Big Idea 2: Biological systems utilize free energy and molecular building blocks to grow, to reproduce and to maintain dynamic homeostasis. Enduring understanding 2.D: Growth and dynamic homeostasis of a biological system are influenced by changes in the system's environment. Essential knowledge 2.D.2: Homeostatic mechanisms reflect both common ancestry and divergence due to adaptation in different environments.

 a. Continuity of homeostatic mechanisms reflects common ancestry, while changes may occur in response to different environmental conditions.
 [See also 1.B.1] Essential knowledge 2.D.2: Homeostatic mechanisms reflect both common ancestry and divergence due to adaptation in different environments.

b. Organisms have various mechanisms for obtaining nutrients and eliminating wastes.

To foster student understanding of this concept, instructors can choose an illustrative example such as:

-Gas exchange in aquatic and terrestrial plants

-Digestive mechanisms in animals such as food vacuoles, gastrovascular cavities, one-way digestive systems

-Respiratory systems of aquatic and terrestrial animals

-Nitrogenous waste production and elimination in aquatic and terrestrial animals

Digestion

- DIGESTION- breaking food into particles small enough to be absorbed into cells (increases SA:V)
 - MECHANICAL DIGESTION-physical breakdown of food, into smaller pieces...increasing surface area
 - CHEMICAL DIGESTION-breakdown of molecules into their subunits
 - this allows passage across membranes
 - and each organism needs to build its own specific molecules

Absorption

ABSORPTION- the act of taking up small molecules such as simple sugars and amino acids

Elimination

ELIMINATION- the act of passing undigested material out of the digestive system

Digestive Compartments

How are animals able to digest molecules that they themselves are made of?

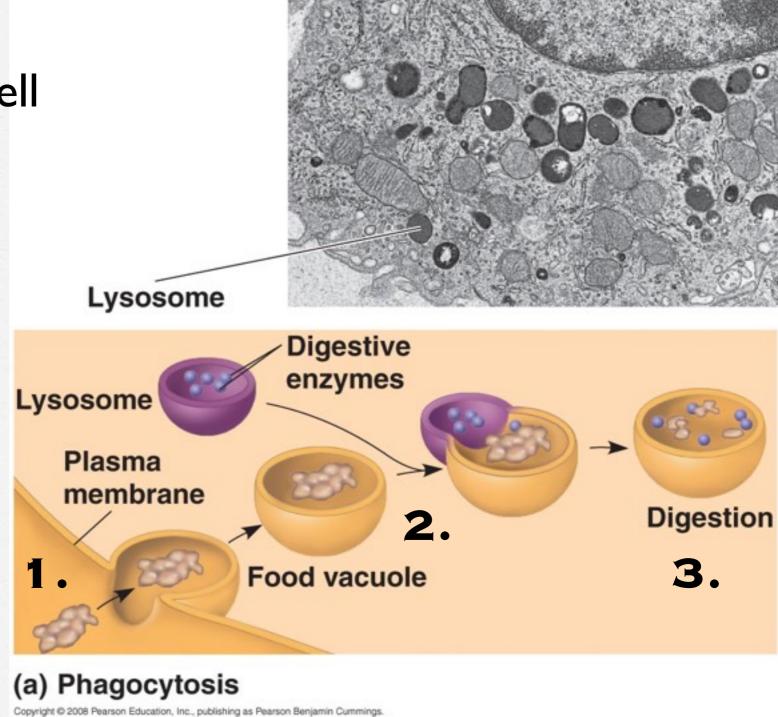
- The evolutionary adaptation found across a wide range of organisms is the processing of food within specialized compartments.
 - These compartments can be intracellular
 (vacuoles) or extracellular (digestive organs)

Intracellular Compartments

- FOOD VACUOLES- cellular organelles in which enzymes break down food (simplest digestive compartments).
 - □ Cell engulfs food by PHAGOCYTOSIS
 - Food vacuale fuses with LYSOSOME (digestive sac)
 - Digestion occurs safely inside compartment
- Few animals digest food exclusively this way, the sponge however is one organism that does.

