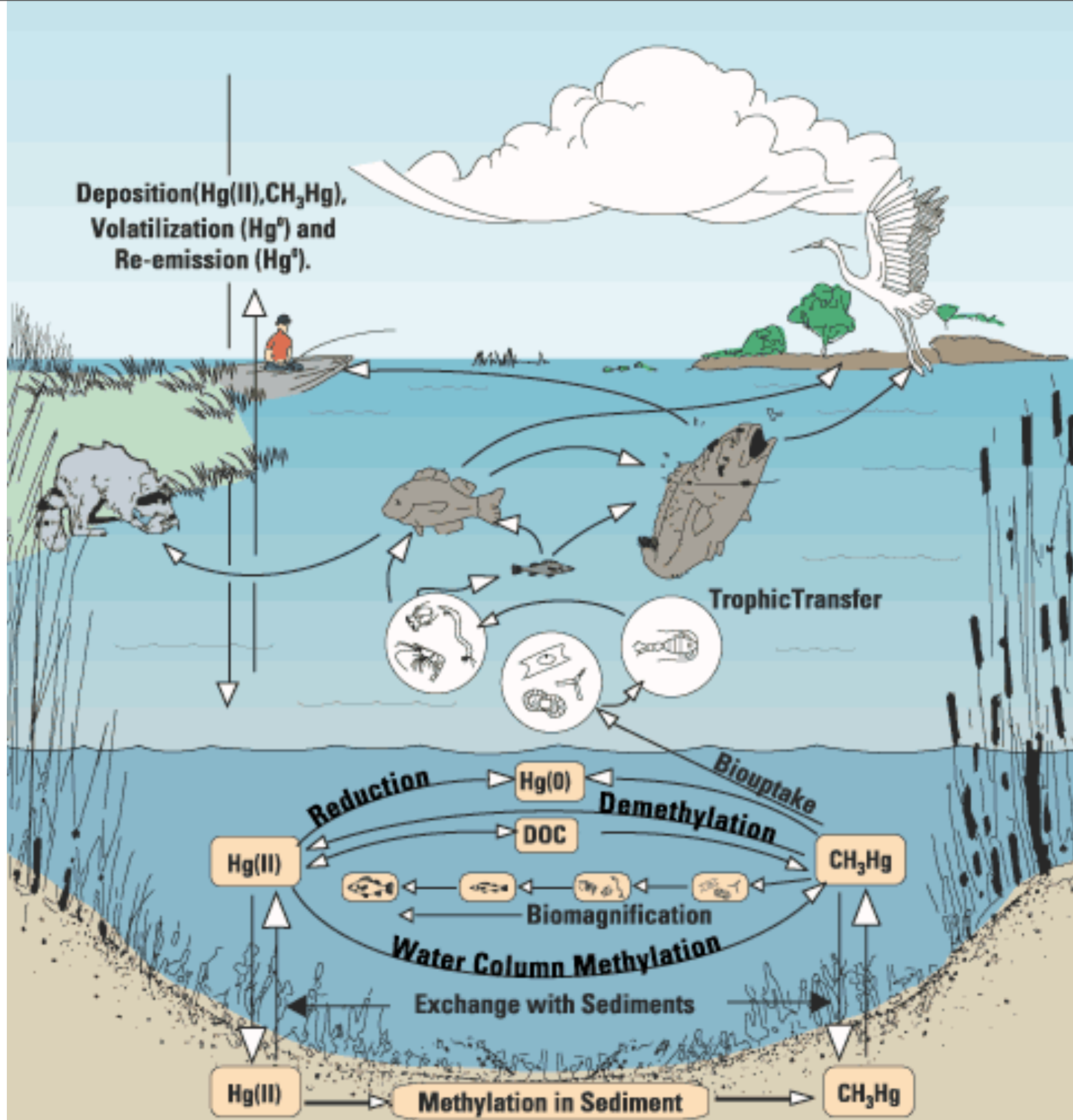
**GOOD FOR ROW CROPS**—It kills all insects that attack row crops. DDT kills all insects that bother the crops.



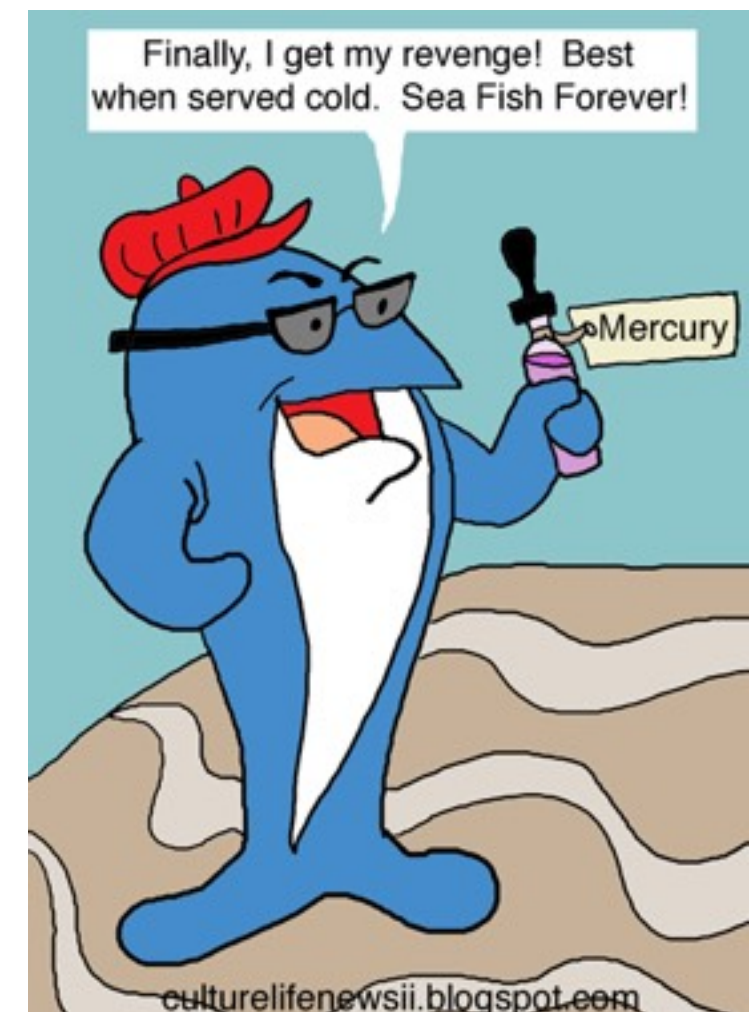
**GOOD FOR INDUSTRY**—Food processing plants, hospitals, and other places where cleanliness is important. DDT kills all insects that bother the industry.







In the environment, sulfate-reducing bacteria take up mercury in its inorganic form and through metabolic processes convert it to methylmercury. Sulfate-reducing bacteria are found in anaerobic conditions, typical of the well-buried muddy sediments of rivers, lakes, and oceans where methylmercury concentrations tend to be highest. Sulfate-reducing bacteria use sulfur rather than oxygen as their cellular energy-driving system. One hypothesis is that the uptake of inorganic mercury by sulfate-reducing bacteria occurs via passive diffusion of the dissolved complex  $\text{HgS}$ . Once the bacterium has taken up this complex, it utilizes detoxification enzymes to strip the sulfur group from the complex and replaces it with a methyl group:



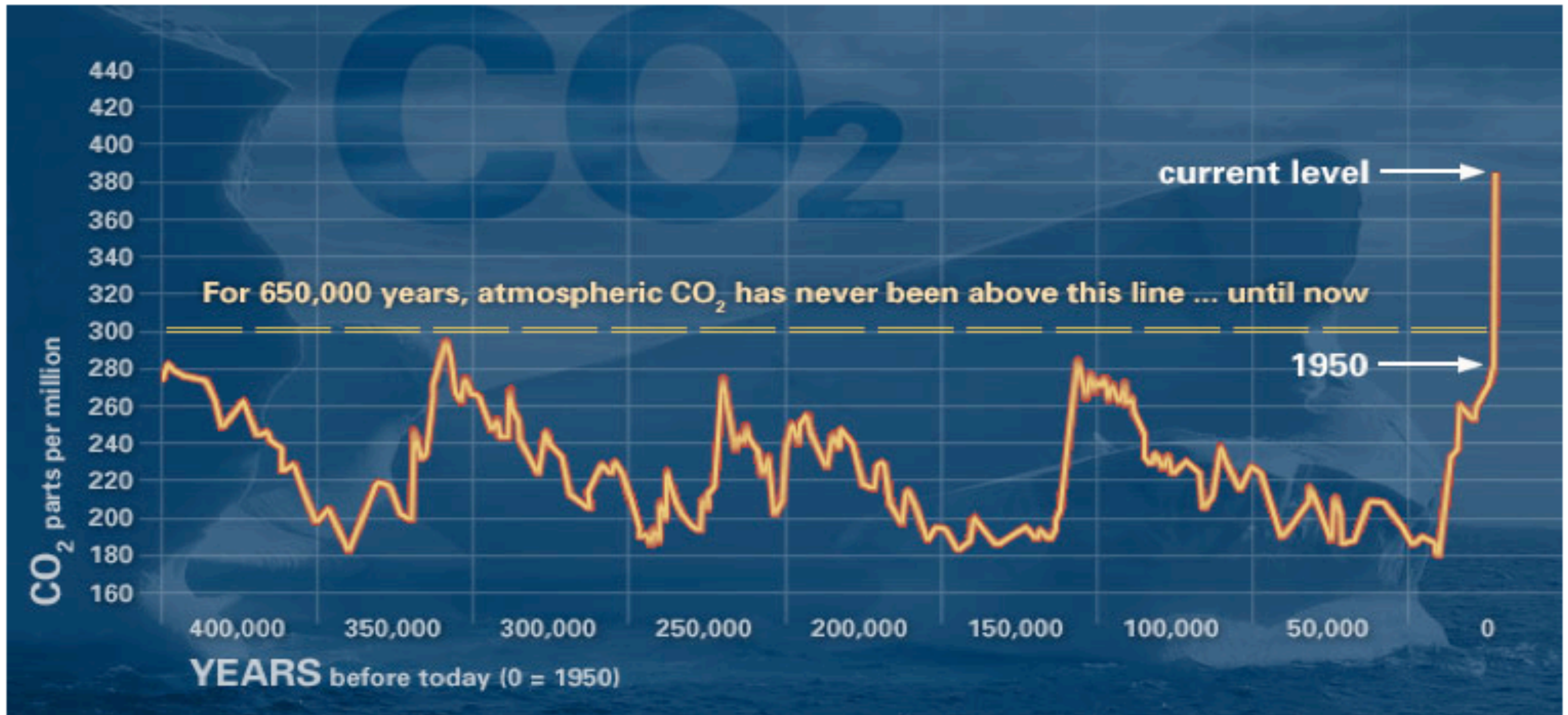


# Greenhouse Gases & Global Warming

## Rising atmospheric CO<sub>2</sub> levels

- Since the industrial revolution the levels of CO<sub>2</sub> in atmosphere have been increasing. (estimates of 274 ppm in 1850)
- Since 1958 we have been able to accurately measure CO<sub>2</sub> levels in the atmosphere. (1958 = 316ppm), (today it exceeds 385 ppm)
- Computer models estimate that in 60 years the amount of CO<sub>2</sub> in the atmosphere will be double what it was in the 19th century.
- These rising levels are not questioned by even the skeptics.

