STATE the energy transformation that takes place in plants after absorbing solar energy STATE the changes (+ or -) in free energy, entropy and total energy in an anabolic rxn STATE the changes (+ or -) in free energy, entropy and total energy in an catabolic rxn STATE the temperatures at which water: boils, freezes and is the densest

LIST all mechanisms of thermoregulation in terrestrial mammals (from ppt.)

LIST indicators of an animals metabolic rate

LIST the reactants and products of the light reactions

LIST the reactants and products of the Calvin cycle

OUTLINE the relevance of the first law of thermodynamics to living organisms

OUTLINE entropy and its relationship to the second law of thermodynamics

OUTLINE energy coupling

OUTLINE life histories

OUTLINE chemiosmotic phosphoryaltion

OUTLINE why most cells are "bathing" in a liquid environement

DESCRIBE the pathways that electrons take in cellular respiration (substrate glucose)

DESCRIBE the evolution of life histories

DESCRIBE carrying capacity

DESCRIBE Redox Reactions

DESCRIBE all biologically important properties of water

DESCRIBE the immediate outside environment for most cells of a multicellular organism

IDENTIFY symbols for: free energy, entropy and total energy

IDENTIFY reaction as either an anabolic or catabolic reaction from a written description IDENTIFY a coupled reaction when given total energy amounts for the possible choices IDENTIFY molecules that can and can not be converted to an intermediate of glycolysis

IDENTIFY the most direct source of energy in ATP production from chemiosmotic phosphorylation

COMPARE the structures of prokaryotic and eukaryotic cells

COMPARE anabolic and catabolic pathways

COMPARE mitochondria and chloroplasts

SUGGEST more reliable and less reliable indicators for an animals metabolic rate

DISCUSS the consequence(s) of the evolution of oxygenic photosynthesis

EXPLAIN the logistic model of population growth

EXPLAIN the exponential model of population growth

EXPLAIN why the number of trophic levels are usually limited in number (3-5max)

PREDICT the effect(s) of changing: K, N, r, b, or d might have on each other

EVALUATE a model of the Kreb's cycle to DEDUCE numbers of molecules produced