Phagocytosis

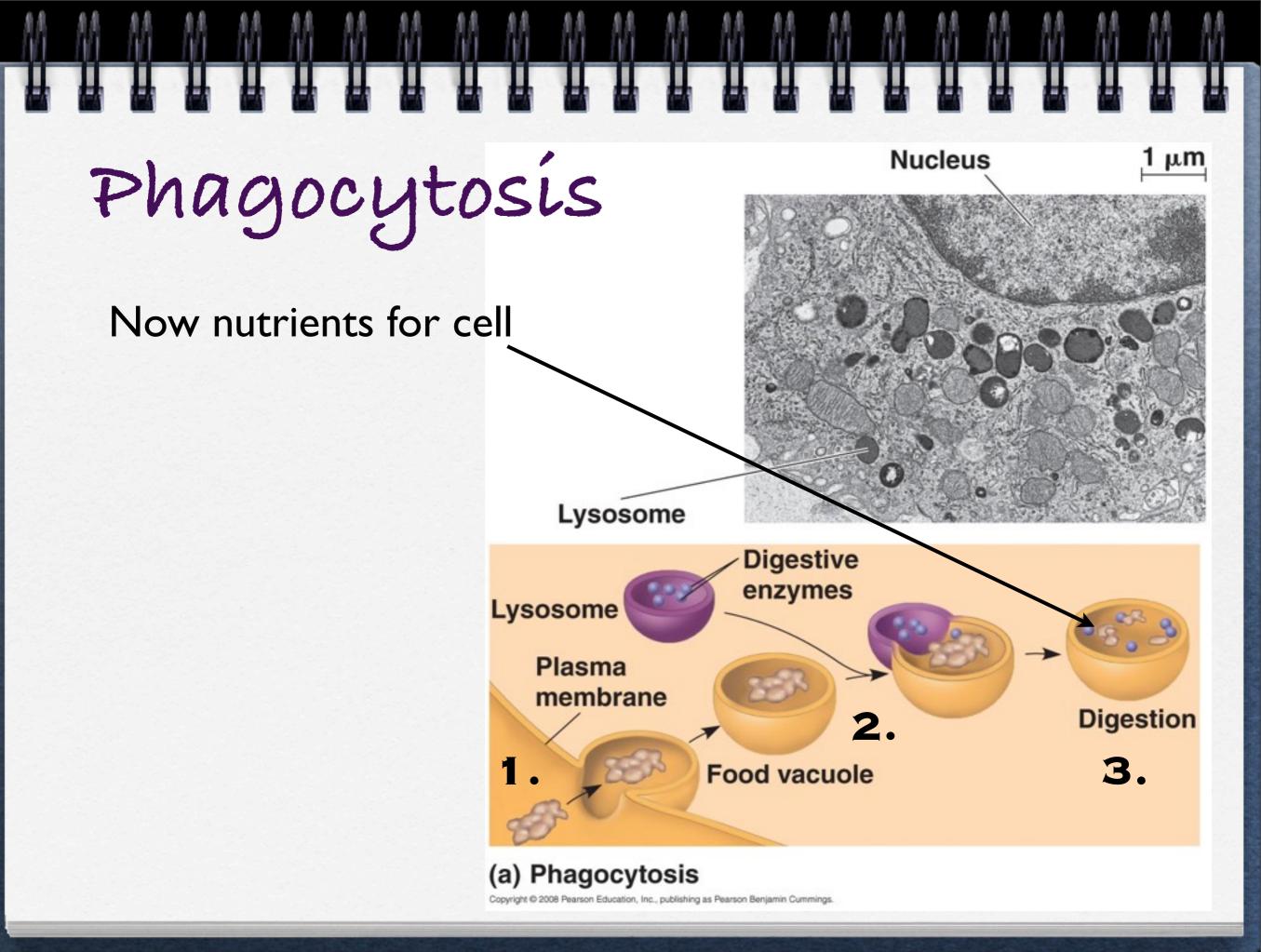
Now nutrients for cell



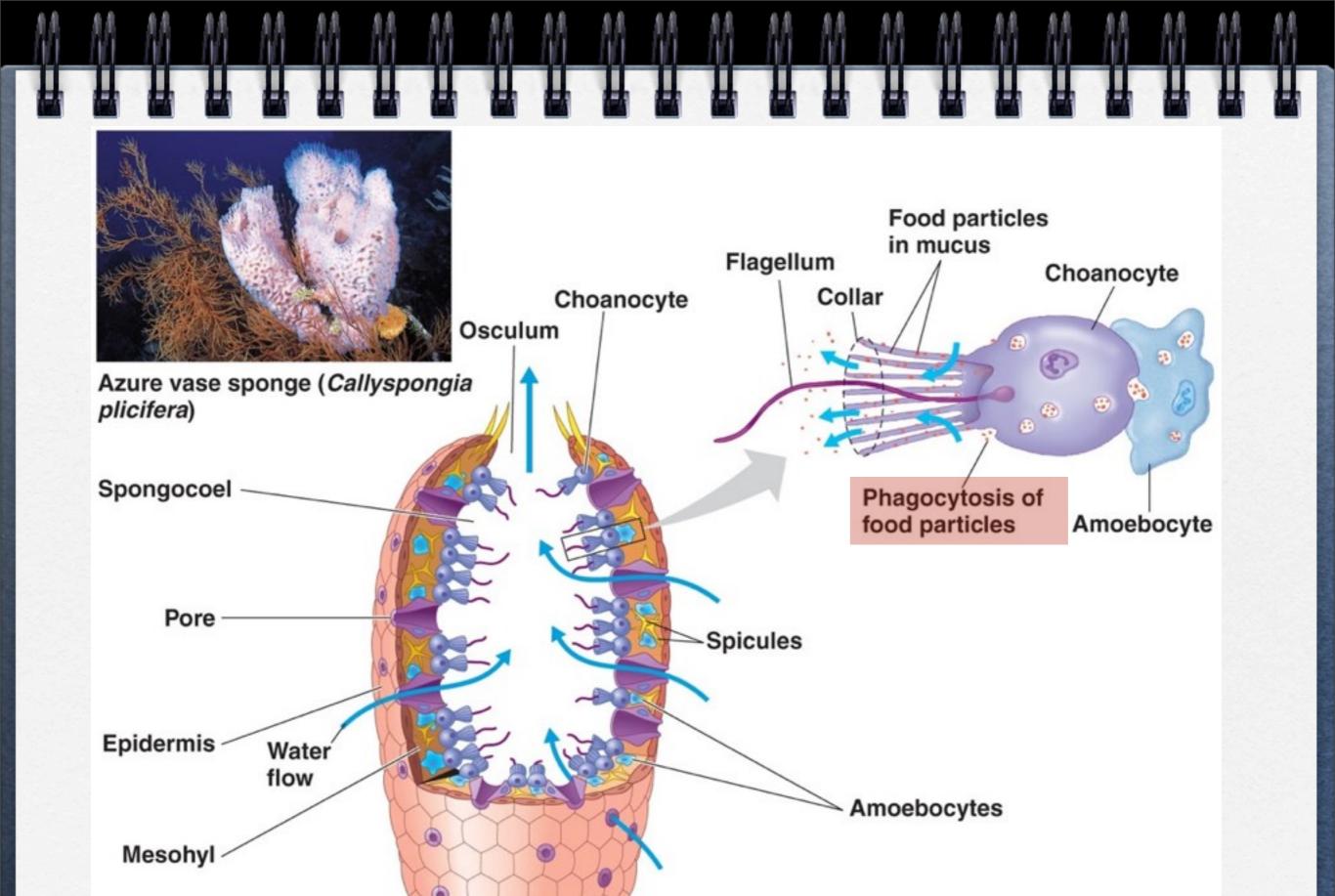
Nucleus

1 μm

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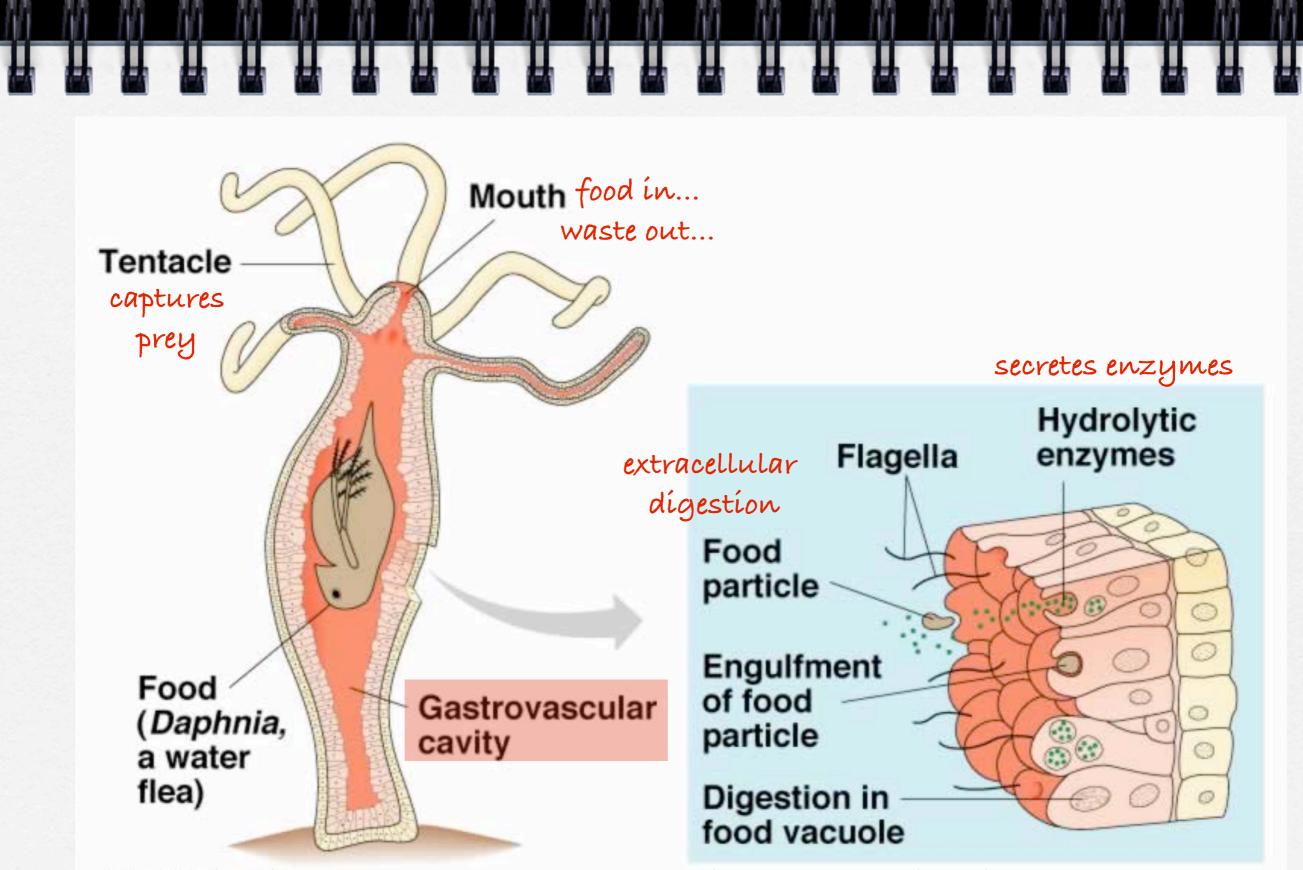
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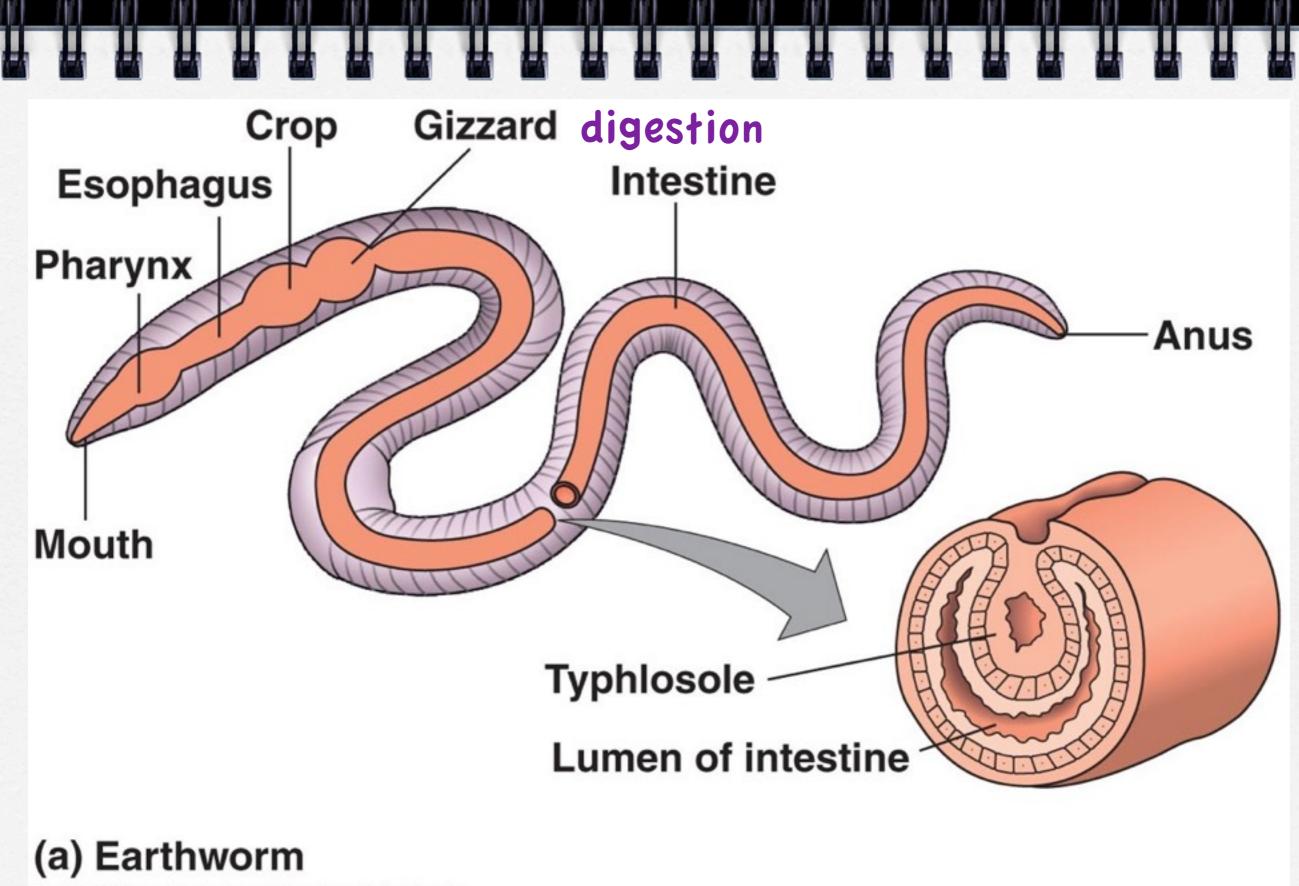
Extracellular Compartments

- Most animal species, molecular breakdown occurs by extracellular digestion, in compartments that continuous with outside of the animal's body.
- Some animals with simple body plans have digestive compartments with a single opening
 - 🗆 ex. Hydra
- Most animals have a digestive tube extending between two openings: mouth and anus.
 - □ This tube is called <u>ALIMENTARY</u> CANAL

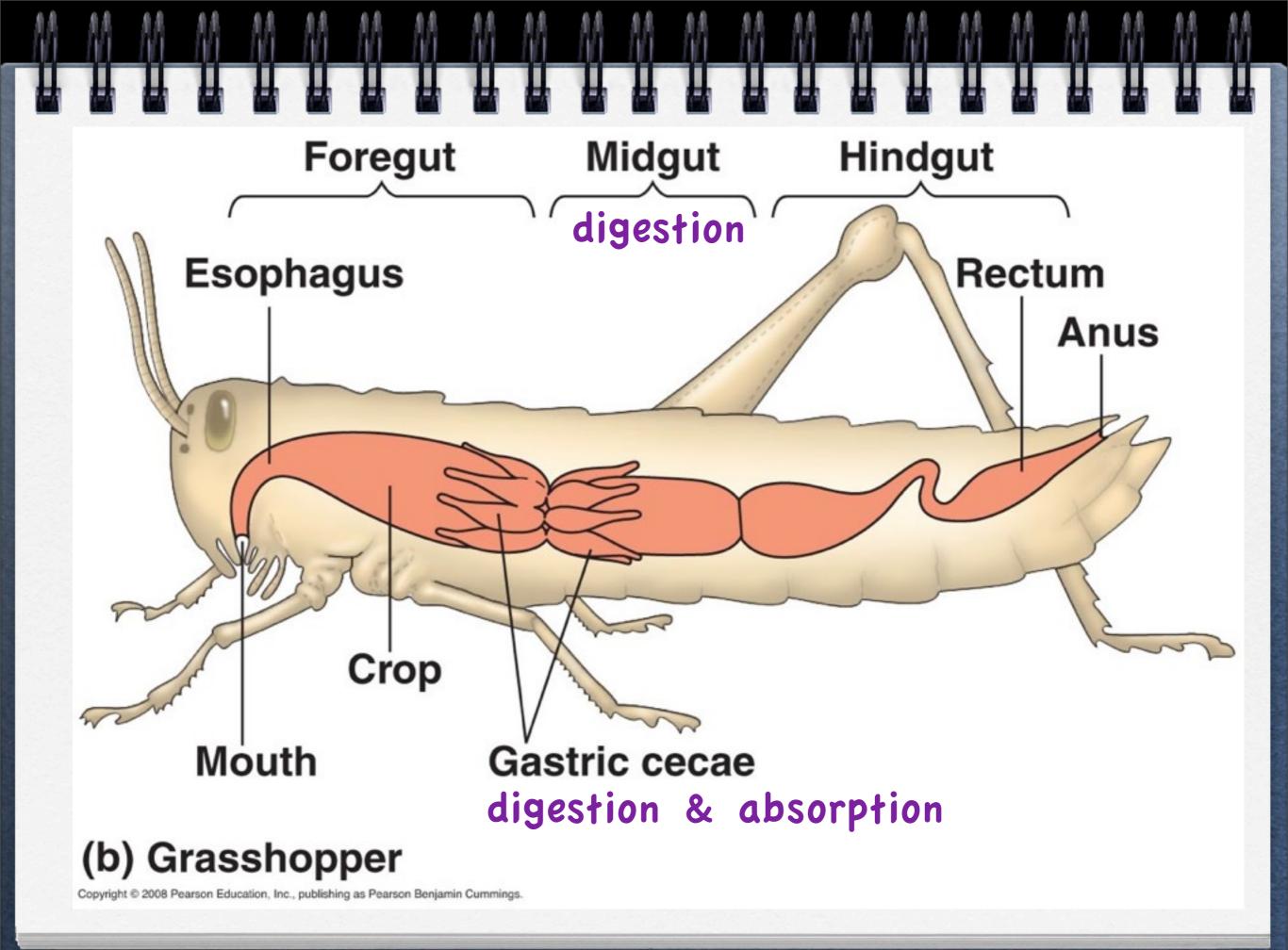


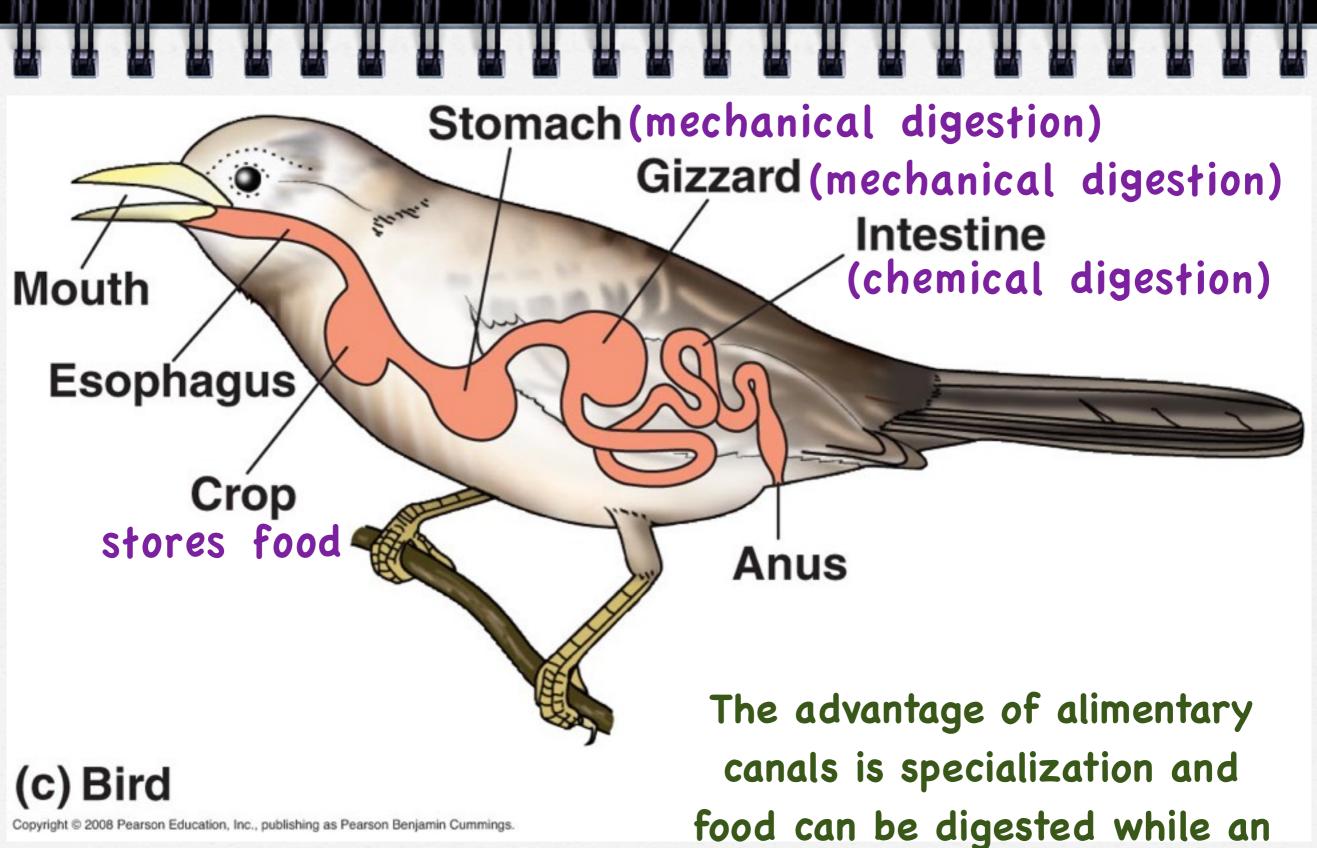
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intracellular digestion