# Climate change: How do we know?



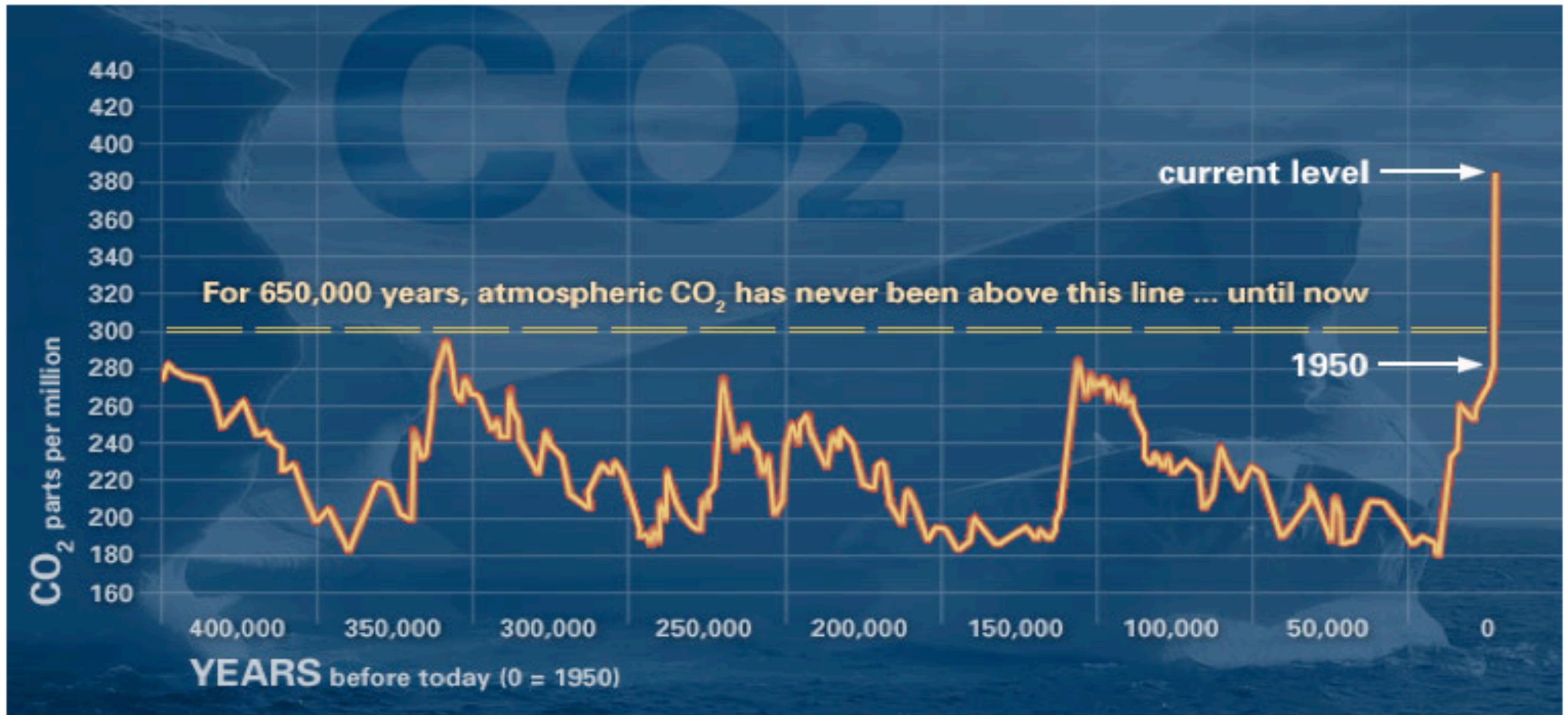
This graph, based on the comparison of atmospheric samples contained in ice cores and more recent direct measurements, provides evidence that atmospheric CO<sub>2</sub> has increased since the Industrial Revolution. (Source: NOAA)

What do the skeptics say about the rising CO<sub>2</sub> levels in the atmosphere?





# Climate change: How do we know?



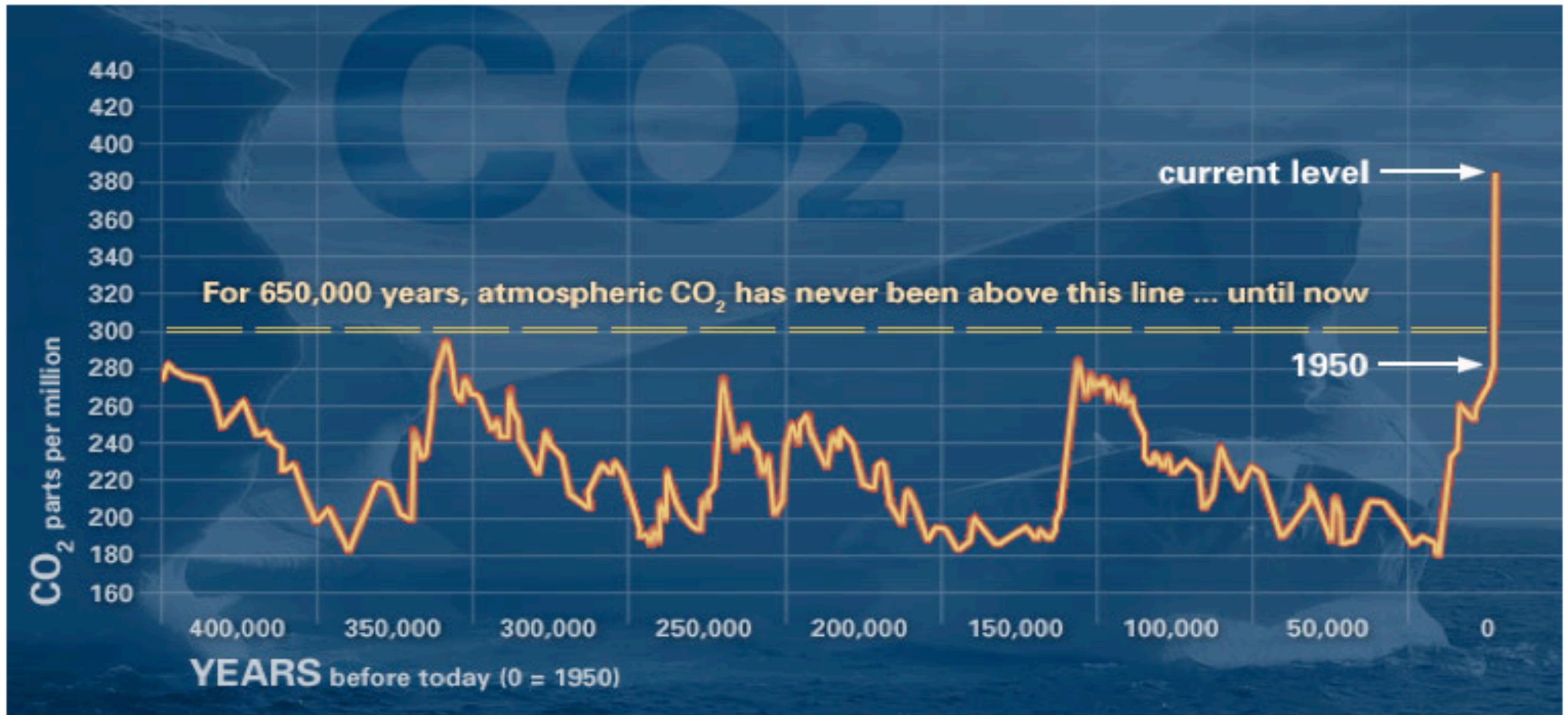
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# Climate change: How do we know?



This graph, based on the comparison of atmospheric samples contained in ice cores and more recent direct measurements, provides evidence that atmospheric CO<sub>2</sub> has increased since the Industrial Revolution. (Source: NOAA)

## What do the skeptics say about the rising CO<sub>2</sub> levels in the atmosphere?

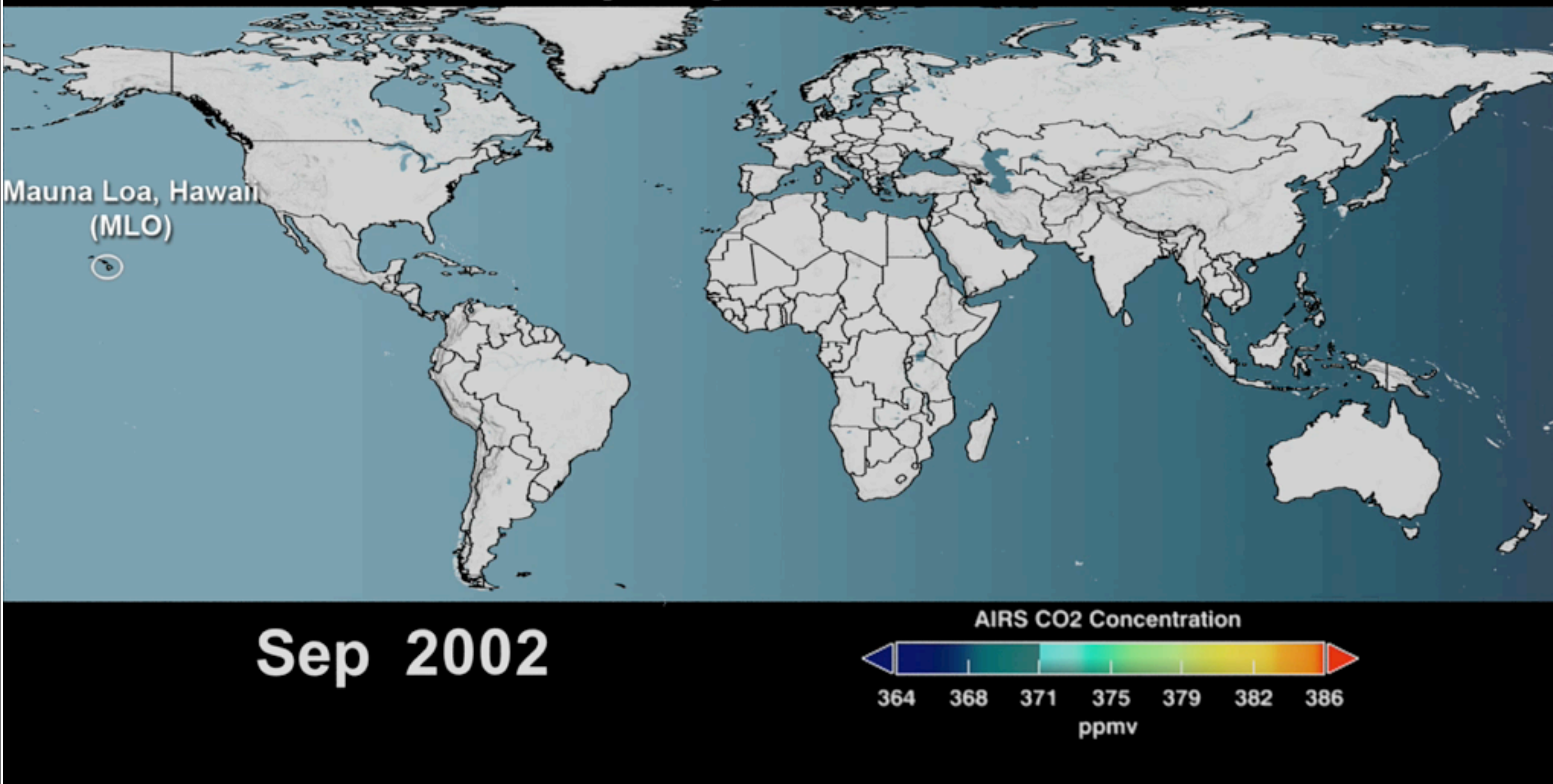
"Yes, our climates change. They've been changing ever since the earth was formed."

17 August 2011 (Source)





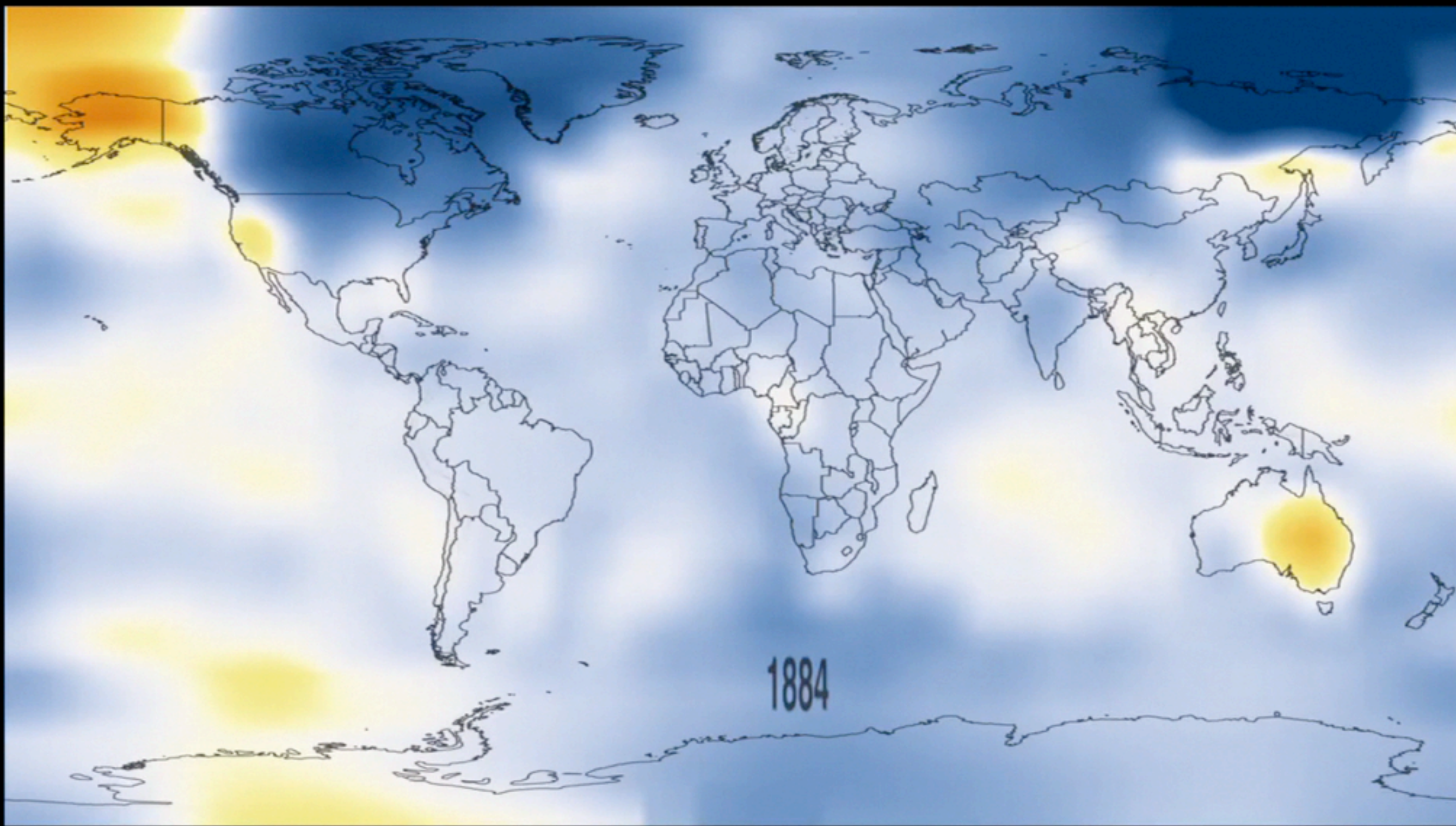
# AIRS Mid-Tropospheric Carbon Dioxide



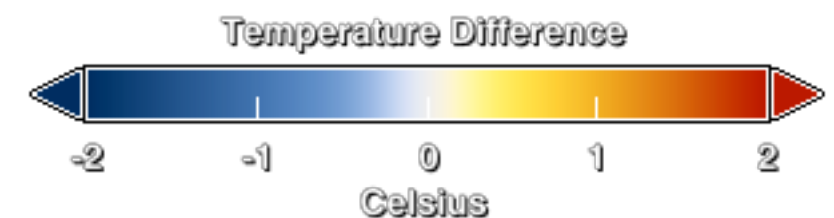
Why do the carbon dioxide levels rise and fall?



# Temperature Differences Over Time

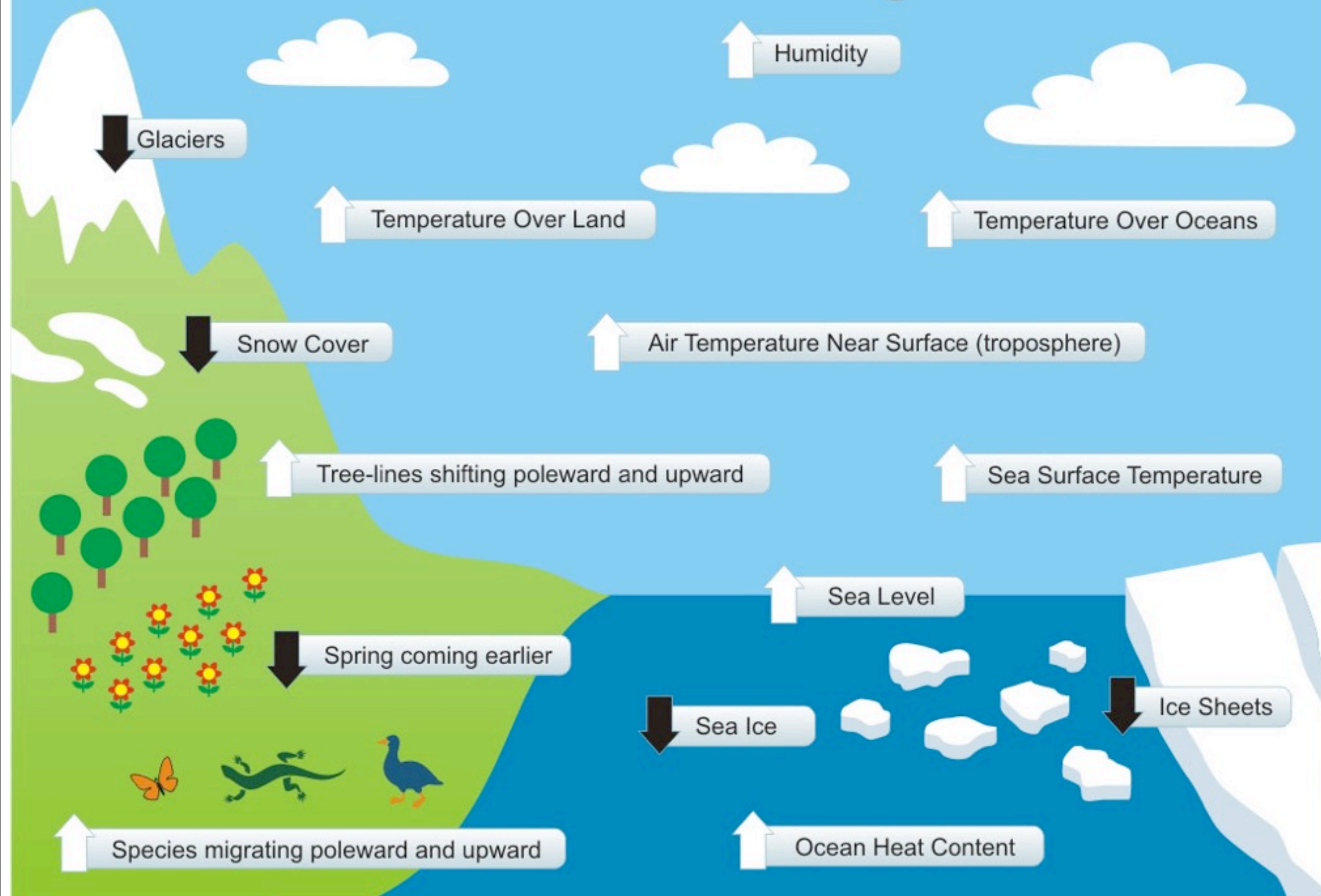


**A warming earth has many real and potential consequences...**





# Indicators of a Warming World



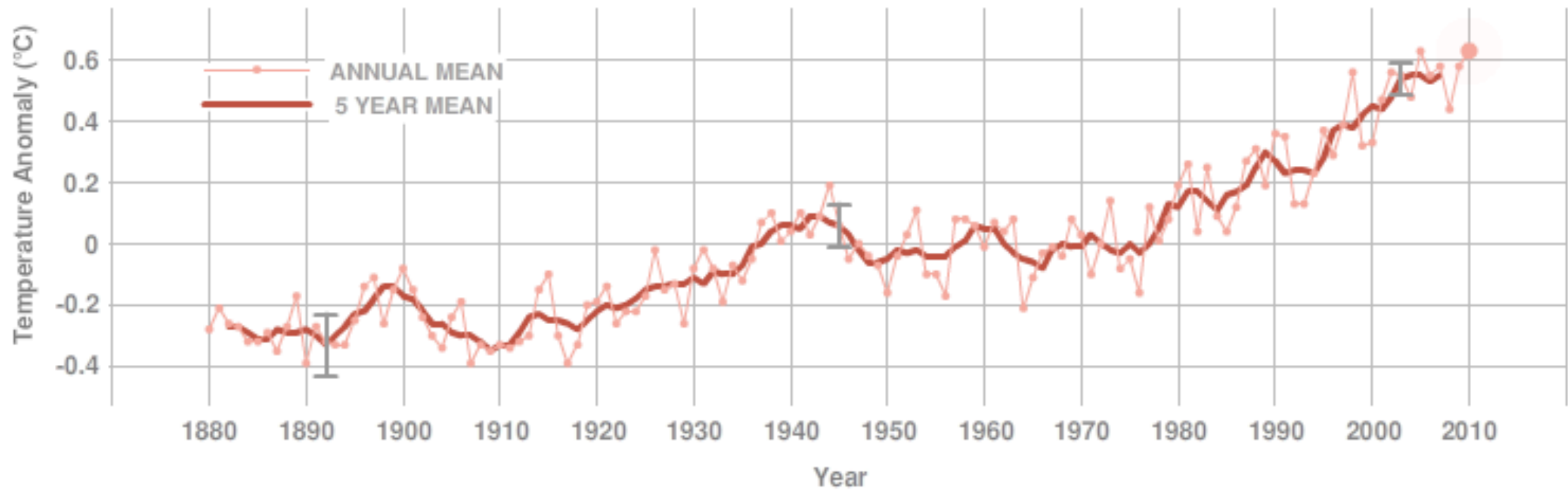
# Global Surface Temperature

Data updated 4.18.11

[download data](#)

## GLOBAL LAND-OCEAN TEMPERATURE INDEX

Source: [NASA/GISS](#). This research is broadly consistent with similar constructions prepared by the [Climatic Research Unit](#) and the [National Atmospheric and Oceanic Administration](#). Credit: [NASA/GISS](#)



Politician

"the last 4 or 5 years, have they been cooler or warmer?"  
31 March 2011 ([Source](#))

"would it be fair to say then that there has been a cooling of global temperatures at least over the last 13 years compared to 1998?"  
31 March 2011 ([Source](#))

Objective Data

Global temperature is still rising and 2010 was the hottest recorded.