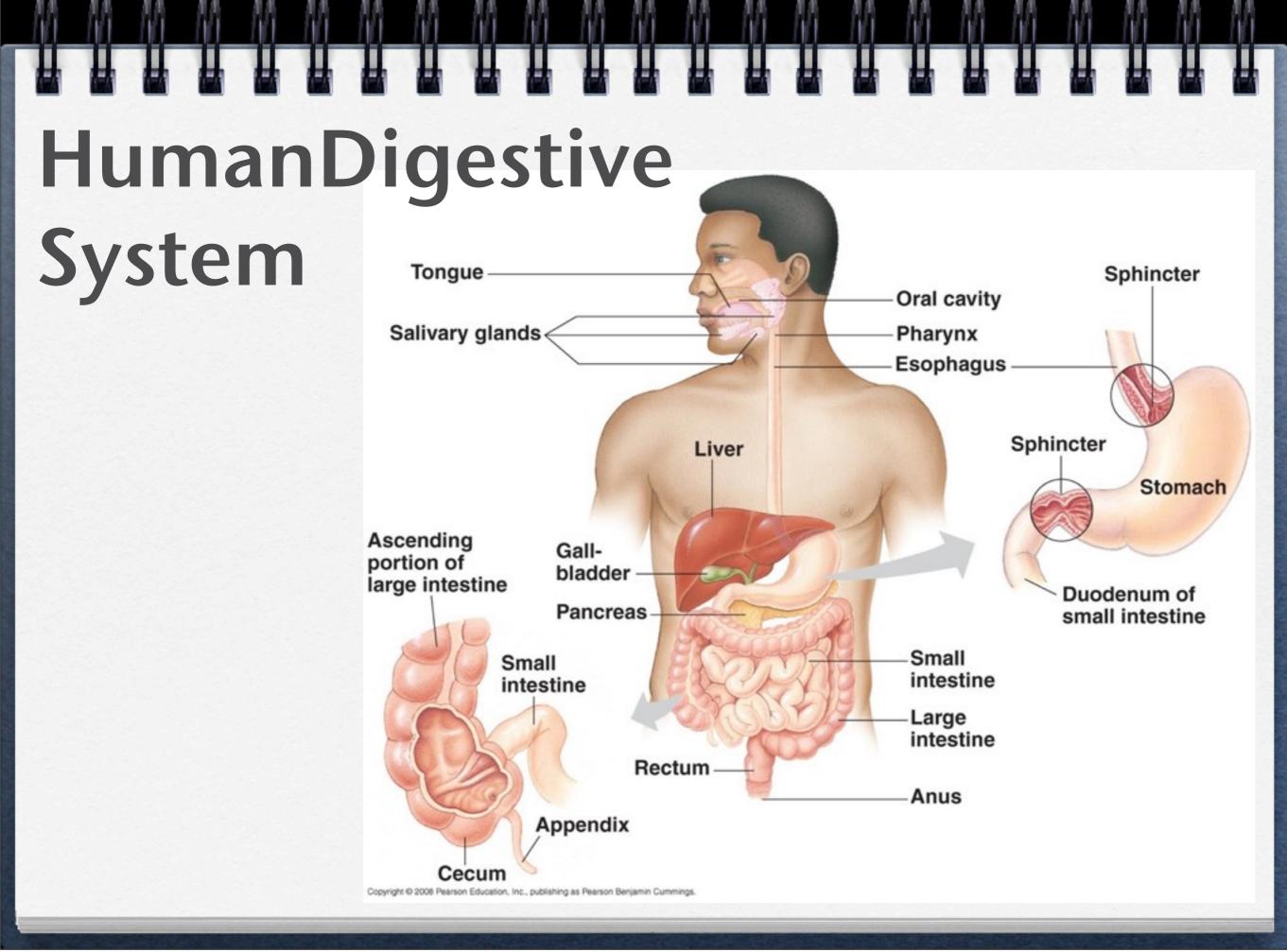


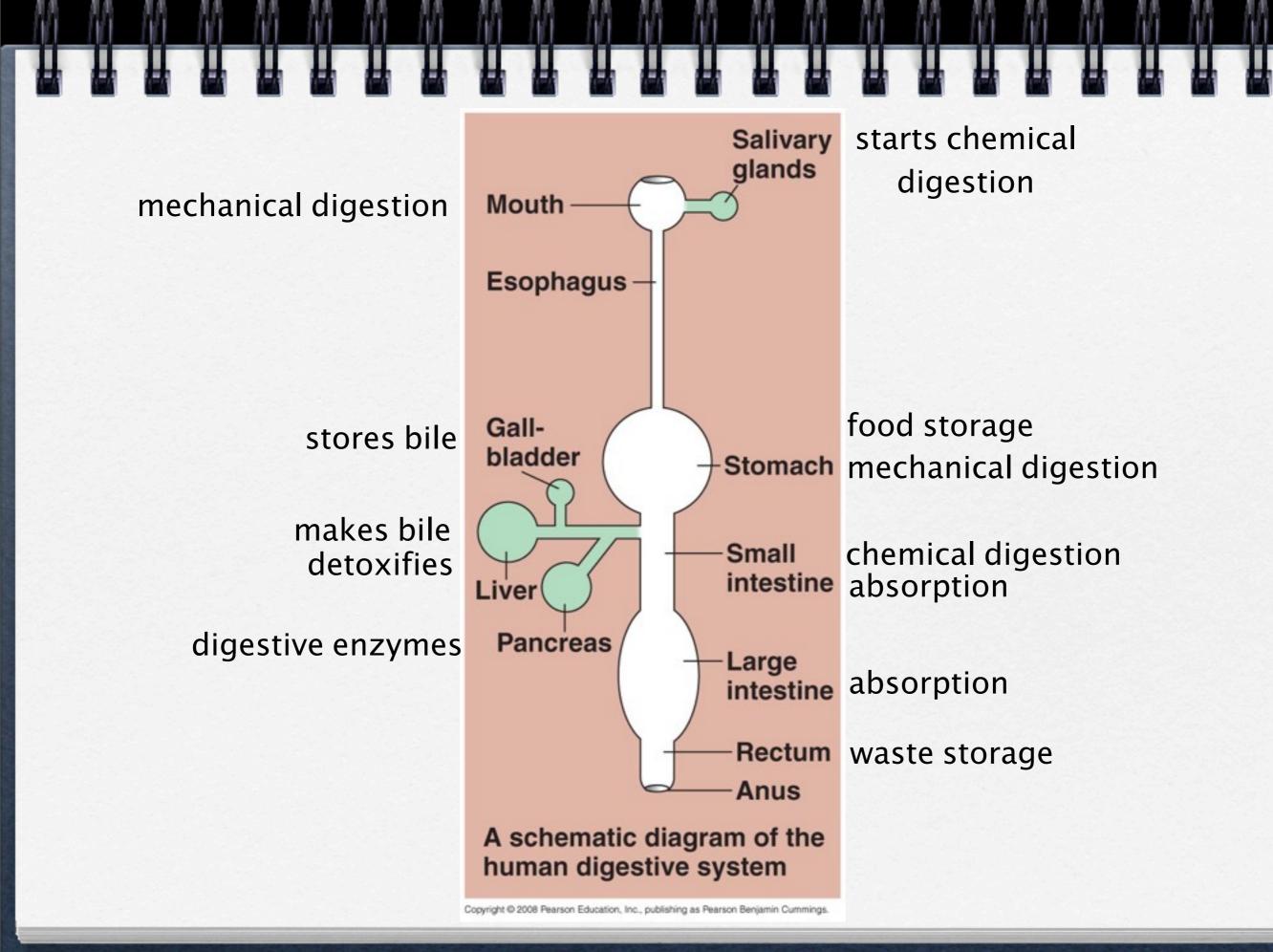
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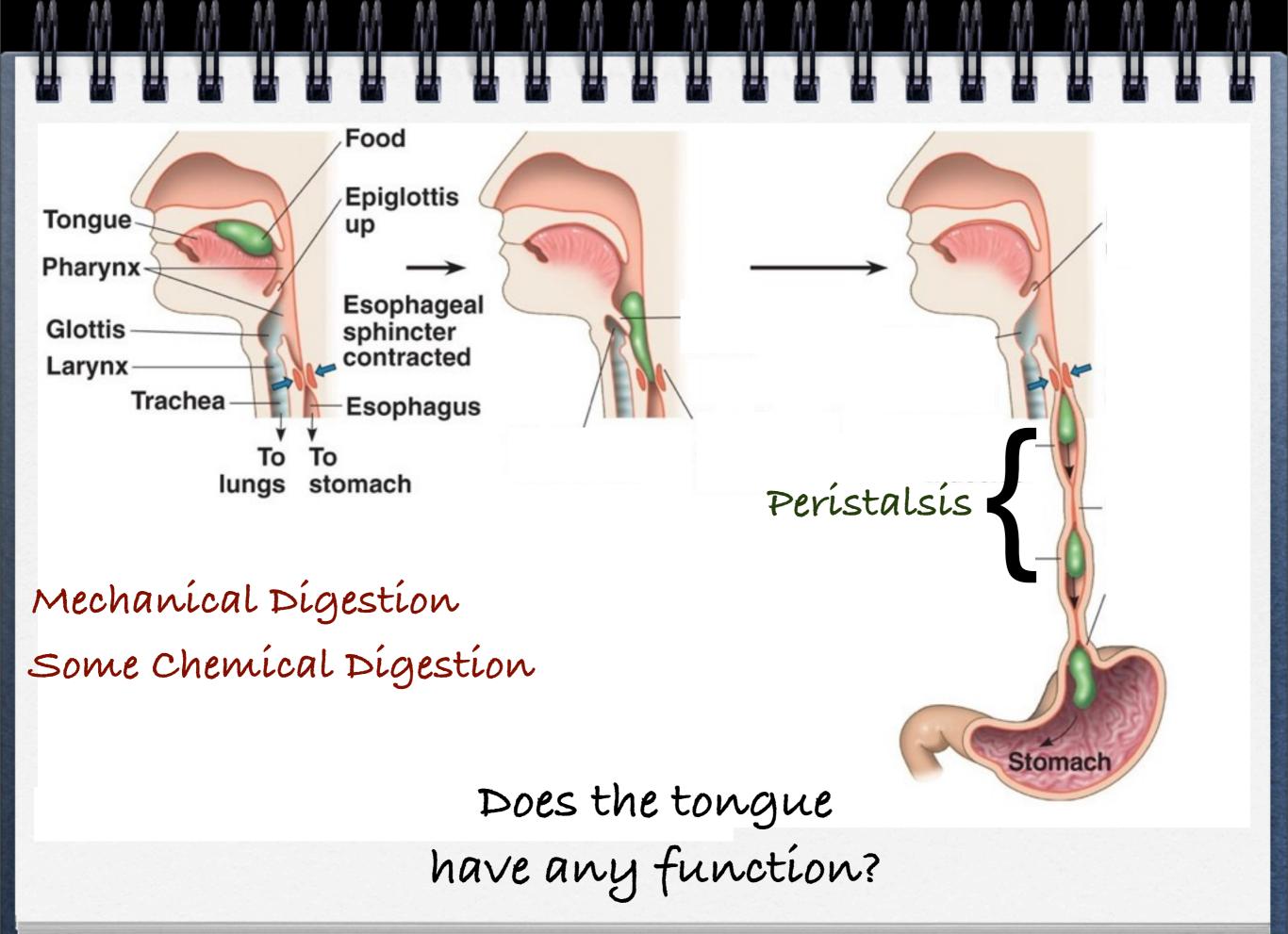