The last decade 2000-2009 was the hottest on record.

Politician

"we've actually had global cooling in the last ten years"  
7 December 2009 ([Source](#))

"What the science says is that temperatures peaked out globally in 1998. So we've gone for 10 plus years where the temperatures have gone down."  
14 April 2009 ([Source](#))





# Sea Level

Data updated 8.5.11

[download data](#)

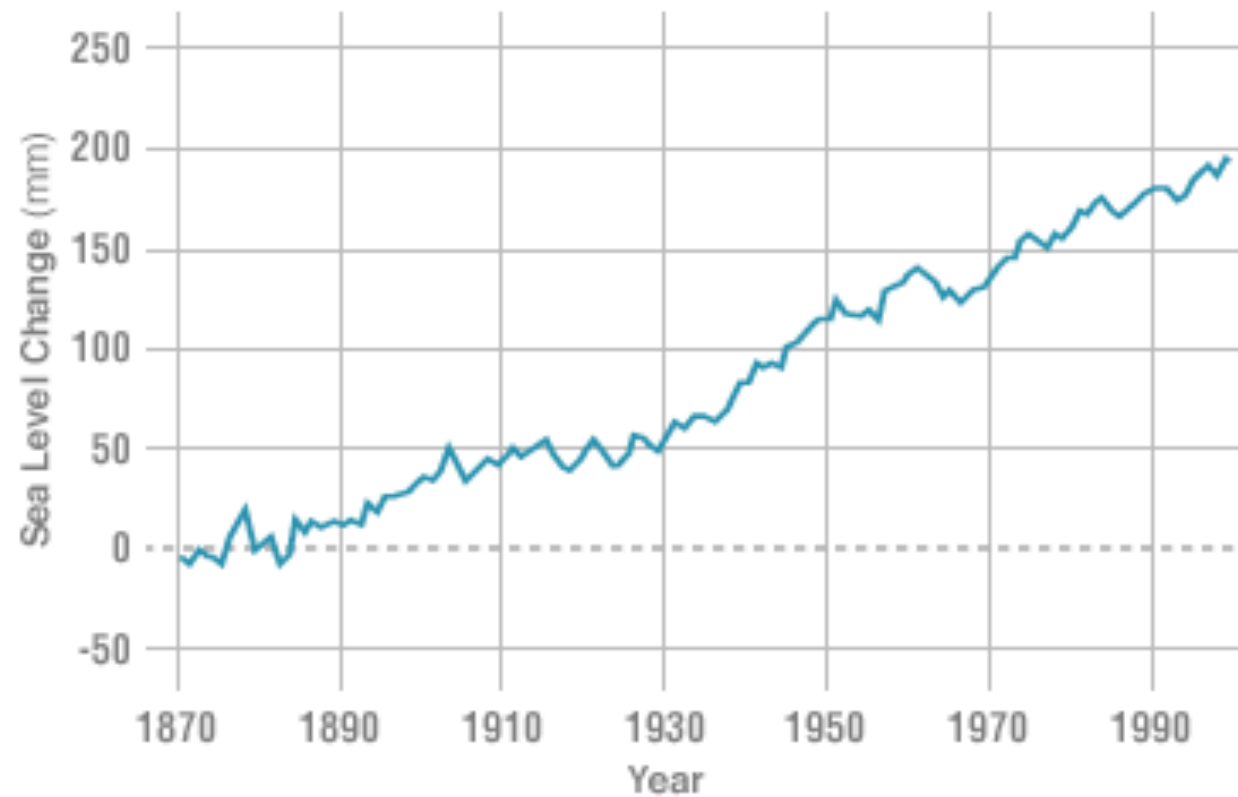
## GROUND DATA: 1870-2000

Data source: Coastal tide gauge records.

Credit: [CSIRO](#)

## RATE OF CHANGE

**↑1.70** mm per yr\*



\*estimate for 20th century

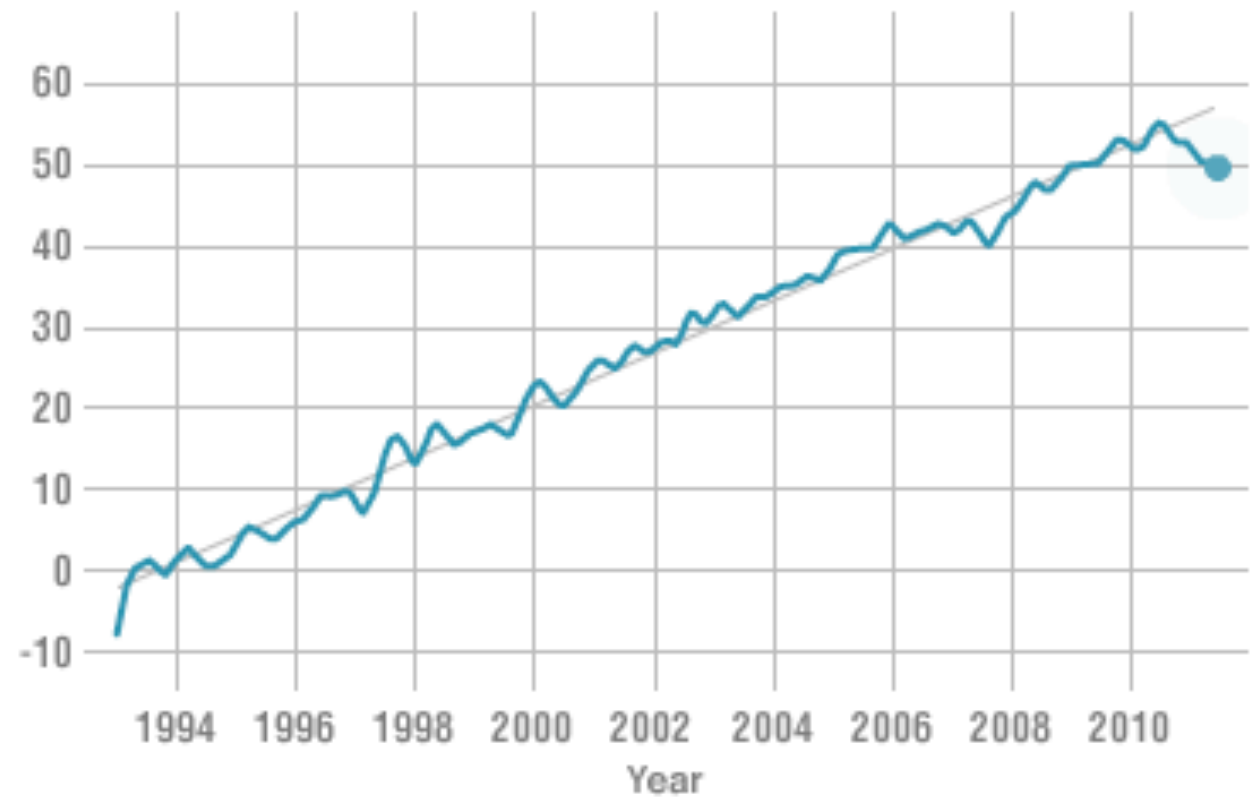
## SATELLITE DATA: 1993-PRESENT

Data source: Satellite sea level observations.

Credit: [CLS/Cnes/Legos](#)

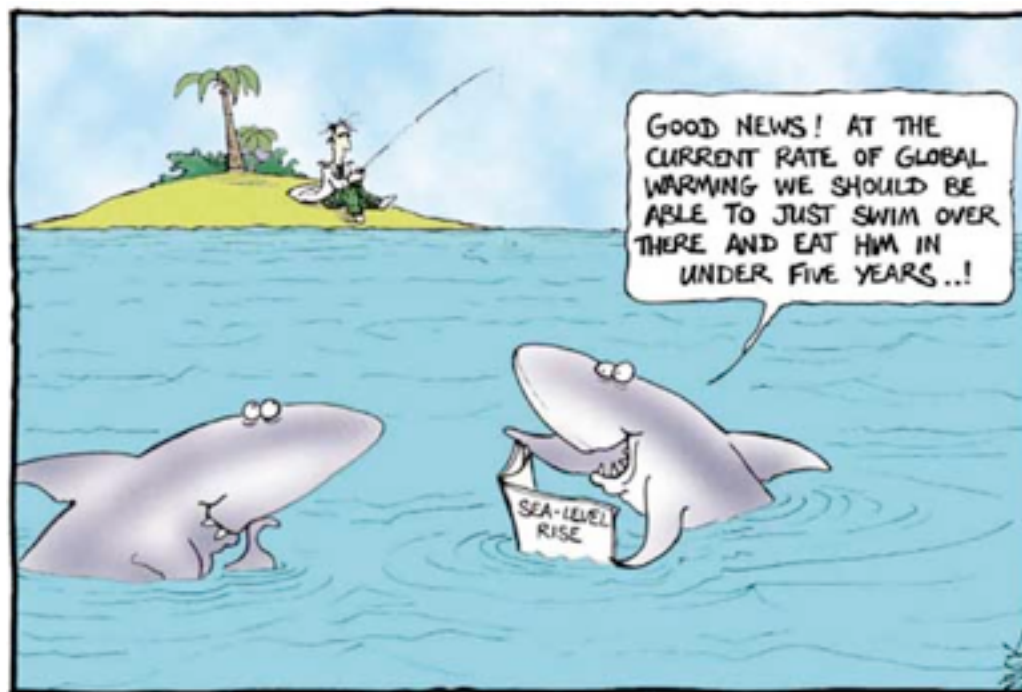
## RATE OF CHANGE

**↑3.27** mm per yr\*



Inverse barometer applied and seasonal signals removed.

\*estimate for 1993-2010



# Arctic Sea Ice

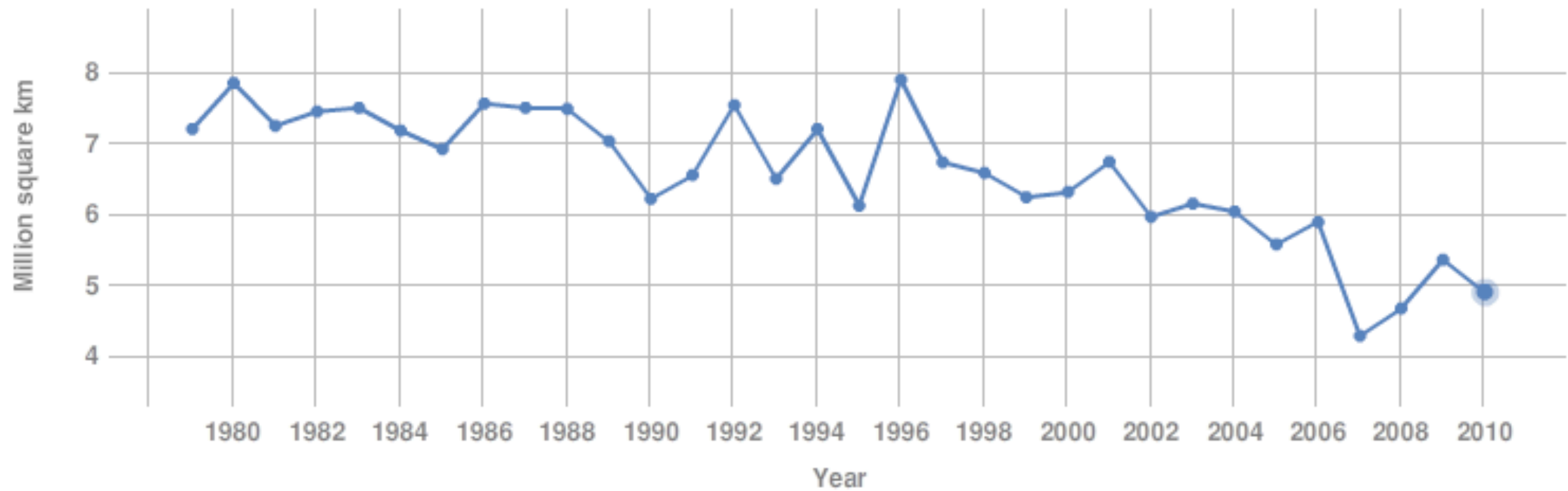
Data updated 2.23.11

[download data](#)

## AVERAGE SEPTEMBER EXTENT

Data source: Satellite observations

Credit: [NSIDC](#)





# Land Ice

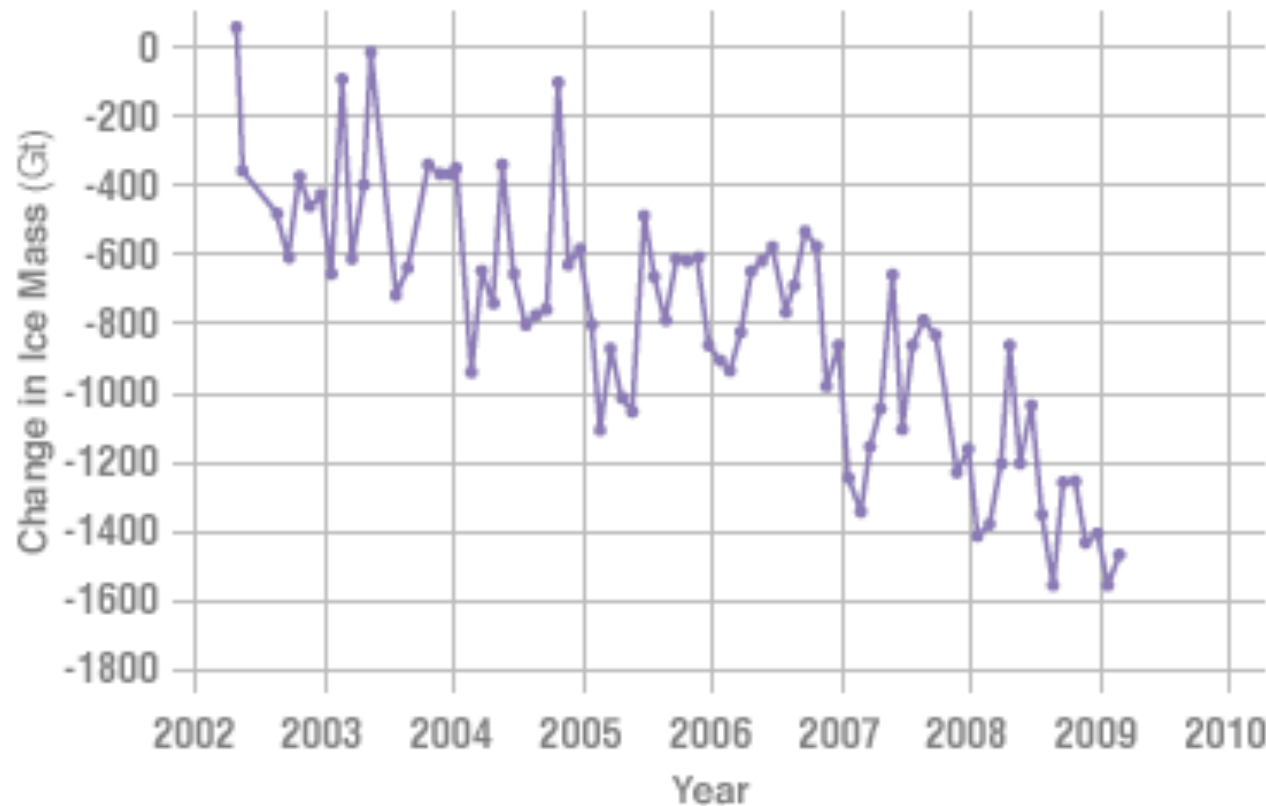
Data updated 2.23.11

[download data](#)

## ANTARCTICA MASS VARIATION SINCE 2002

Data source: Ice mass measurement by NASA's Grace satellites.

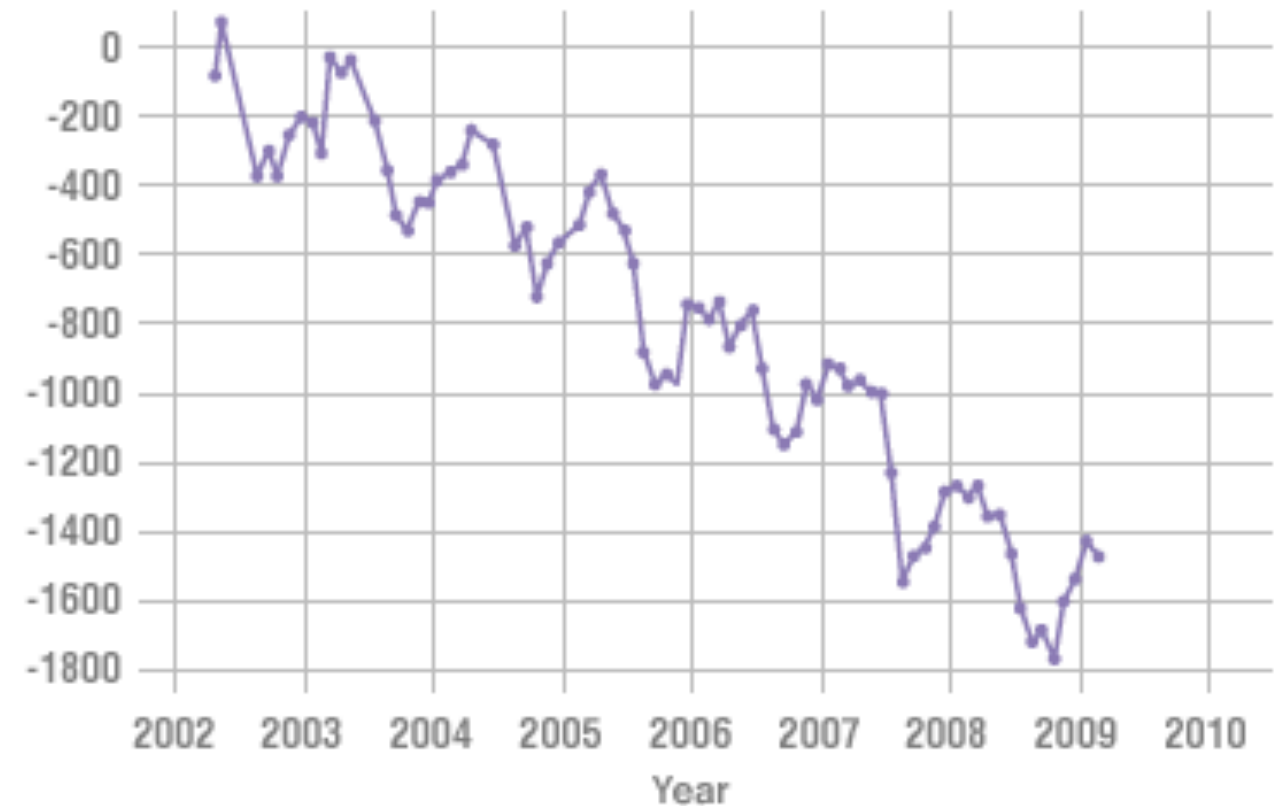
Credit: [NASA/University of California, Irvine](#)



## GREENLAND MASS VARIATION SINCE 2002

Data source: Ice mass measurement by NASA's Grace satellites.

Credit: [NASA/University of California, Irvine](#)



Note: In the above charts, negative numbers indicate mass loss; positive numbers indicate mass gain. ([Reference](#))



"in the Antarctic, where the penguins are, there is a buildup of ice."

18 March 2009 ([Source](#))

Really?

"the ice in the Antarctic is growing"

8 March 2011 ([Source](#))



# Further Evidence of Climate Change



## Ocean acidification

Since the beginning of the Industrial Revolution, the acidity of surface ocean waters has increased by about 30 percent.<sup>12,13</sup> This increase is the result of humans emitting more carbon dioxide into the atmosphere and hence more being absorbed into the oceans. The amount of carbon dioxide absorbed by the upper layer of the oceans is increasing by about 2 billion tons per year.<sup>14,15</sup>



## Warming oceans

The oceans have absorbed much of this increased heat, with the top 700 meters (about 2,300 feet) of ocean showing warming of 0.302 degrees Fahrenheit since 1969.<sup>8</sup>