earlier meal is being absorbed

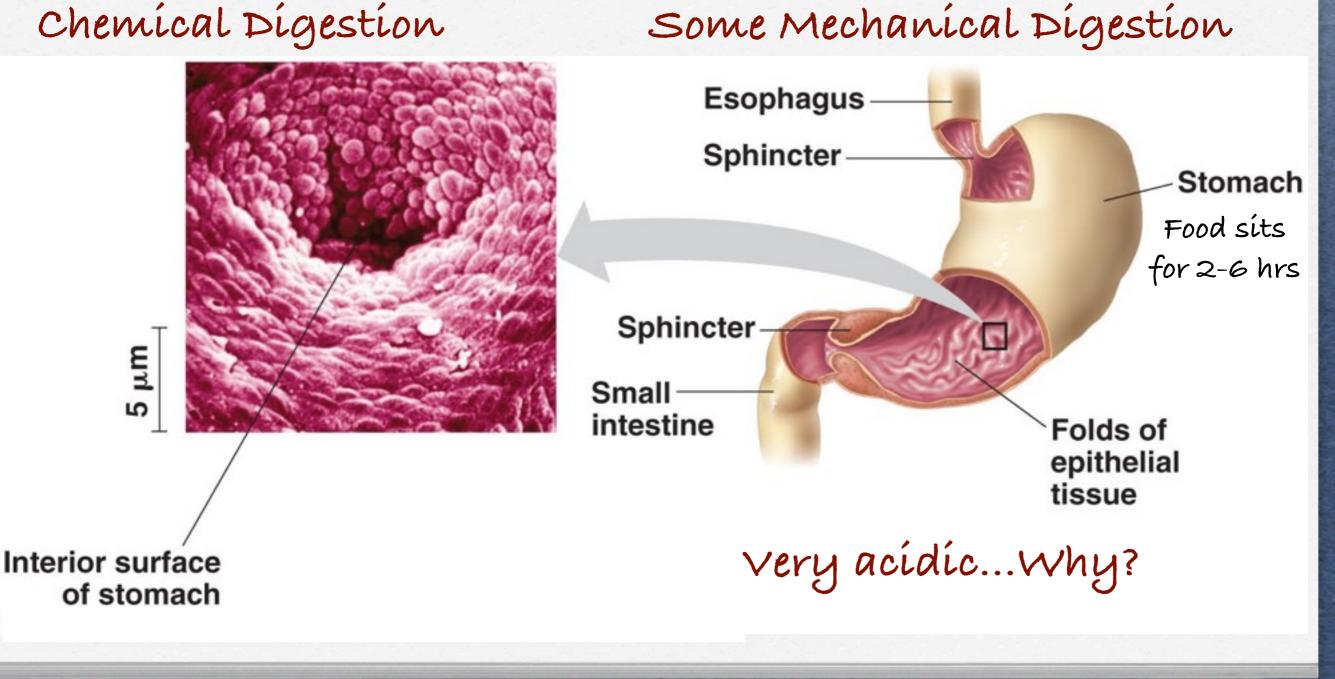


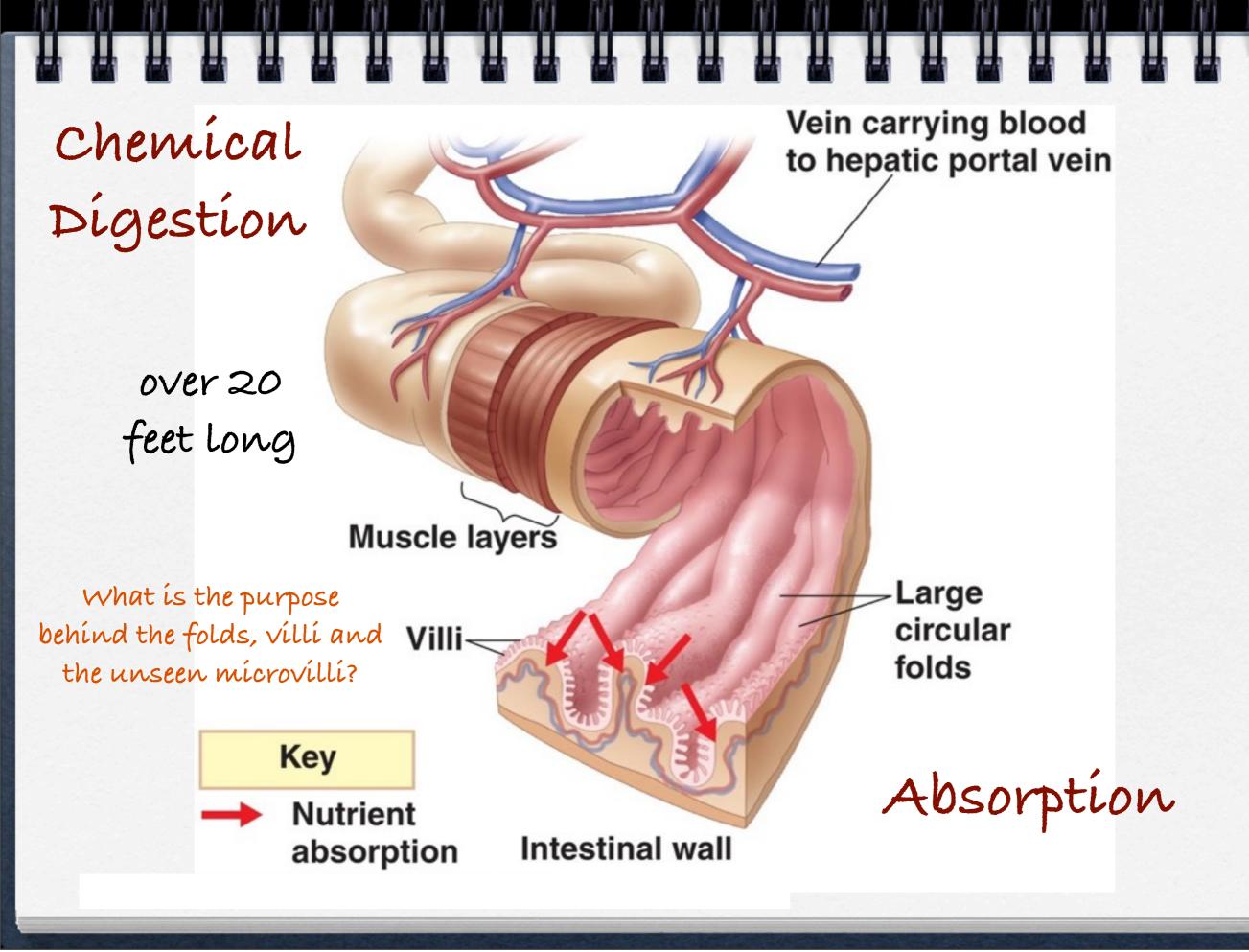




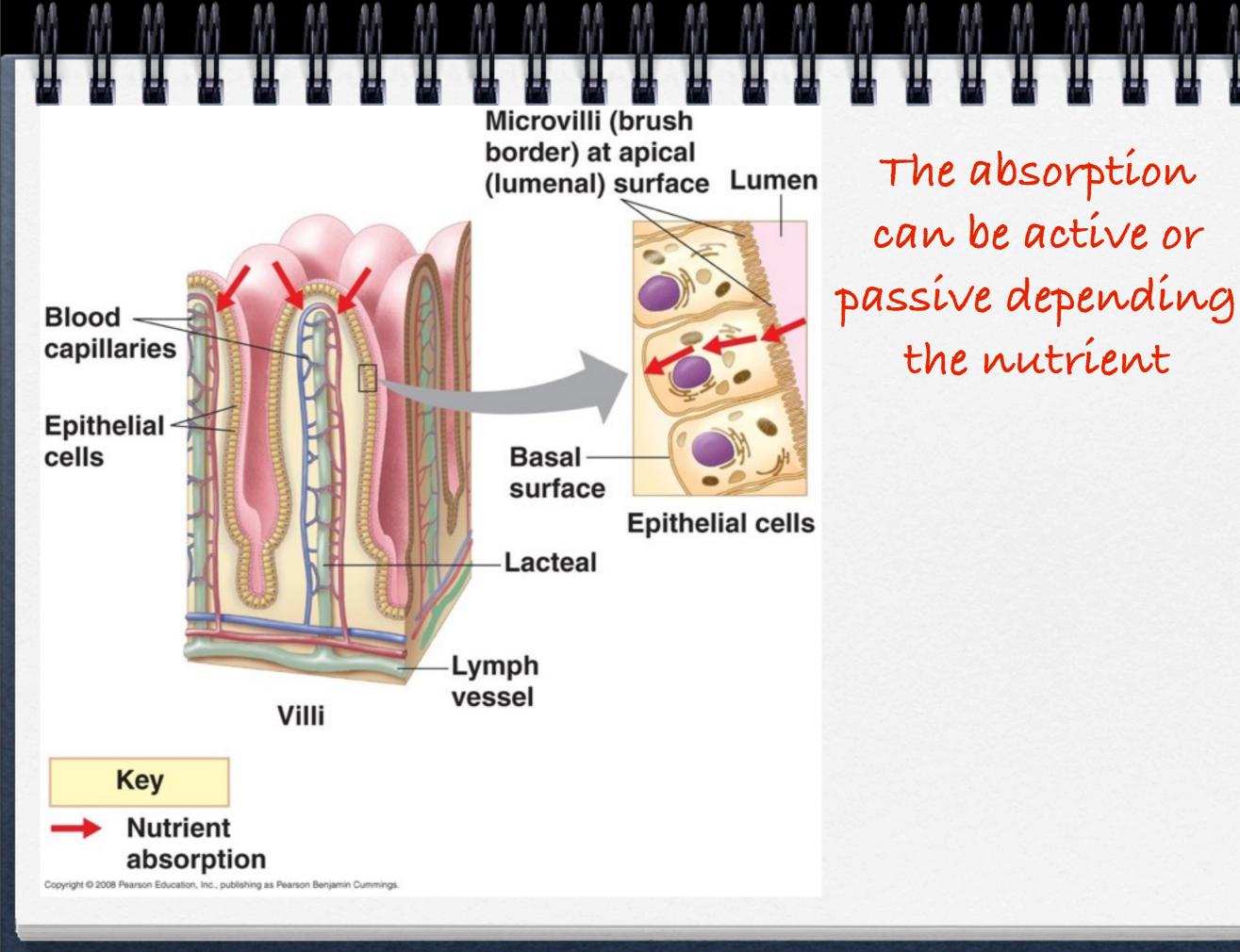


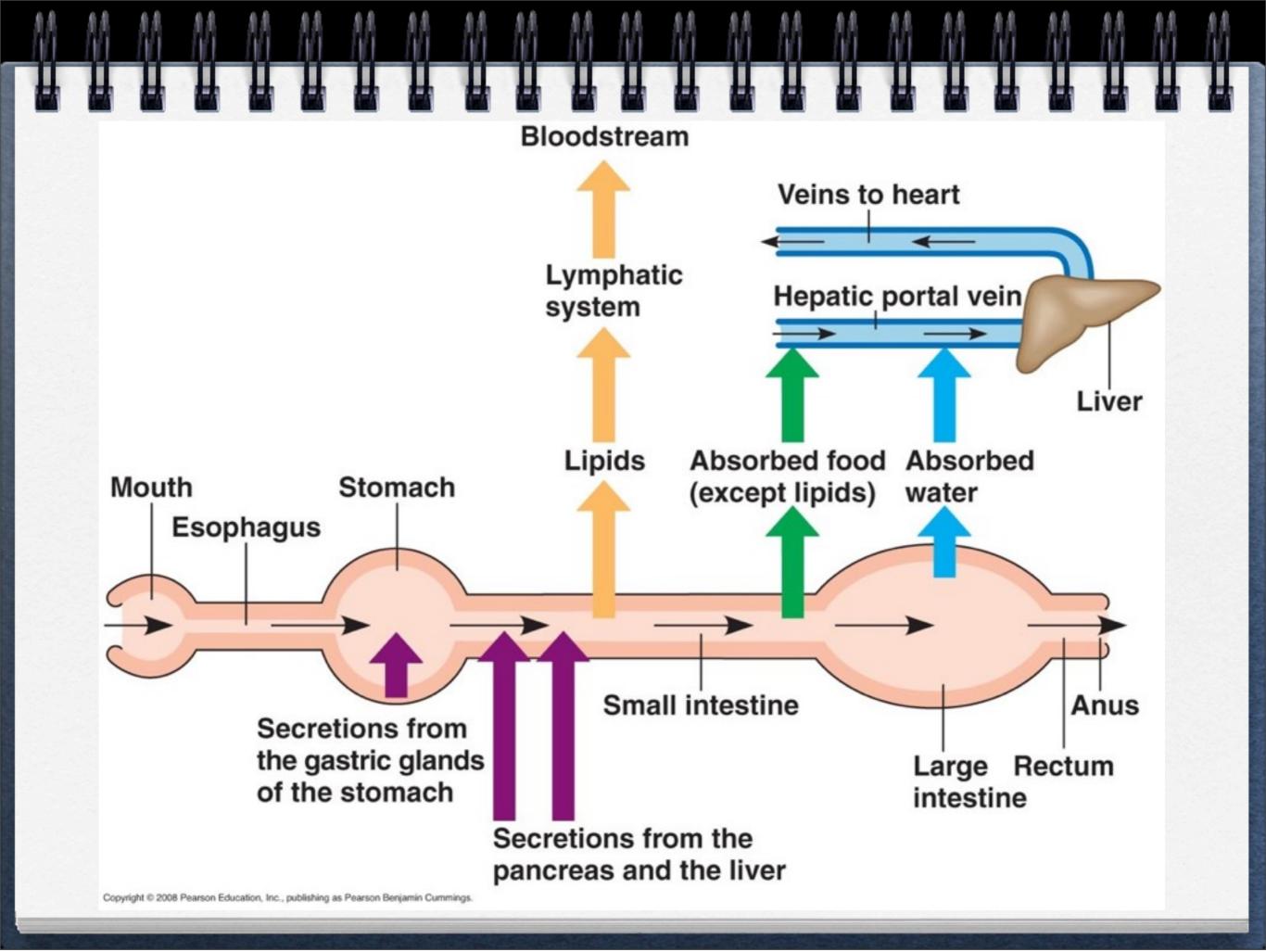
Mainly Storage estion Some Mechanical Digestion





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Essential knowledge 2.D.2: Homeostatic mechanisms reflect both common ancestry and divergence due to adaptation in different environments.

c. Homeostatic control systems in species of microbes,
 plants and animals support common ancestry. [See also
 1.B.1]

To foster student understanding of this concept, instructors can choose an illustrative example such as:

Excretory systems in flatworms, earthworms and vertebrates

Osmoregulation in bacteria, fish and protists

Osmoregulation in aquatic and terrestrial plants

Circulatory systems in fish, amphibians and mammals

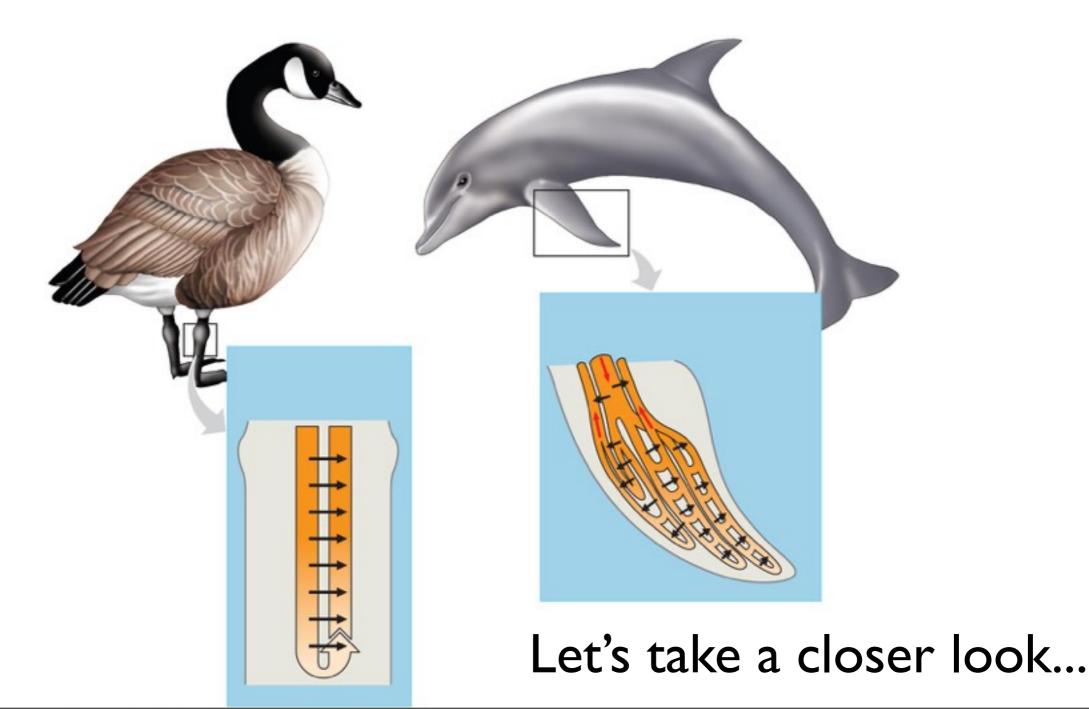
Thermoregulation in aquatic and terrestrial animals (countercurrent exchange mechanisms)

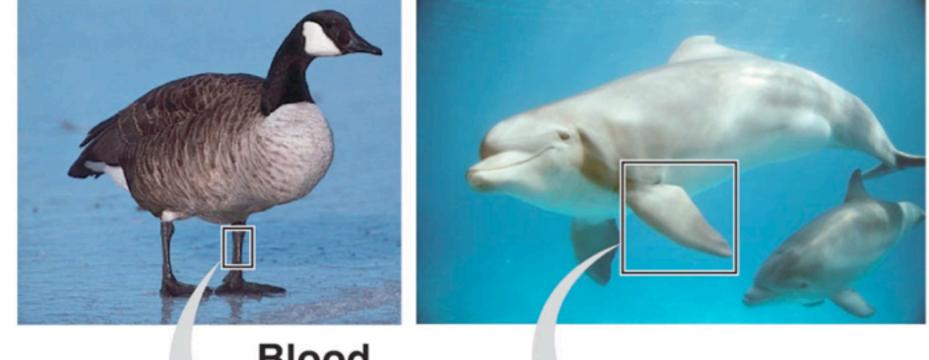
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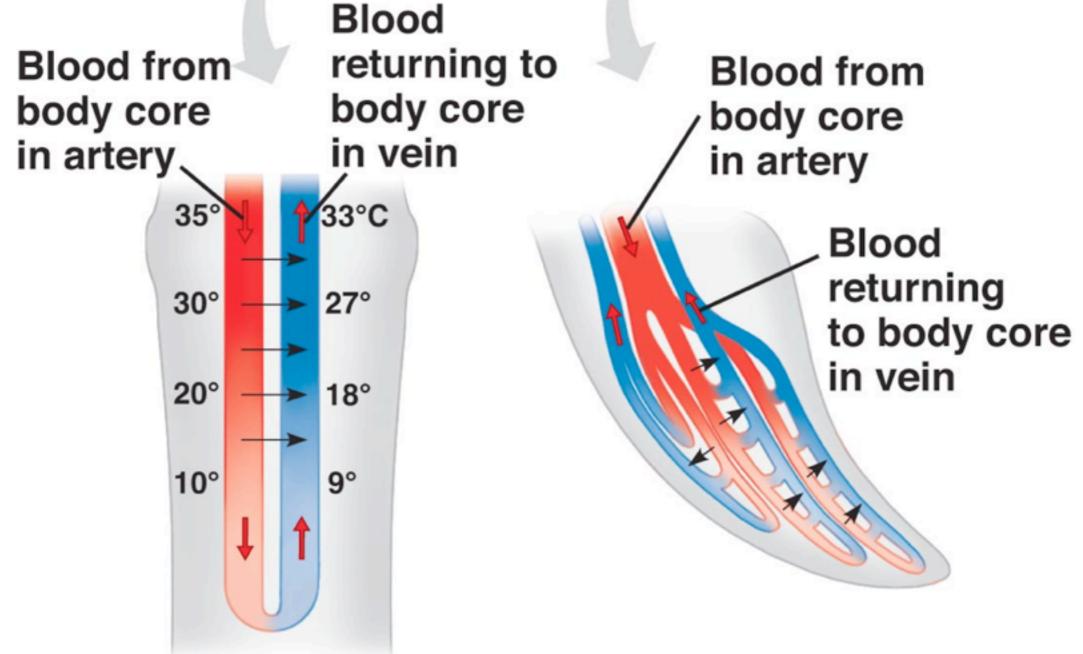
Thermoregulation

Circulatory Adaptations

Another circulatory adaptation relies on a
 Countercurrent Exchange, the transfer of heat (or solutes)
 between fluids that are flowing in opposite directions