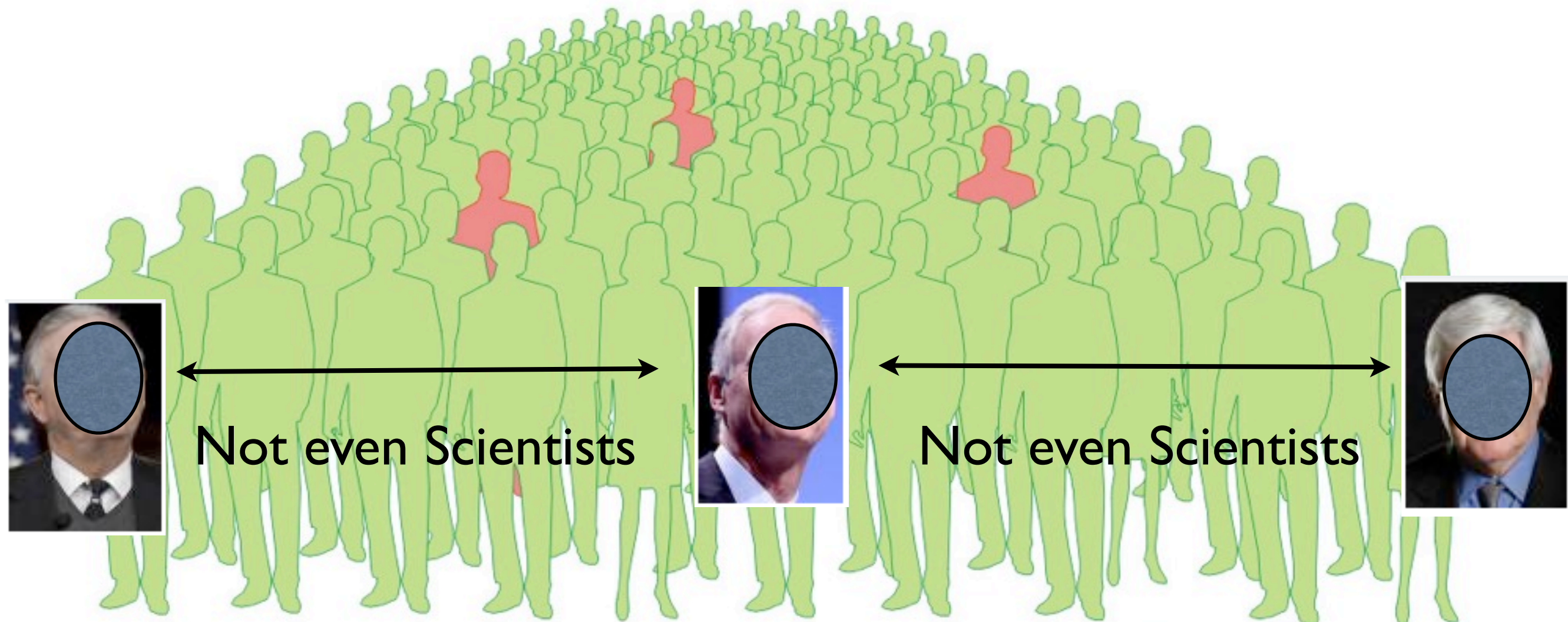
## Extreme events

The number of record high temperature events in the United States has been increasing, while the number of record low temperature events has been decreasing, since 1950. The U.S. has also witnessed increasing numbers of intense rainfall events.<sup>11</sup>



# Despite Evidence of Climate Change Some Want Us to Believe that there is Debate Among Scientists...NO

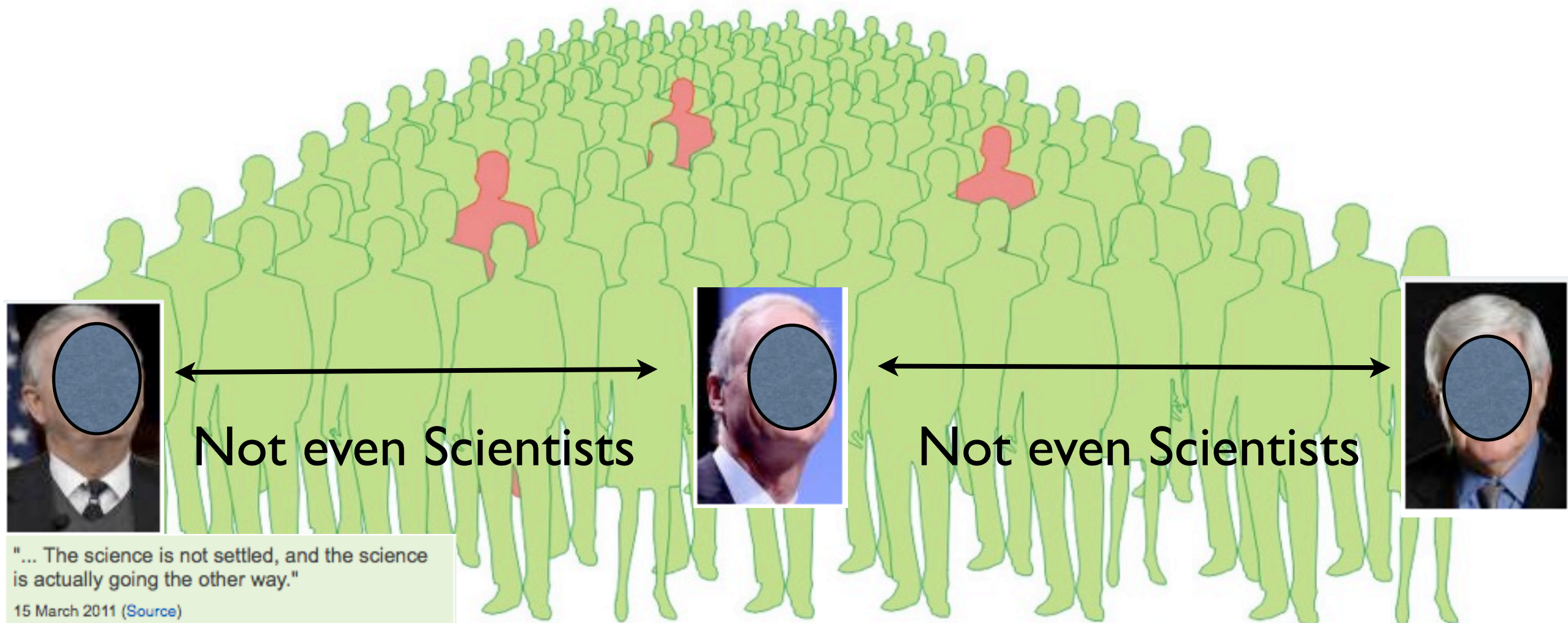
97 out of 100 climate experts think  
humans are changing global temperature





# Despite Evidence of Climate Change Some Want Us to Believe that there is Debate Among Scientists...NO

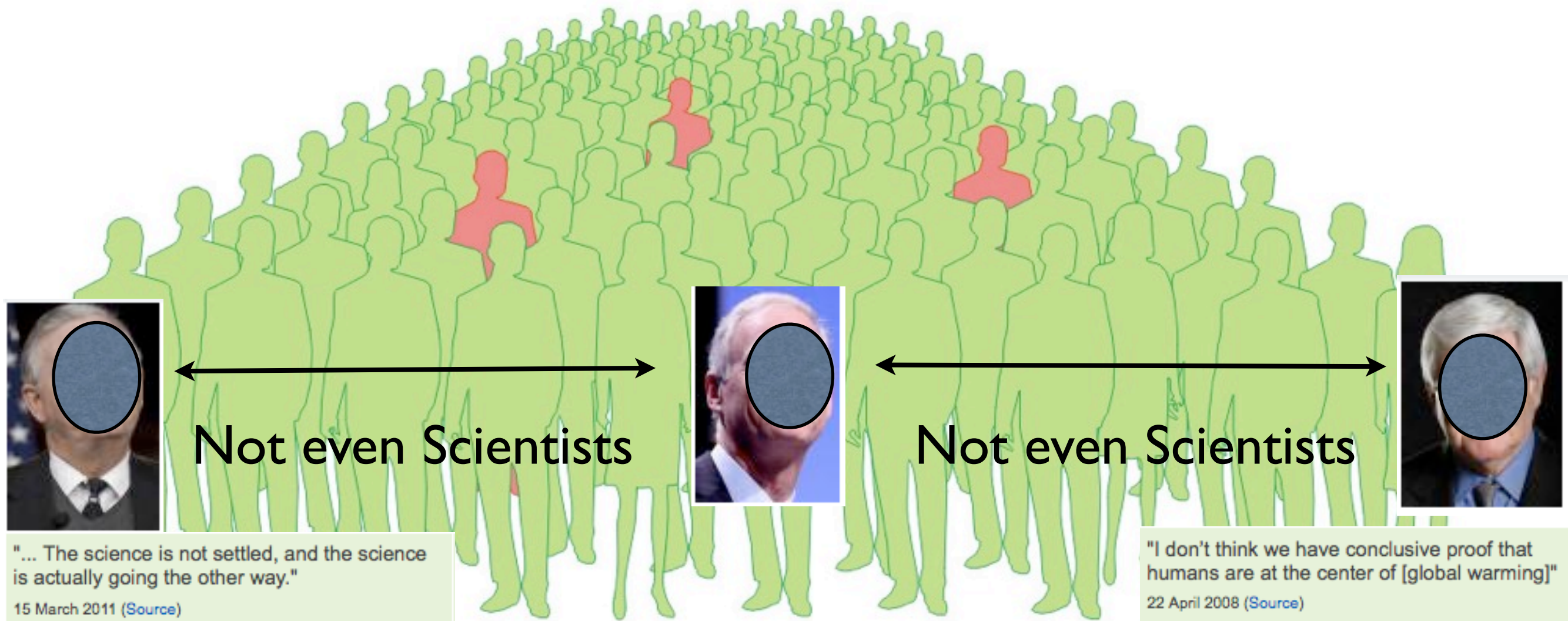
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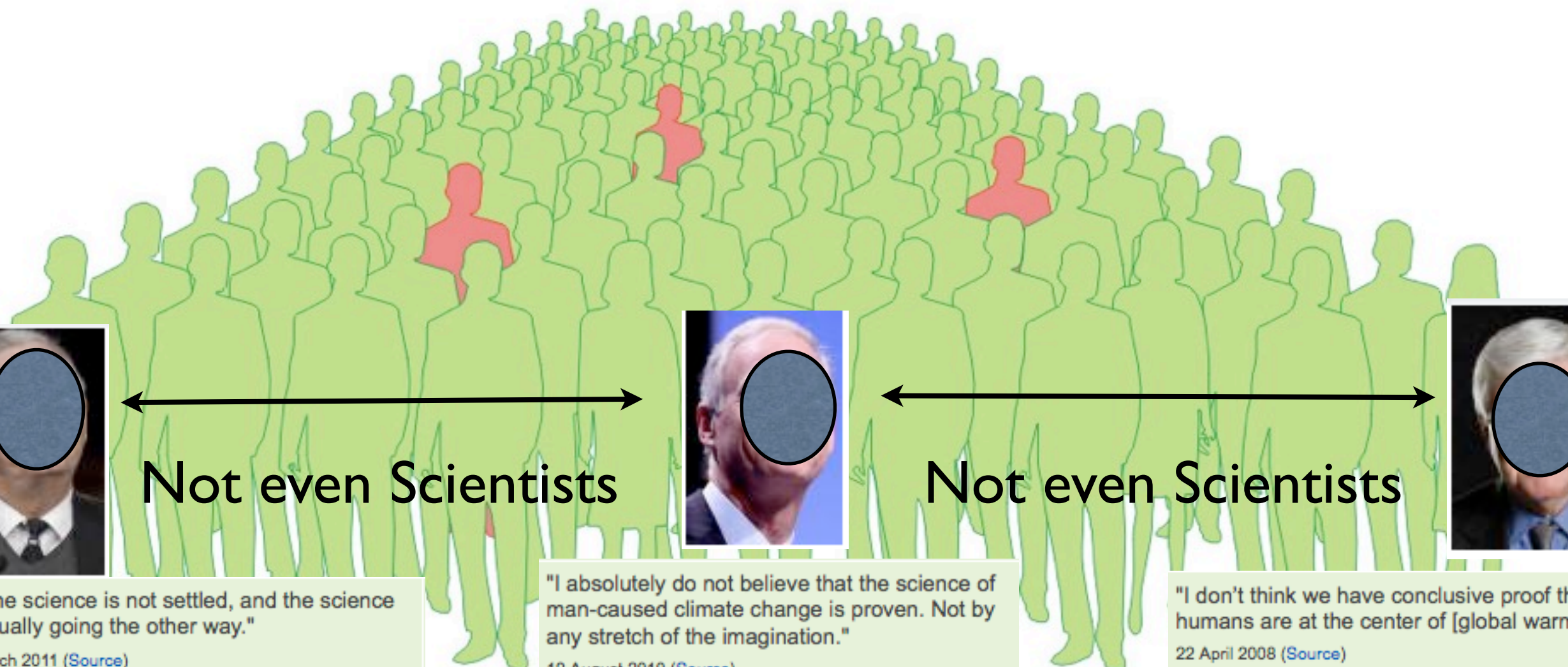
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# Despite Evidence of Climate Change Some Want Us to Believe that there is Debate Among Scientists...NO

97 out of 100 climate experts think  
humans are changing global temperature



Not even Scientists

Not even Scientists

"... The science is not settled, and the science is actually going the other way."  
15 March 2011 ([Source](#))

"I absolutely do not believe that the science of man-caused climate change is proven. Not by any stretch of the imagination."  
19 August 2010 ([Source](#))

"I don't think we have conclusive proof that humans are at the center of [global warming]"  
22 April 2008 ([Source](#))



# Despite Evidence of Climate Change Skeptics continue to make statements that illustrate their ignorance of science



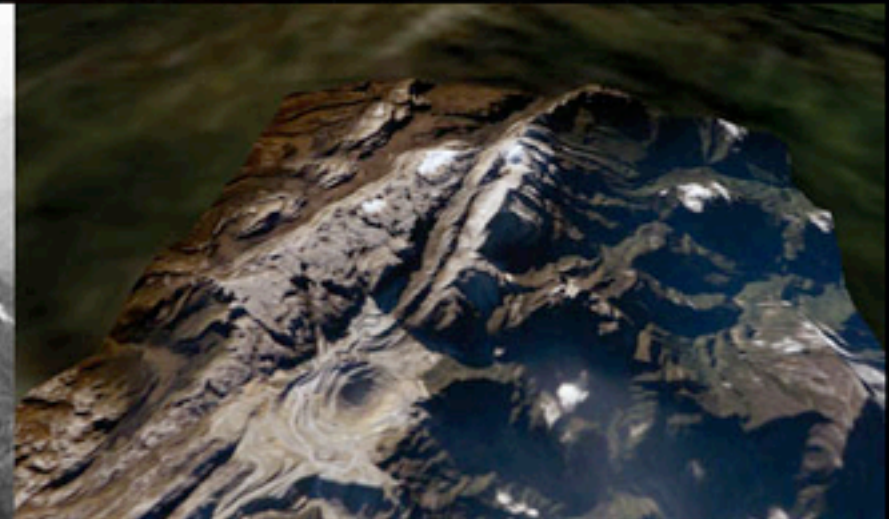
"The idea that carbon dioxide is a carcinogen that is harmful to our environment is almost comical. Every time we exhale, we exhale carbon dioxide. Every cow in the world—you know when they do what they do—you've got more carbon dioxide."

/ ABC's *This Week* / April 2010

# Despite Evidence of Climate Change Skeptics continue to make statements that fly in the face of data



"There are just as many glaciers that  
are growing that are shrinking."



THE SHRINKING PUNCAK JAYA

Puncak Jaya Glacier in the Irian Jaya province of Indonesia. Left: 1936. Middle: 1972. Right: 2005. [Click here to download image.](#)





### BAKED ALASKA

McCarty Glacier, Alaska. Left: July 30, 1909. Right: August 11, 2004. [Click here to download image.](#)



### PERU VIEW

Qori Kalis Glacier in Peru. Left: July 1978. Right: July 2004. [Click here to download image.](#)





# **RETREAT OF CARROLL GLACIER, ALASKA**

Left: August 1906. Right: June 21, 2004. [Click here to download image.](#)



# **BEAR GLACIER, ALASKA, THEN AND NOW**

Bear Glacier in Alaska, photographed by Ulysses Sherman Grant on July 20, 1909 (left) and by Bruce F. Molnia on August 5, 2005 (right). [Click here to download image.](#)





## IMJA GLACIER, HIMALAYAS

Imja Glacier in the Himalayas, as seen from a point above Amphu Lake and from the upper slopes of Island Peak. Left: Autumn, circa 1956. Right: October 18, 2007. The latter image shows pronounced retreat and collapse of the lower tongue of the glacier and the formation of new melt ponds. [Click here to download image.](#)



## LESS IS MUIR

Muir Glacier, Alaska. Left: September 2, 1892. Right: August 8, 2005. [Click here to download image.](#)





## THE MELTING OF HOLGATE GLACIER

Bad news for gnus

Desert bloom

The melting of Holgate  
Glacier

Stark contrast

Reviving African  
wetlands

Holgate Glacier, Alaska. Left: July 24, 1909. Right: August 13, 2004. [Click here to download image.](#)



## PEDERSEN PAST AND PRESENT

Tsunami strikes

Aral gone awry

Mighty Matterhorn

Turbulent times

Dusty day

The retreat of Pedersen Glacier, Alaska. Left: summer 1917. Right: summer 2005. [Click here to download image.](#)





**OKPILAK GLACIER, ALASKA**

Left: June 1907. Right: August 5, 2004. [Click here to download image.](#)



**SLIPPERY SLOPE, COLORADO**

Arapaho Glacier, Colorado. Left: 1898. Right: 2003. [Click here to download image.](#)





#### MELTING MCCALL

McCall Glacier, Alaska. Left: July 1958. Right: August 14, 2003. [Click here to download image.](#)



#### MIGHTY MATTERHORN

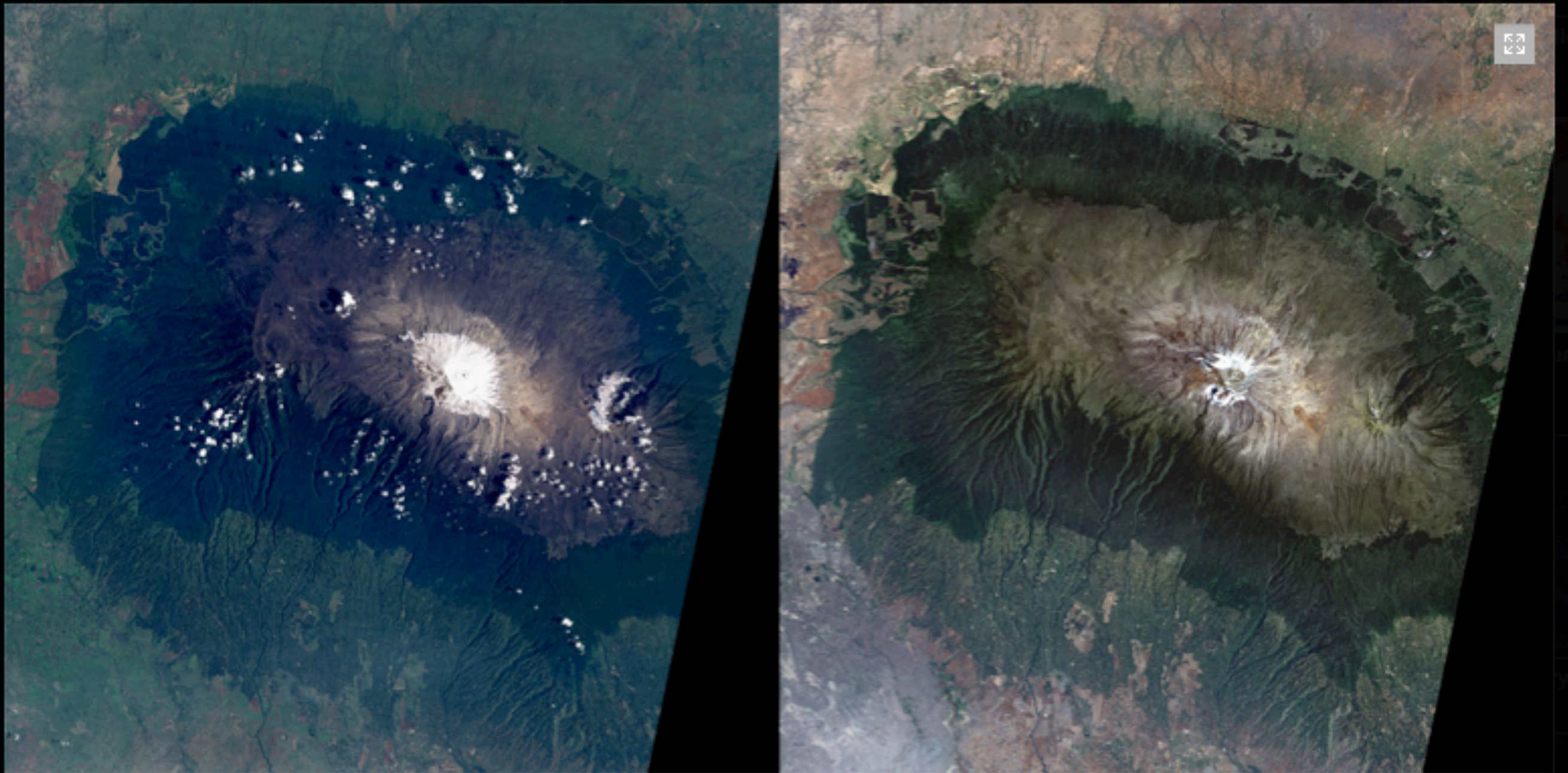
The nearly 15,000-ft-high Matterhorn mountain, located in the Alps on the border between Italy and Switzerland. Left: August 16, 1960 at 9.00 am. Right: August 18, 2005 at 9.10 am. [Click here to download image.](#)