Excretory Systems

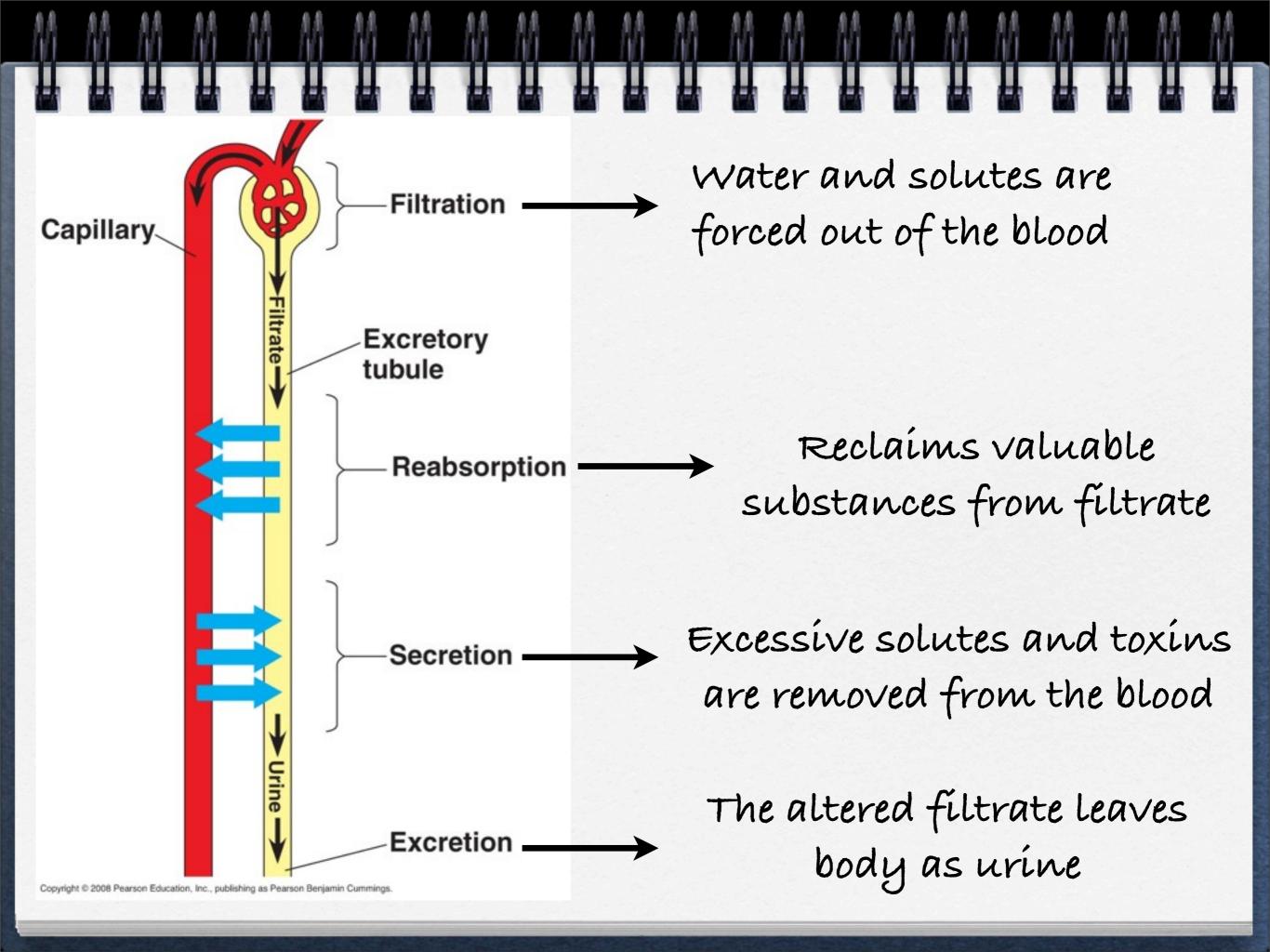
Excretory Systems

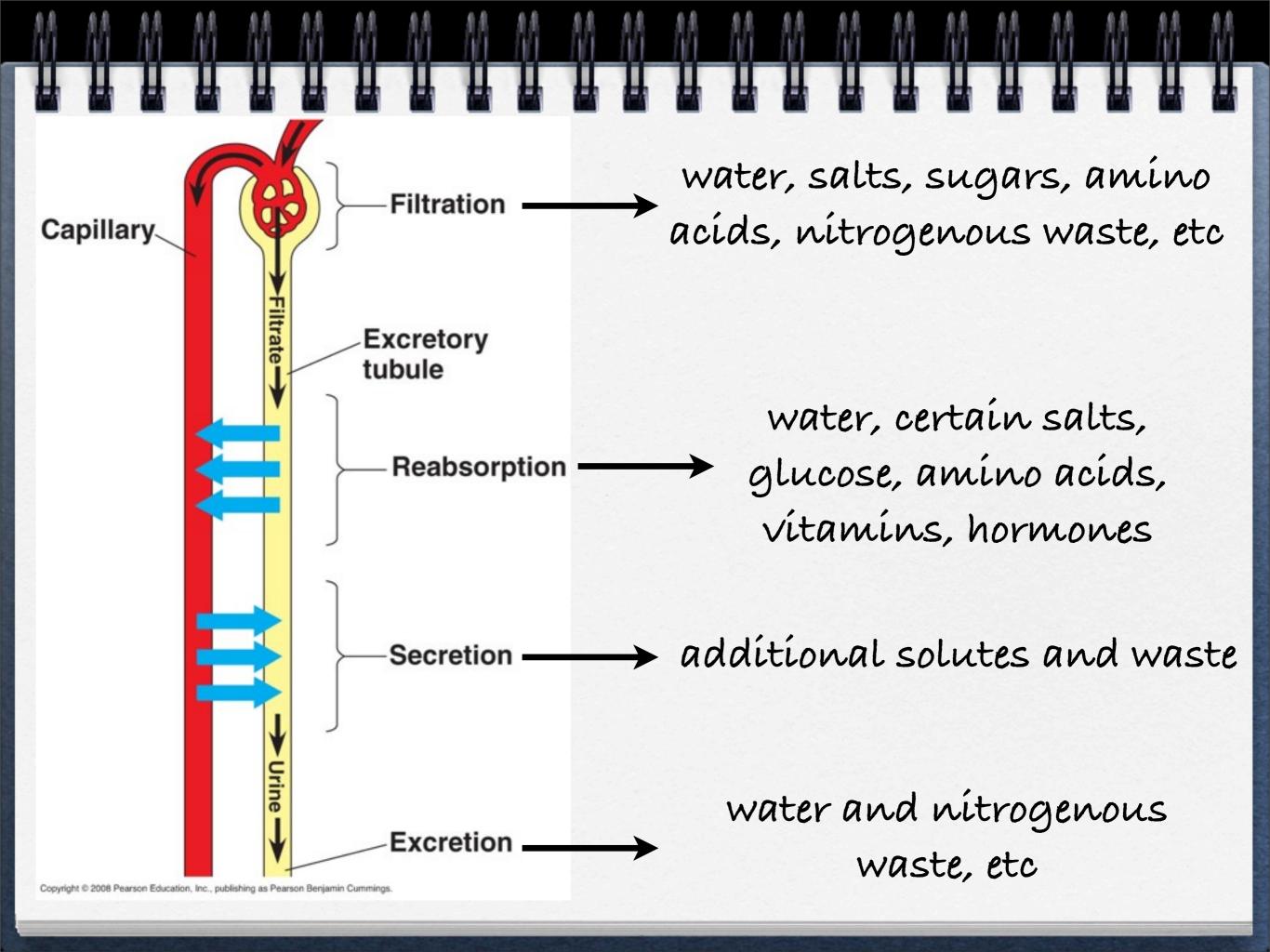
ALL water balance relies on the regulation of solute movement between internal fluids and external environments.

- Most of this movement in multicellular organisms is handled by excretory systems.
- These systems not balance water and solute concentrations but also excrete harmful wastes.

Excretion: The Process

- Animals produce a fluid waste called urine through 4 basic steps:
 - D Filtration
 - D Reabsorption
 - Secretion
 - D Excretion





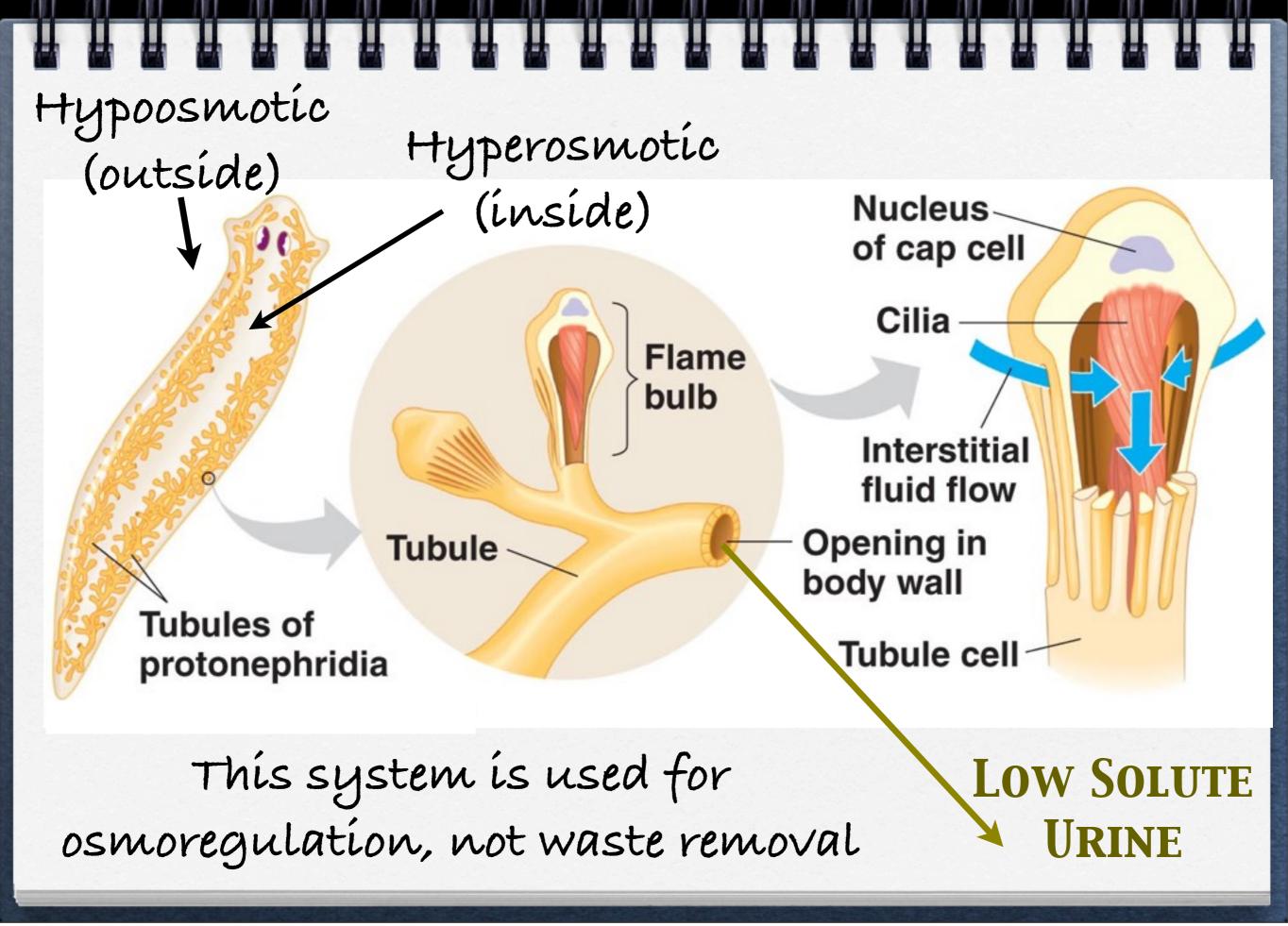
Diverse Excretory Systems

- Although structures vary among animals the functions remain the same-control solute concentration and balance water uptake and output.
 - D Protonephridia-flatworms
 - Metanephridia-earthworms
 - Malphigian Tubules-insects (grasshoppers)
 - Kídneys-vertebrates (humans)

Protonephridia

SERVE TO REGULATE WATER!

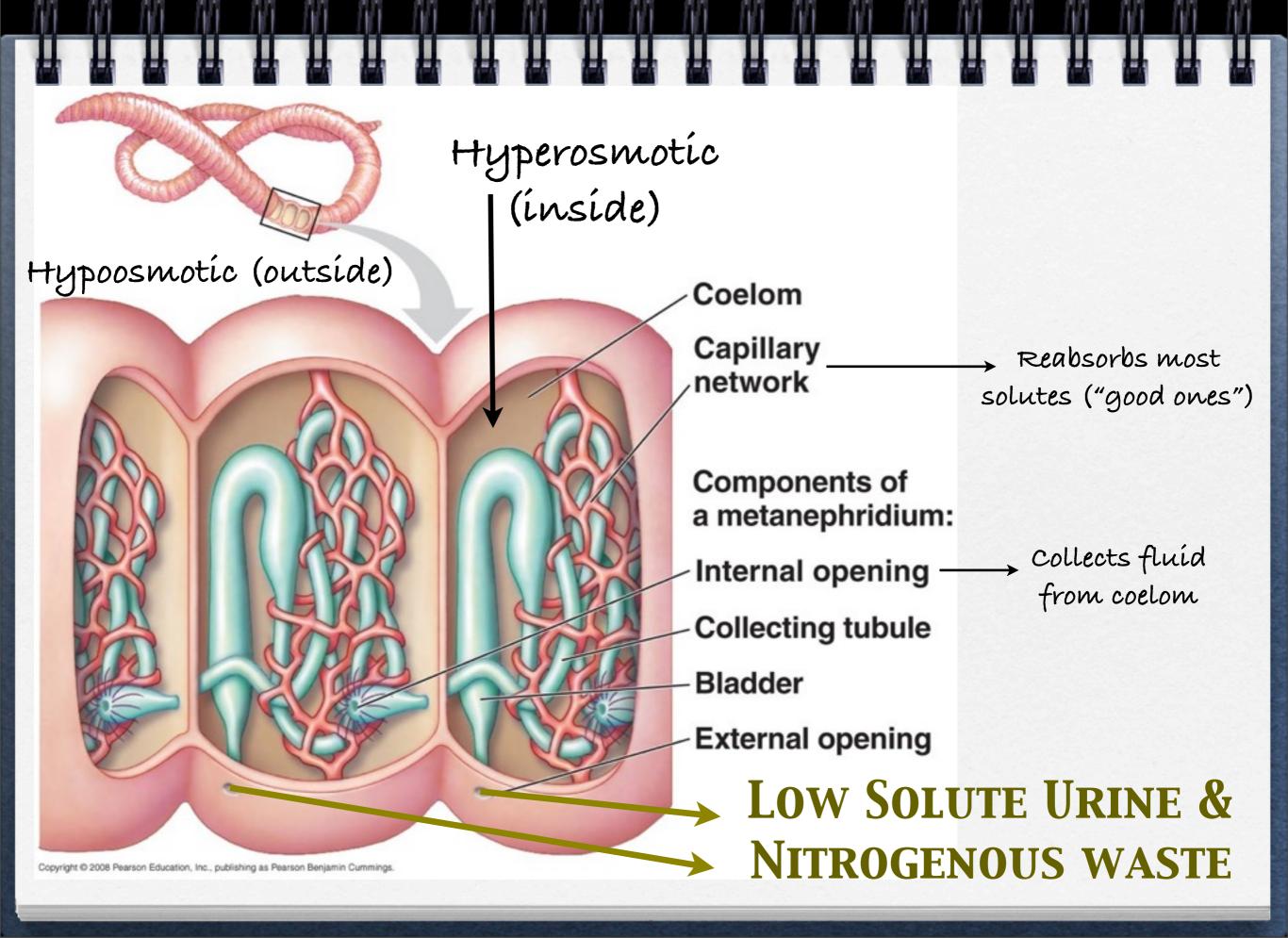
- Waste removal occurs across the body surface or waste is moved into the gastrovascular cavity where leaves through the mouth
- □ Freshwater flatworms produce dílute urine to counteract the constant influx of water



Metanephridia

SERVE TO REGULATE WATER AND ELIMINATE WASTE!

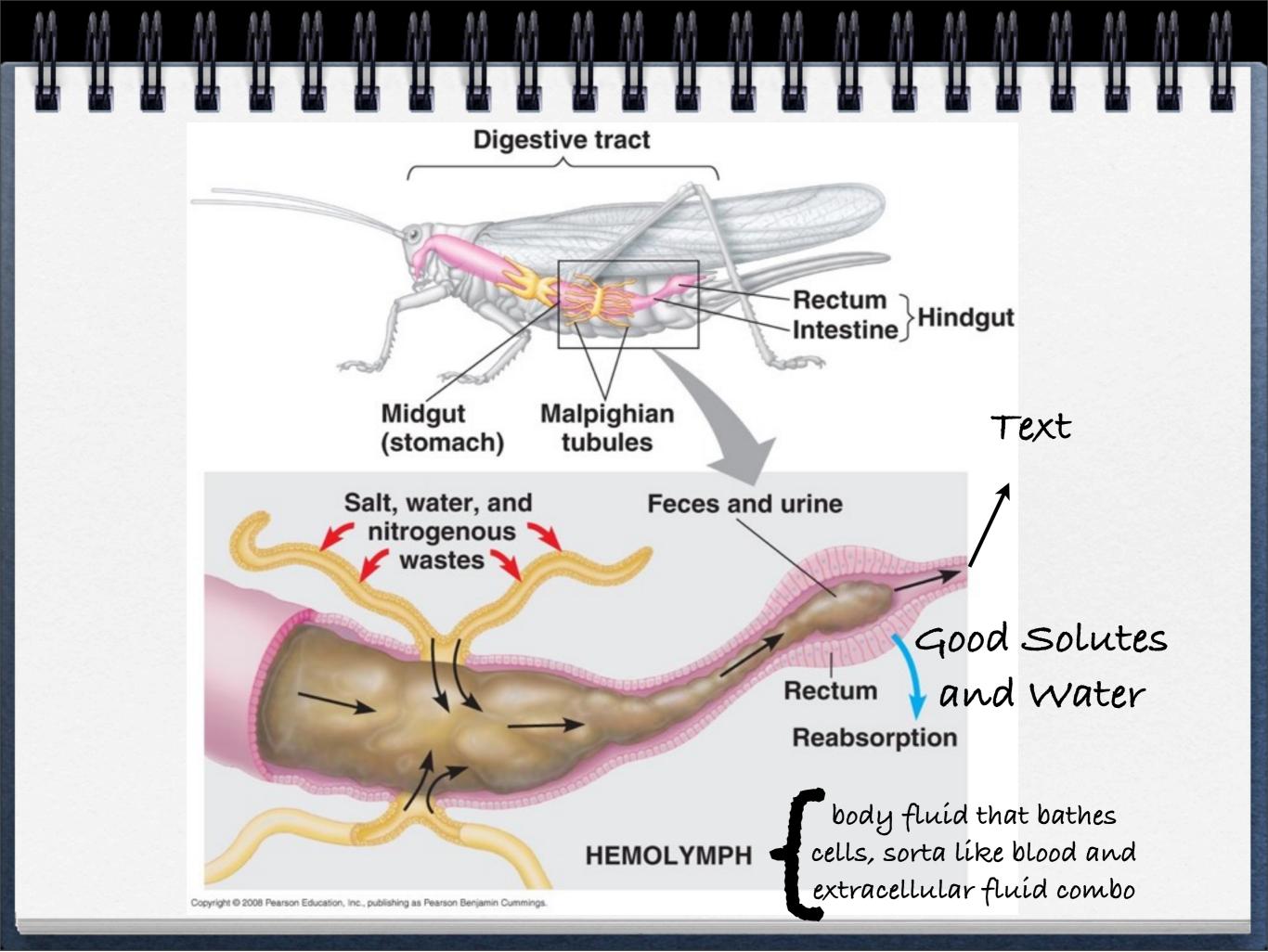
- Waste moves into and remains in the collecting tubule and is eventually excreted to the outside
- Earthworms inhabit moist soils and thus produce dilute urine to counteract the constant influx of water