Carbon counter

Las Vegas boom

The shrinking Puncak  
Jaya





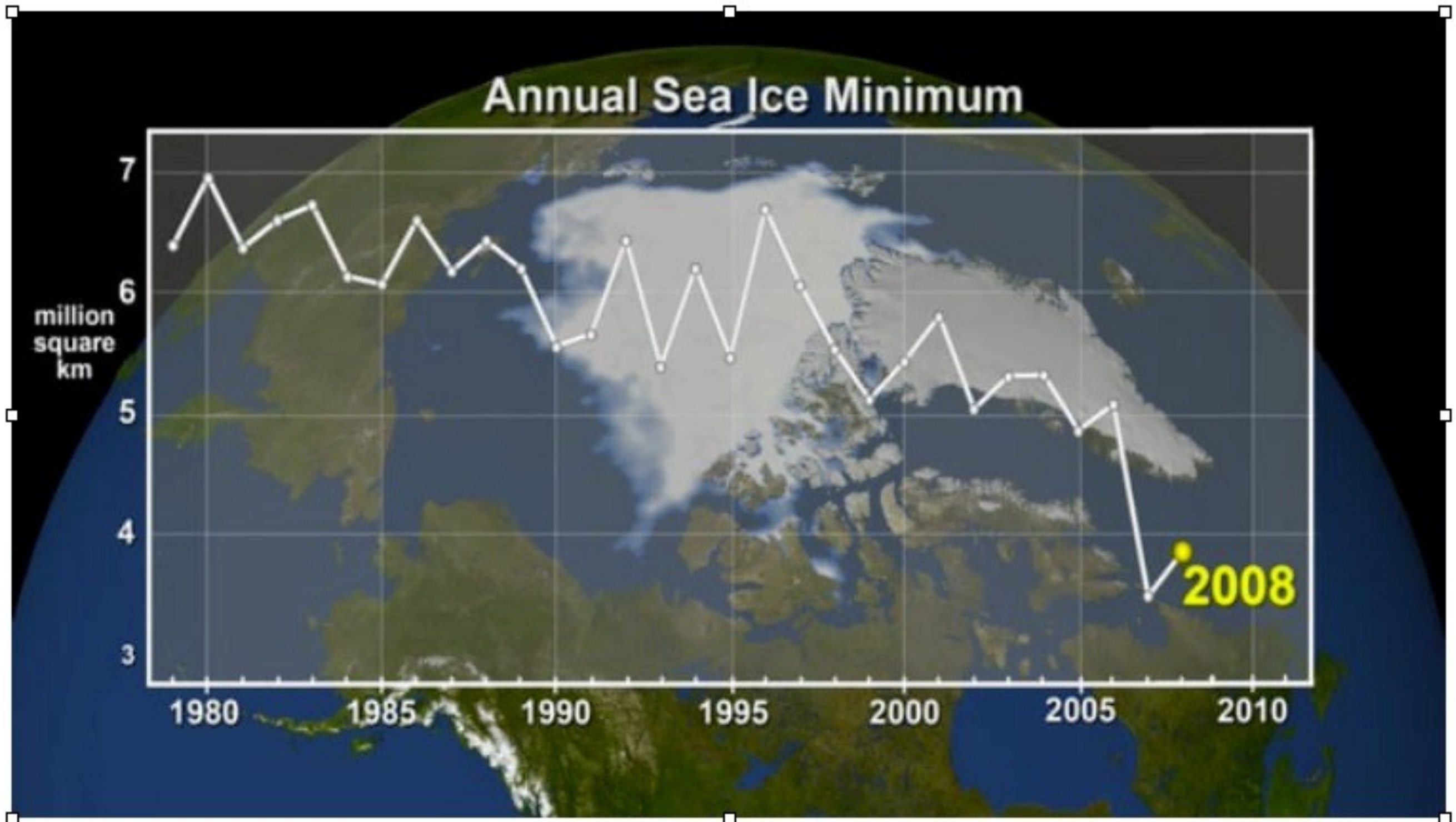
## MOUNT KILIMANJARO, AFRICA

Kilimanjaro Glacier top view and side view, photographed by NASA's Landsat satellite on 17 February, 1993 (left) and again on 21 February, 2000 (right). [Click here to download image.](#)

**That makes 14 examples of shrinking ones (there are more) do you think he can find that many that are growing?**



**That politician must have talking about sea ice?!@#?**





**NO?!@#?**

**How about the ice covering Greenland?**





**NO! Again ?!@#?, What about icebergs?**

Look up calving icebergs on youtube!



**OK I Give Up! What hypothesis would draw from these observations?**



# As a footnote consider this...





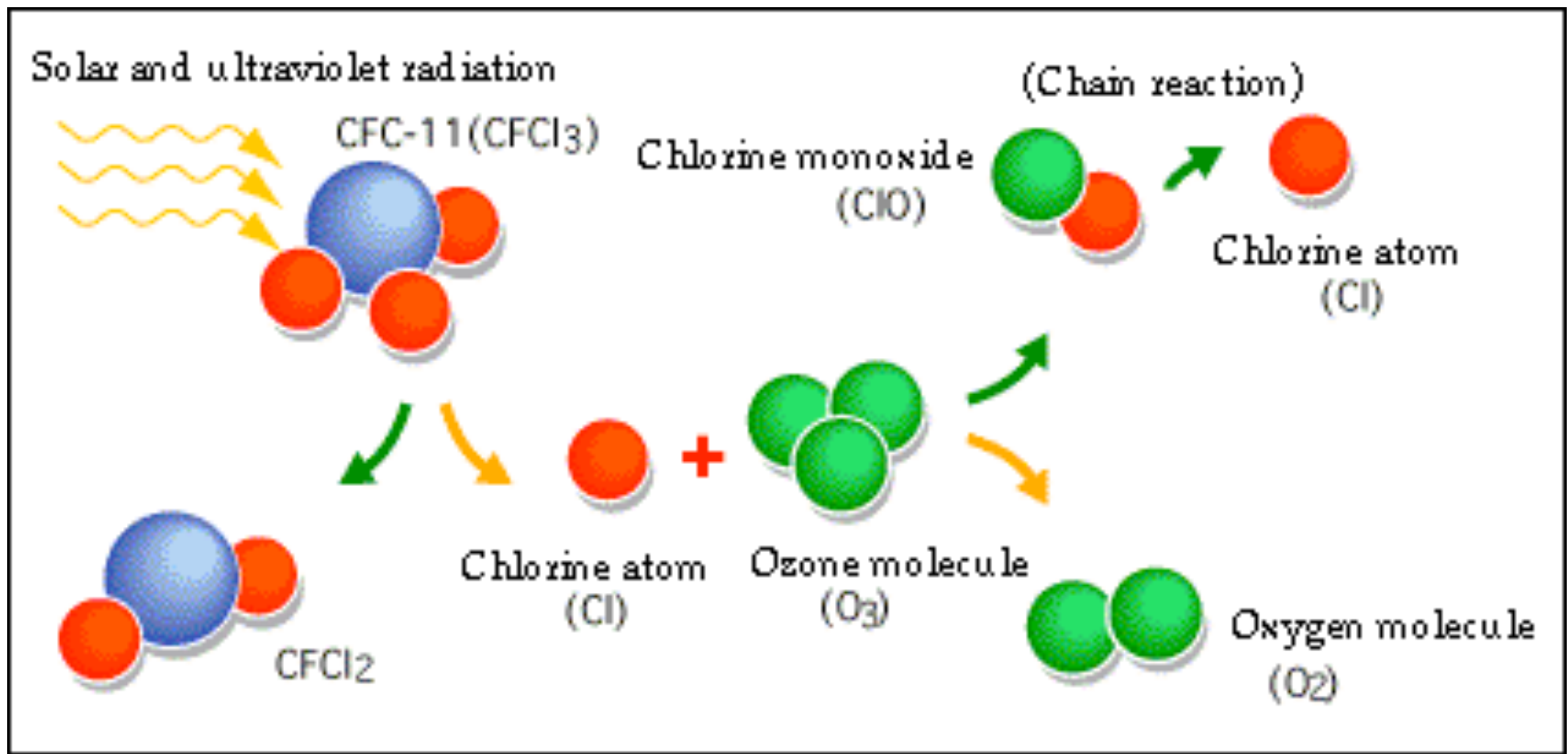
# Depletion of Atmospheric Ozone

- Like atmospheric levels of  $\text{CO}_2$  the levels atmospheric ozone ( $\text{O}_3$ ) have been changing as well
- Life on earth is protected from the damaging effects of UV radiation by layer of ozone located in the stratosphere.
- Ozone has changed as a result of human activities.
- The destruction of ozone results primarily from the accumulation of chloroflourocarbons (CFC's), chemicals used in refrigeration and manufacturing.



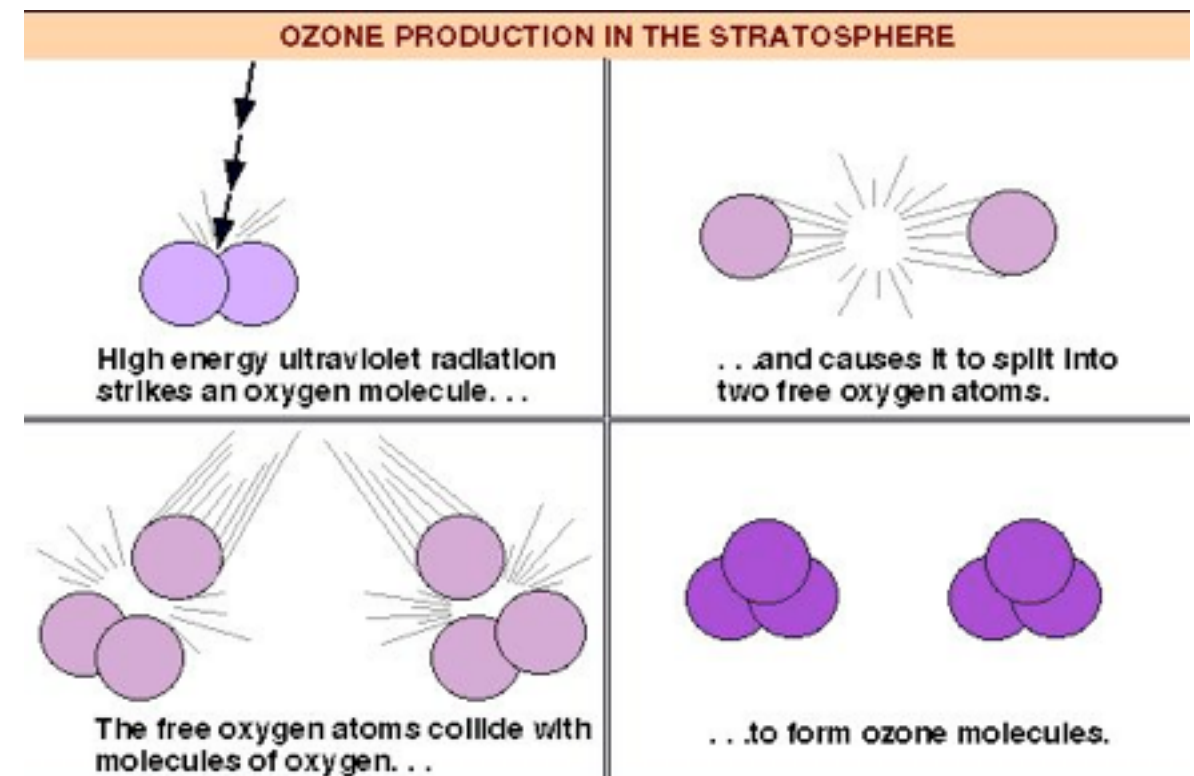


- UV radiation damages DNA, experts expect to see a rise in mutation rates and cancer.
- The effect is unpredictable for crop plants and phytoplankton.
- **Bad News:** ozone levels have decreased 2-10% in the last 2 decades.
- **Good News:** Since 1987, 190 countries have signed the Montreal Protocol (a treaty that regulates ozone depleting chemicals)
- **Good News:** Most nations have ended the production of CFC's and the ozone depletion is slowing.
- **Bad News:** The chlorine molecules already in the atmosphere will remain there for at least 50 more years



CFC Destruction of  
Ozone

Natural Production  
of Ozone





# Learning Objectives:

LO 2.28 The student is able to use representations or models to analyze quantitatively and qualitatively the effects of disruptions to dynamic homeostasis in biological systems. [See SP 1.4]