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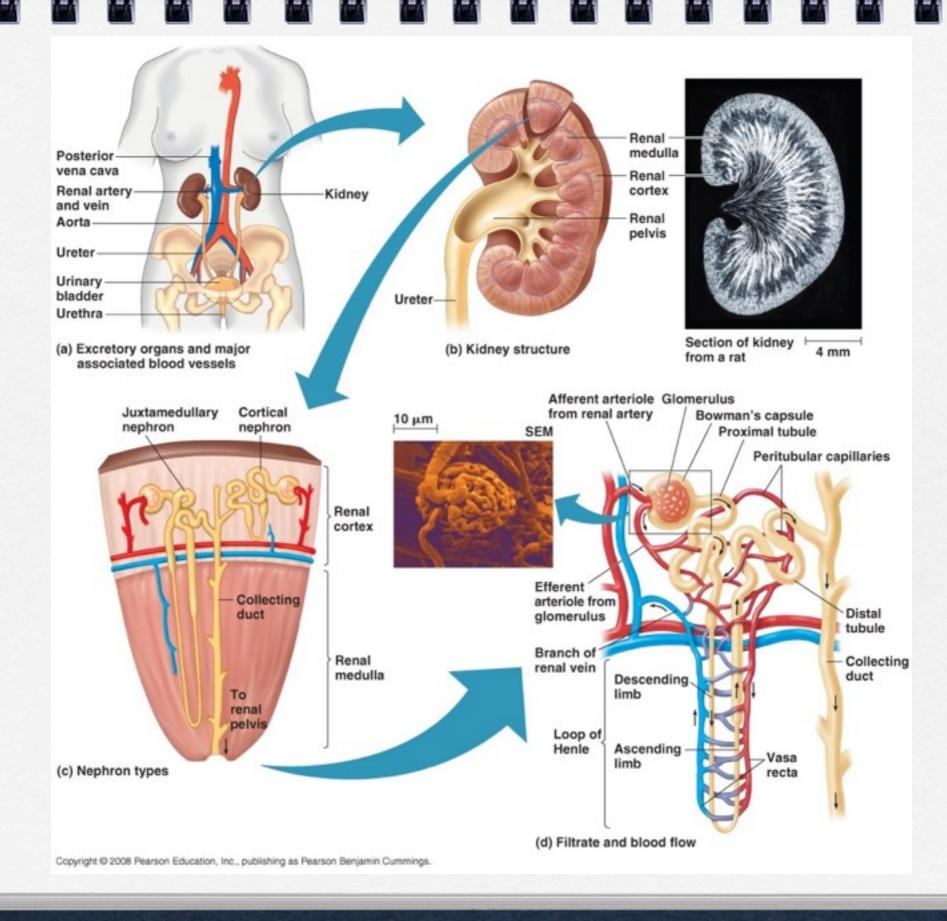
Malpighian Tubules Serve to regulate water and eliminate waste!

- Nítrogenous waste ís actually moved ínto the (gastrovascular cavíty) rectum where ít ís elímínated along wíth the feces
- Insects live in hyperosmotic environments and must therefore conserve water, producing nonsoluble nitrogenous waste saves water

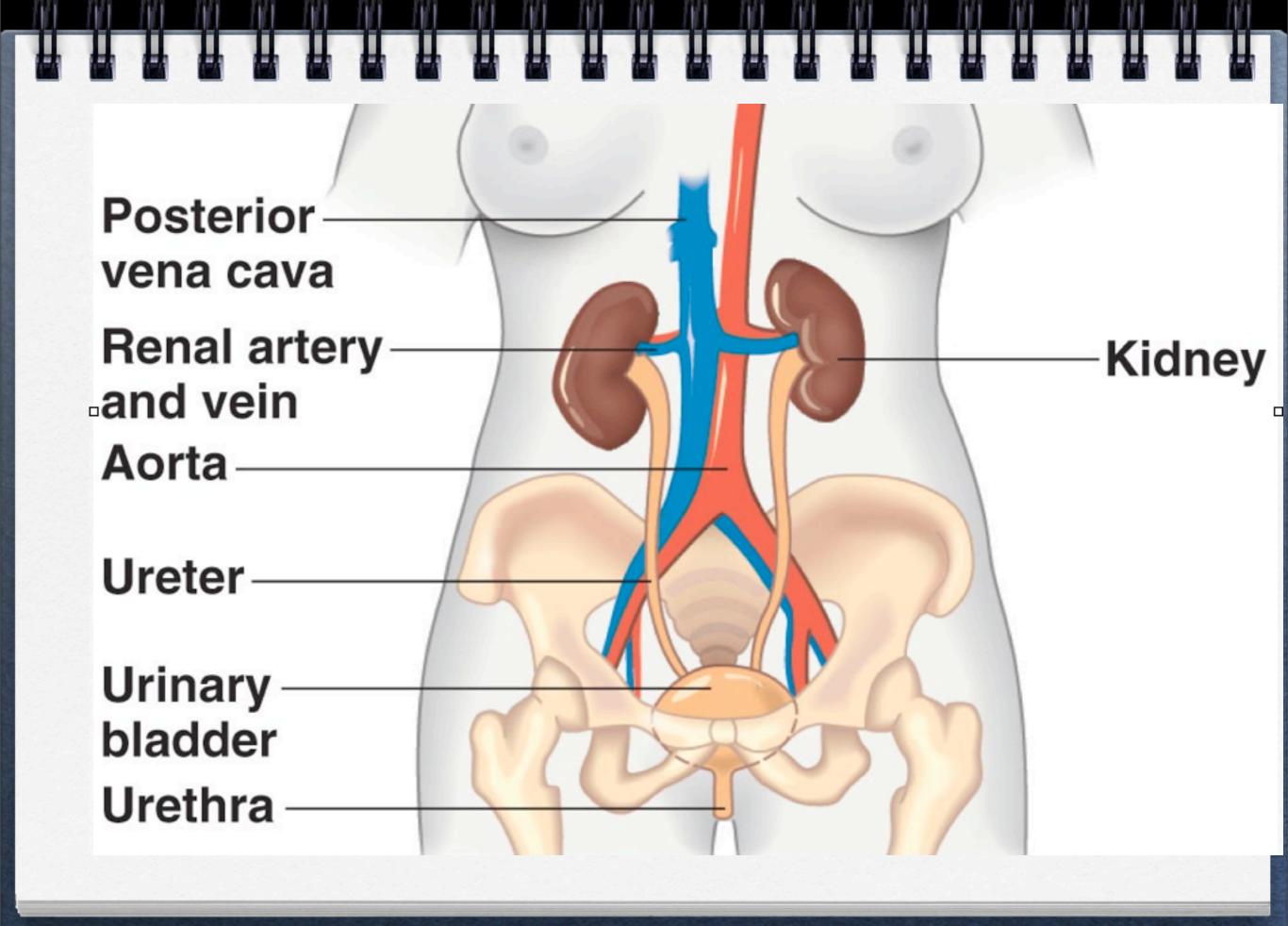


Mammalian Excretory System

- SERVE TO REGULATE WATER AND ELIMINATE WASTE!
- Nítrogenous waste is soluble and leaves in the urine
- Mammalían kídneys have the ability to produce dílute or concentrated urine depending the environmental círcumstances



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Mammalían kídneys filter blood

"Good stuff" is put back into blood

Renal

Renal

cortex

Renal

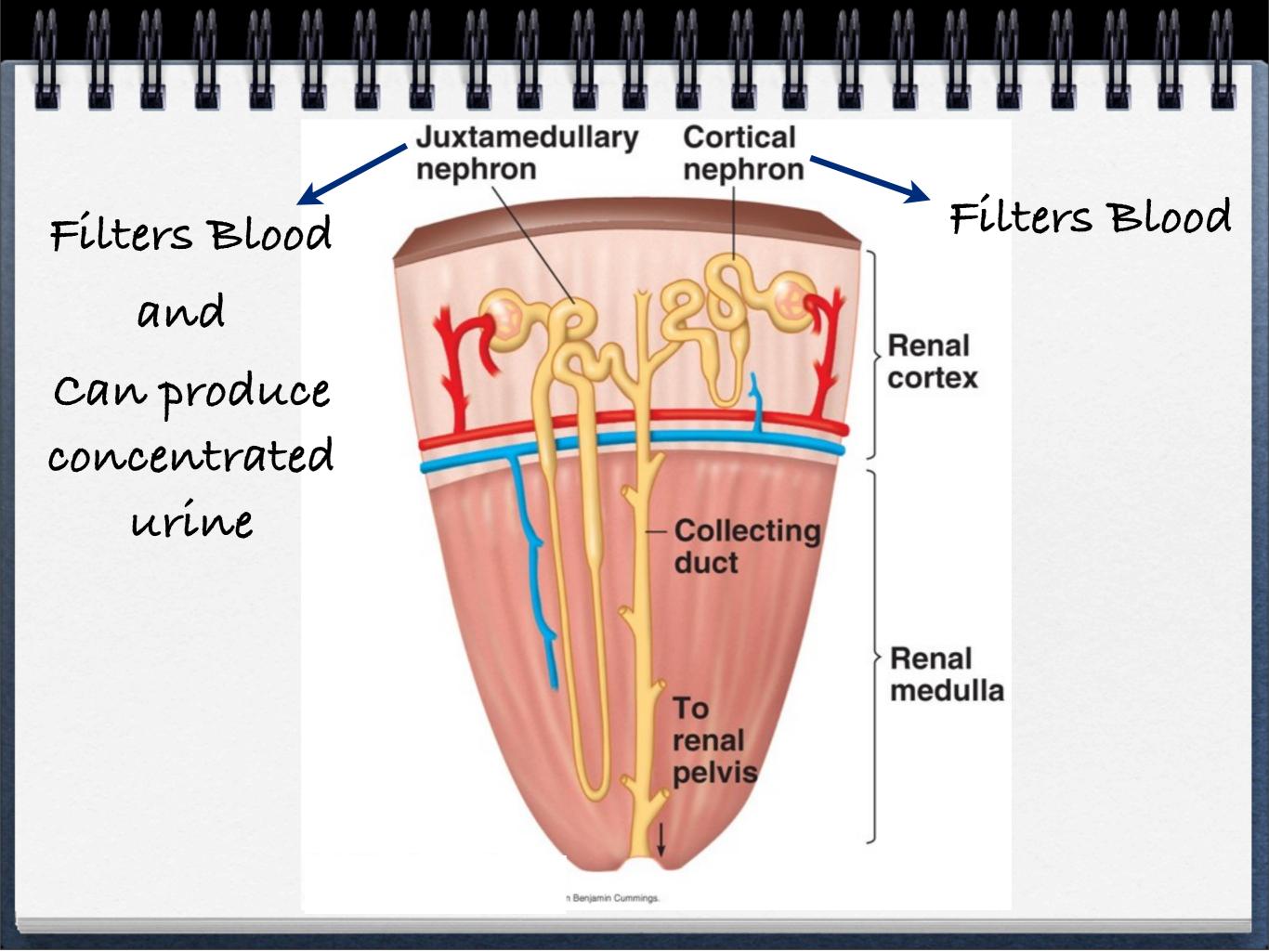
pelvis

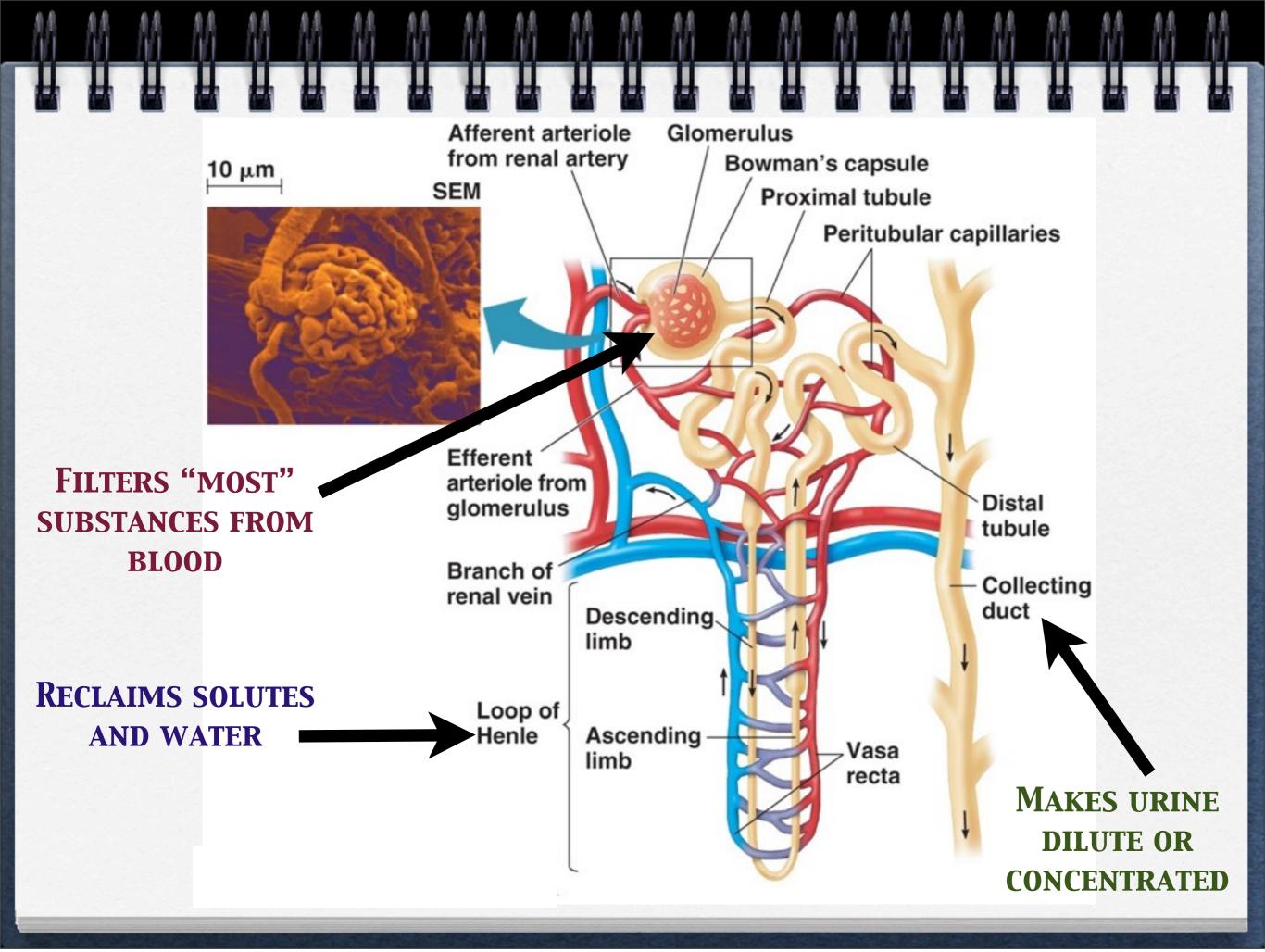
medulla

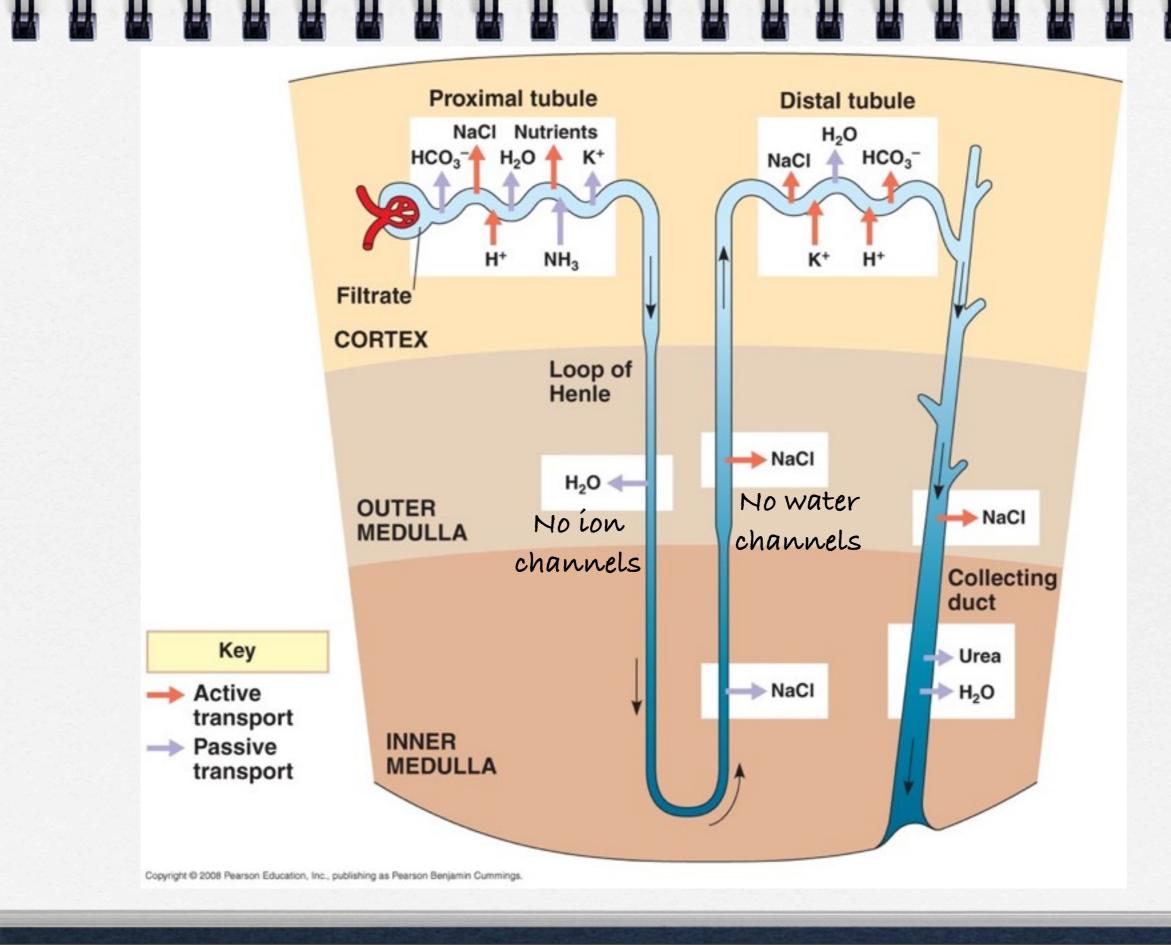
"Bad stuff" stays and leaves in urine

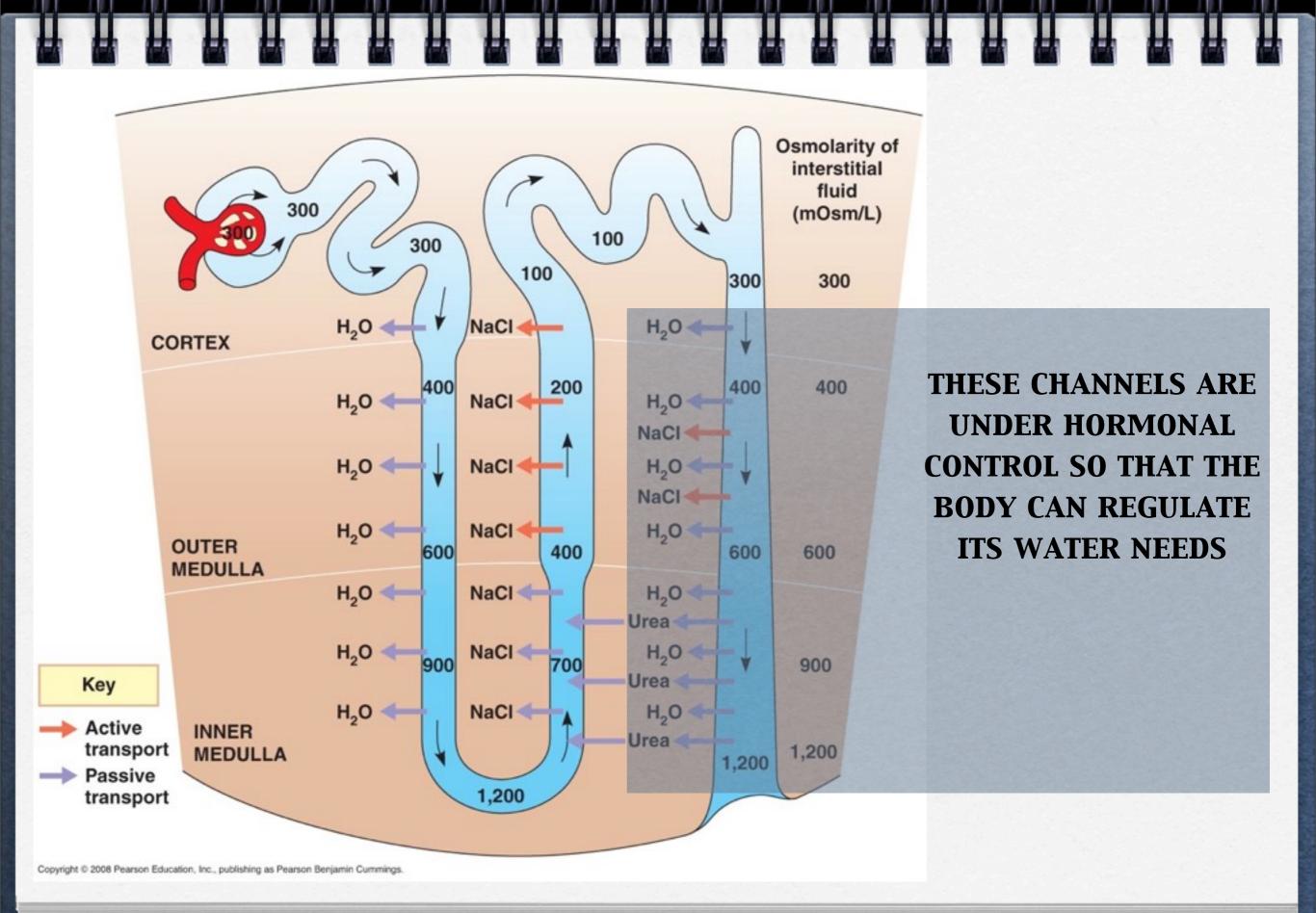
The concentration of urine will vary with the needs of the organism

Ureter









Adaptations of Kidneys

Vertebrate animals occupy a wide range of habitats
 Rain Forests to Deserts
 Salty Lakes to Pure Mountain Streams
 Variation in kidney structure allows it to function according to the demands of the specific habitat

Mammals

Long "loops of Henle" (juxtamedullary nephrons) allow terrestrial mammals to produce concentrated urine

- Hyperosmotic urine is key adaptation for land mammals, it conserves much water
- Aquatic mammals have much shorter nephrons, because the selective pressure for long nephrons was not as great

Birds & Reptiles

- These organisms live in very dehydrating environments
- They do not have long nephrons like mammals
- Instead they excrete their nitrogenous waste as uric acid which requires little to no water

Freshwater Fish & Amphibians

- These organisms live in a hypoosmotic environment
- They have many nephrons to produce large volumes of dílute uríne
- They have to conserve salts!...by reabsorbing them in the distal tubules and leave water behind

Marine Bony Fish

- These organisms live in a hyperosmotic environment
- They gain salts and lose water to their surroundings
- They produce little urine, as a result that have few nephrons that are generally smaller

Learning Objectives:

LO 2.25 The student can construct explanations based on scientific evidence that homeostatic mechanisms reflect continuity due to common ancestry and/or divergence due to adaptation in different environments. [See SP 6.2]

LO 2.26 The student is able to analyze data to identify phylogenetic patterns or relationships, showing that homeostatic mechanisms reflect both continuity due to common ancestry and change due to evolution in different environments. [See SP 5.1]

LO 2.27 The student is able to connect differences in the environment with the evolution of homeostatic mechanisms. [See SP 7.1]